

Women United Women Divided Cross Cultural Perspectives On Female Solidarity

Cross-cultural Perspectives on Learning Cultural Perspectives on Food and Nutrition Cultural Perspectives on Shame Cross-Cultural Perspectives on Personhood and the Life Course Cross-Cultural Perspectives on Technology-Enhanced Language Learning Youth Cultures Cultural Perspectives on Just World Beliefs and Well-being Cultural Perspectives on Mental Health. A Comparison of China and Norway International Perspectives on Human Development Perspectives on the World Christian Movement International Perspectives on Family Violence Cross-cultural Perspectives on Assertiveness and Self-image Cross-cultural Perspectives on Reading and Reading Research Globalizing the Streets Multidisciplinary Perspectives on Lao Studies Contemporary Perspectives on Adult Development and Aging Europe from a Cultural Perspective Indian Gaming & Tribal Sovereignty Perspectives on the Social Order Deliberative Democracy and the Plural Polity Richard W. Brislin Marcy Schveibinz Cecilea Mun Cathrine Degnen Tafazoli, Dara Vered Amit Phatthanakit Chobthamkit Anonymous Anna Laura Comunian Ralph D. Winter Richard J. Gelles Estelle Pau on Lau Dina Feitelson Fabiola Salek Karen L. Adams Alicia Skinner Cook Albert Rijksbaron Steven Andrew Light Hugh Laurence Ross Michael Rabinder James

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each essay in this volume provides a cultural perspective on shame more specifically each chapter focuses on the question of how a culture can differentially affect experiences of shame for members of that culture as a collection this volume provides a cross cultural perspective on shame highlighting the various similarities and differences of experiences of shame across cultures in part 1 each contributor focuses primarily on how shame is theorized in a non english speaking culture and addresses how the science of shame ought to be pursued how it ought to identify its object of study what methods are appropriate for a rigorous science of shame and how a method of study can determine or influence a theory of shame in part 2 each contributor is primarily concerned with a cultural practice of shame and address how shame is related to a normative understanding of our self as a person and an individual member of a community how culture and politics affect the value and import of shame and what the relationship between culture and politics is in the construction of shamed identities cultural perspectives on shame will be of interest to scholars and advanced students working in cross cultural philosophy philosophy of emotion moral psychology and the social sciences

exploring notions of the person through a wide range of anthropological literature cathrine degnen analyses how personhood is built affirmed and maintained during various life stages and via multiple cultural forms and practices in discussing the life course she investigates personhood as a concept at the beginning of life throughout life as lived at the edges of being and ultimately at life s end cross cultural perspectives on personhood and the life course moves beyond the human person in isolation to consider how personhood is fashioned with regard to place and how non humans can also be recognised as persons through multiple ethnographic accounts degnen shows that personhood emerges as a relational and processual entity brought into being via reciprocal fields of social relations

the ability to effectively communicate with individuals from different linguistic and cultural backgrounds is an invaluable asset learning a second language proves useful as students navigate the culturally diverse world however studying a second language can be difficult for learners who are not immersed in the real and natural environment of the foreign language also changes in education and advancements in information and communication technologies pose a number of challenges for implementing and maintaining sound practices within technology enhanced language learning tell cross cultural perspectives on technology enhanced language learning provides information on educational technologies that enable language learners to have access to authentic and useful language

resources readers will explore themes such as language pedagogy how specific and universal cultural contexts influence audio visual media used in technology enhanced language learning tell and the use of english video games to promote foreign language learning this book is a valuable resource for academicians education practitioners advanced level students and school administrators seeking to improve language learning through technology based resources

first published in 1995 youth cultures critically studies an anthropologically neglected population the youth the book broadens the scope for analysing young people s behaviour by moving away from notions of resistance and deviance and offers a range of ethnographically based studies of different kinds of youth in varied national contexts from nepal to canada europe the solomon islands and algeria it addresses issues relating to globalisation in third world cities ethnic diversity in european cities and consumption practices and places the lives of these young people in the contexts of wider cultures youth cultures contributes to the general concern in anthropology with rewriting culture even while it seeks to close particular gaps in studies on youth culture by challenging the limitation of previous youth research and acknowledging children and young adults as agents to be respected rather than objectified this book will be invaluable reading to students of anthropology sociology education psychology and cultural studies

seminar paper from the year 2022 in the subject cultural studies miscellaneous grade 1 3 fresenius university of applied sciences dusseldorf wirtschaft und medien course intercultural competences language english abstract this scientific paper presents the different cultural perspectives on mental health with the cultures compared being norwegian and chinese first the term culture is examined in detail and defined with the aim of creating a thematic basis second hofstede s six cultural dimensions are explained this is followed by the definition of mental health and the interrelationship between culture and mental health is elaborated and examined afterwards to give an insight into the cultural perspectives on mental health in norway and china an overview of the development and perspectives of the mental health concept within the cultures is given to conclude this paper a comparison is drawn between the norwegian and chinese culture using the cultural dimensions according to hofstede as a tool for analysis

this book is a multi faceted collection of readings focused on the biblical historical cultural and strategic dimensions of the task of world evangelization the editors have pooled the contributions of over 70 authors to provide laymen and college students with an introduction to the history and potential of the world christian movement a movement of men and women who have responded with courage and conviction to the challenges of this task back cover

not since the 1960s have the activities of resistance among lower and working class youth caused such anxiety in the international community yet today the dispossessed are responding to the challenges of globalization and its methods of social control the contributors to this volume examine the struggle for identity and interdependence of these youth their clashes with law enforcement and criminal codes their fight for social political and cultural capital and their efforts to achieve recognition and empowerment essays adopt the vantage point of those whose struggle for social solidarity self respect and survival in criminalized or marginalized spaces in doing so they contextualize and humanize the seemingly senseless actions of these youths who make visible the class contradictions social exclusion and rituals of psychological humiliation that permeate their everyday lives

abstract a college textbook addresses modern views concerning societal and cultural factors practices and policies concerning a variety of aspects that are encountered in adult development and aging process following an introductory section on developmental theory age norms and expectations the remaining 10 chapters of the text are grouped among 4 principal themes 1 family and work as primary roles of adulthood 2 continuity and changes with respect to intelligence learning creativity adult sexuality mental and physical health issues longevity death and dying 3 cultural variations and issues during aging covering various ethnic groups and 4 mechanisms for enhancing the adult years including the us government s role in quality of life improvement the developmental stages of early middle and late adulthood are each considered within each of the topics addressed wz

examines indian gaming in detail what it is how it became one of the most politically charged phenomena for tribes and states today and the legal and political compromises that shape its present and will determine its future

in this pathbreaking work the author integrates questions of justice and stability through a model of deliberative democracy in the plural polity deliberative democracy and the plural polity provides a realistic but critical reform agenda that can animate struggles for justice in an enormously diverse world

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