

# Working With Spoken Discourse

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an exemplary textbook making even the most complex ideas fully accessible it is grounded in an extensive literature filled with engaging examples and offers ample suggestions for independent research it's been a key text in my classes for over a decade and as fresh and relevant as ever will continue to buttress my graduate seminars and undergraduate courses alike professor crispin thurlow university of washington comprehensive practical lively and accessible working with spoken discourse is the much loved benchmark for learning to do discourse analysis it combines theory and practice to give students the grounding they need in practical techniques of analyzing talk and how to apply them to real data begins with the why and how of doing discourse analysis packs examples into every chapter to help explain complex concepts uses exercises and activities to reinforce what you've learned leads you through the practicalities of designing your own project exceptionally clear and perfect for undergraduates starting a project this is the essential guide to spoken discourse

this collection reviews over twenty years of research into spoken discourse by the birmingham group which allows a developmental perspective it combines key papers now unavailable which formulated the main outlines of this approach with new research bringing together theories of discourse structure with an analytical framework the book makes recent developments available in a historical context the articles are comprehensive ranging from the theoretical to the highly applied and the range of texts and applications reflects the wide interests of the birmingham group the focus of the book varies from intonation and lexis through evaluation in the efl classroom to problems in disputed police records of witness statements examples are taken from literature and language classrooms telephone conversations disputed witness statements and corpuses of spoken english demonstrating the practical applications of discourse analysis to language teaching literary stylistics and forensic linguistics

research paper postgraduate from the year 2012 in the subject communications intercultural communication language english abstract the researcher of this paper is interested in analyzing spoken discourse due to the absence of cross cultural awareness there could be a high obstacle in understanding the message that is perfect linguistically this could generally mirror pragmatic failure and in particular in the classrooms this research paper therefore aims at analyzing many conversations to the language in use in different contexts for achieving the following highlighting the importance of intercultural awareness between english speakers learners as well as the problems caused by its absence analyzing different spoken discourses on pragmatic failure in terms of words sentence discourse and intonation defining the intercultural competence pragmatic competence and discourse analysis presenting the relationship between the discourse analysis and culture recommending pedagogical implications to english authors teachers educational policy makers and learners as the number of non native speakers has become recently increasing and has surpassed the number of native speakers the culture of non native speakers could not be ignored in the interaction between non native speakers to native speakers or between the non native speakers to native speakers hence the importance of cultural dimension in communicative

competence has been also increasing between english learners and speakers

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