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PROVIDES STUDENTS WITH A VARIETY OF ACTIVITIES DESIGNED TO IMPLEMENT AND REINFORCE THE VOCABULARY LEARNED IN THE HEINLE PICTURE DICTIONARY

WHAT ELEMENTS MAKE A SPEAKING ACTIVITY SUCCESSFUL WHICH TASKS OR ACTIVITIES REALLY HELP BUILD SPEAKING FLUENCY WHAT DOES THE RESEARCH SHOW REGARDING SPEAKING ACTIVITIES WHAT MISTAKES DO ESL TEACHERS OFTEN MAKE IN SPEAKING ACTIVITY DESIGN IN THIS HIGHLY ACCESSIBLE AND PRACTICAL RESOURCE KEITH S FOLSE PROVIDES A WEALTH OF INFORMATION TO HELP ESL EFL TEACHERS DESIGN AND USE SPEAKING TASKS THAT WILL ACTUALLY IMPROVE STUDENTS SPEAKING FLUENCY THE BOOK PRESENTS AND DISCUSSES THE RELEVANT RESEARCH AND ASSESSMENT ISSUES AND INCLUDES CASE STUDIES FROM TWENTY DIFFERENT SETTINGS AND CLASSROOMS AROUND THE WORLD SO THAT READERS LEARN FROM OTHERS ABOUT THE PROBLEMS AND SUCCESSES OF USING VARIOUS SPEAKING ACTIVITIES TEACHERS WILL FIND THE CHAPTERS ON TWENTY SUCCESSFUL ACTIVITIES AND TEN UNSUCCESSFUL ACTIVITIES PARTICULARLY VALUABLE THE SUCCESSFUL ACTIVITIES ARE PROVIDED FOR CLASSROOM USE AND ARE REPRODUCIBLE THE BOOK ALSO CONTAINS FIVE APPENDIXES THAT EXPLAIN WHAT TEACHERS NEED TO KNOW ABOUT VOCABULARY PRONUNCIATION AND GRAMMAR AND HOW THEY AFFECT THE TEACHING OF SPEAKING SAMPLES OF SUCCESSFUL LESSON PLANS AND A LIST OF RESOURCES USEFUL FOR TEACHING SPEAKING ARE ALSO INCLUDED KEITH S FOLSE PH D IS COORDINATOR TESOL PROGRAMS UNIVERSITY OF CENTRAL FLORIDA ORLANDO HE IS THE AUTHOR OF VOCABULARY MYTHS UNIVERSITY OF

MICHIGAN PRESS 2004 AND MORE THAN 35 SECOND LANGUAGE TEXTBOOKS INCLUDING TEXTS ON GRAMMAR READING SPEAKING LISTENING AND WRITING

## A WORLD LIST OF BOOKS IN THE ENGLISH LANGUAGE

THIS BIBLIOGRAPHY OFFERS ENGLISH AS A SECOND LANGUAGE ESL AND ENGLISH AS A FOREIGN LANGUAGE EFL SPECIALISTS AND NON SPECIALISTS A LISTING OF ALMOST 3 500 WORKS IN THE FIELD OF WRITING IN ESL EFL AT ALL EDUCATIONAL LEVELS FROM 1937 THROUGH 1993 IT INCLUDES WORKS FOCUSING ON HOW NON NATIVE SPEAKERS WRITE IN ENGLISH HOW THEY LEARN TO WRITE IN ENGLISH HOW ESL AND NATIVE ENGLISH SPEAKER NES COMPOSITIONS COMPARE HOW ENGLISH IS TAUGHT IN CONTEXTS WHERE IT IS USED AS A SECOND OR FOREIGN LANGUAGE AND INSTRUCTIONAL MATERIALS DEVELOPED TO SUPPORT WRITING IN A SECOND FOREIGN LANGUAGE CITATIONS INCLUDE BIBLIOGRAPHIES MONOGRAPHS TEXTBOOKS PERIODICALS DISSERTATIONS AND SOME UNANNOTATED MASTER S THESES CONFERENCE PAPERS AND EDUCATIONAL RESOURCES INFORMATION CENTER ERIC DOCUMENTS AN INTRODUCTORY SECTION AND A LIST OF NATIVE LANGUAGES ADDRESSED IN THE WORKS PRECEDE THE ANNOTATED ENTRIES AUTHOR AND SUBJECT INDEXES ARE ALSO INCLUDED MSE

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