

Writing Prompts For Assistant Principal Job Interview

The Assistant Principal
The Assistant Principal
What It Means to Be a Principal
Assistant Principal Recruitment
Decisions and Orders of the National Labor Relations Board
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The National Elementary Principal
The Principalship
Principal, Elementary School;
Questions and Answers
Analysis of Duties and Requirements Pertaining to the Job of Assistant Principal
Employment Practices Decisions
The Journal of the National Association for Women Deans, Administrators & Counselors
Florida Public Employee Reporter
Careers in Education
Occupational Outlook Handbook
Virginia School Law Deskbook
Federal Supplement
National Forum of Educational Administration and Supervision
The Bulletin of the National Association of Secondary School Principals
Educational Leadership
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Technical Extension Service, Inc., New York Don E. Matthews Roy A. Edelfelt
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gain a new perspective for revitalizing the assistant principalship while assistant principals play vital administrative roles little attention has been granted to their training selection motivation and job satisfaction in this updated edition catherine marshall and richard m hooley focus on understanding the assistant principalship uncovering problems and identifying new solutions for these important school leaders this foundational resource provides a comprehensive study of what assistant principals do who they are and how these administrators in training can take charge of their careers unique issues highlighted within include policy concerns in the assistant principal role the assistant as gateway to upper administrative mobility the importance of support and motivation the dependency on principals and their leadership style this essential handbook supports the intrinsic value of the assistant principalship while providing direction for improving the current system evaluating methods of recruitment and posing new metaphors and models for the position

a unique guidebook training tool and reference work for new and experienced administrators the role of the assistant principal is one of the least researched and least discussed topics in educational leadership but the importance of the position in the day to day operation of the school site is growing every day this first of its kind work addresses the multiple needs of students instructors and practitioners alike helping new and experienced assistant principals develop the skills they need to move up the leadership ladder a specially designed questionnaire was administered to 100 assistant principals to assess their needs and knowledge the

assistant principal unlike any other book of its kind is the result of those field based research findings educators and administrators I david weller and sylvia j weller have created a practical and useful work that can help on a variety of levels as a comprehensive examination of the role the assistant principal provides a fresh and valuable exploration of this increasingly important administrative position identifying its strengths and potential weaknesses through real life research based data and the first hand experience of 100 administrators as a professional development program this book will be invaluable to teachers preparing for the role of assistant principal and assistant principals preparing for the principalship or related positions theory and field based research are combined into one volume complete with case studies exercises and examples as a reference guide for practicing assistant principals weller and weller give readers a wealth of best leadership practices and practical examples that work provided by practitioners in the field as well as samples of surveys evaluation instruments and more designed for immediate application and easy use weller and weller address all the major issues that assistant principals face every day offering strategies tactics and exercises for improvement including leadership knowledge and skills the transition from manager to leader informal leaders and groups in the schools developing a power base public relations and community power agents successful networking effective communication and listening skills leadership for instructional improvement effective leadership through effective staff development as a reference guide a training tool and an examination of the profession this all in one volume is essential for every administrator

a work of insight and action offering a challenging real world framework that will help you make one of the most important decisions of your career do you really want to be a principal

this study addressed the recruitment of teacher leaders to serve as assistant principals aps the participants were middle or high school teacher leaders who were either counselors n 48 sbdm members n 48 department chairs team leaders n 48 or resource teachers n 48 the independent variables were teacher leader role counselor sbdm member department chair team leader resource teacher assistant principal job attributes instruction discipline current or past teaching assignment core content non core content the dependent variable was a two item additive composite rating of an assistant principal job described in a formal job description the coefficient alpha for the composite rating was .9740 the research design was a factorial experiment involving a 4 x 2 x 2 completely crossed fixed factor analysis of variance anova with equal cell sizes n 12 the teacher leaders role played as applicants for an assistant principal vacancy the anova detected a significant main effect for current or past teaching assignment f 1 176 8 5 p

each volume of this series contains all the important decisions and orders issued by the national labor relations board during a specified time period the entries for each case list the decision order statement of the case findings of fact conclusions of law and remedy

includes the yearbook of the dept of elementary school principals of the national education association of the u s and beginning with v 34 includes the department s membership directory and annual report

the principalship allows readers to gain a broader more complex and accurate understanding of school administrator leadership in today s learning communities while presenting an expansive view of leadership within schools not limited to the responsibilities of the principal but including those of assistant principals administrators teachers and students this innovative first edition text presents a complete picture of the principal as school administrator community builder advocate manager mentor supervisor politician leader and learner the principalship covers the importance of learning the learning of principals the learning of other professionals and especially the learning of students school improvement is not possible without this across the board learning and exploration and this text places a strong emphasis on this simple but often overlooked aspect of school communities today s school systems are faced with a number of fresh challenges

changing student populations rapidly expanding research knowledge increasing accountability requirements federal and state policy demands and escalating expectations for school services this book will help aspiring school leaders to bridge the gap between traditional conceptualizations of the principal and more innovative functional and multifaceted conceptualizations that respond to the changing conditions and higher demands of contemporary learning communities

vgm professional careers series offers high level information about the many job choices within various professional career fields each book provides complete information about a given specialty including responsibilities opportunities for advancement and salaries an excellent choice for career planning courses offered by professional schools and departments

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Interview

Introduction

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