## Well And Good Case Studies In Biomedical Ethics

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this textbook provides a comprehensive introduction to the interdisciplinary field of the social studies of science and technology ssst over the past two decades the biomedical sciences have transformed our understanding of the relationship between the social and natural worlds while its promissory visions are seen to offer extraordinary opportunities for economic and social development but alongside these scientific innovations have emerged new and frequently unanticipated social political bioethical and legal dilemmas and challenges this cutting edge text explores post genomic developments in the field of pharmacogenomics and the prospects for a new precision or personalised medicine the potential of environmental epigenetics to reconfigure the boundaries of the social and natural worlds the emergence of an array of neuro disciplines seeking to identify the neural basis of a whole range of social and economic behaviours and the challenges of constructing a coherent and robust governance framework for the conduct of biomedical science research and innovation responsive to the social and health needs of the whole population

as biomedical and behavioral research progresses into new areas the number of scientists active in various fields rises and falls and the health needs of the u s population evolve it is important to ensure that the preparation of future investigators reflects these changes this book addresses these topics by considering questions such as the following what is the current supply of biomedical and behavioral scientists how is future demand for scientists likely to be affected by factors such as advances in research trends in the employment of scientists future research funding and changes in health care delivery what are the best ways to prepare prospective investigators to meet future needs in scientific research in the course of addressing these questions this volume examines the number of investigators trained every year patterns of hiring by universities and industry and the age of the scientific workforce in different fields and makes recommendations for the number of scientists that should be trained in the years ahead this book also considers the diversity of the research workforce and the importance of providing prospective scientists with the skills to successfully collaborate with investigators in related fields and offers suggestions for how government and universities should structure their research training programs differently in the future

the nature of biomedical research has been evolving in recent years technological advances that make it easier to study the vast complexity of biological systems have led to the initiation of projects with a larger scale and scope in many cases these large scale analyses may be the most efficient and effective way to extract functional information from complex biological systems large scale biomedical science exploring strategies for research looks at the role of these new large scale projects in the biomedical sciences though written by the national academies cancer policy board this book addresses implications of large scale science extending far beyond cancer research it also identifies obstacles to the implementation of these projects and makes recommendations to improve the process the ultimate goal of biomedical

research is to advance knowledge and provide useful innovations to society determining the best and most efficient method for accomplishing that goal however is a continuing and evolving challenge the recommendations presented in large scale biomedical science are intended to facilitate a more open inclusive and accountable approach to large scale biomedical research which in turn will maximize progress in understanding and controlling human disease

knowledge generated from research in biomedical sciences plays a crucial role in the betterment of medical practice and health it also has implications on policy decisions it is for this reason that policy makers at the national and international levels would like to see more of research most subspecialties within the broad area of biomedicine try to incorporate basic skills of research at the postgraduate level however in reality the research acumen of the majority of postgraduates from various biomedical streams is deplorable that is because the subject of research per se finds lackadaisical handling by the specialties and as a result as if taking cue from louis pasteur s words in the field of research chance favors only the prepared mind the research seeds though floating constantly around us fail to take roots in the minds of ill prepared biomedical researchers society is thus deprived of benefits that could otherwise have accrued further in the absence of trained researchers all countries developed as well as developing are going to be affected training in biomedical research must therefore receive greater priority the global forum for health research 2001 reported that the global investment in health research stood at an estimated us 75 billion with 50 of it being spent by governments developed developing 47 3 42 by pharmaceutical industry and 8 by the private not for profit sector for all these reasons building a career in biomedical research is certainly worth a proposition according to a mckinsey report 2007 biomedical researchers are going to be in great demand worldwide 250 000 would be needed by 2010 with 50 000 in india alone few institutes formally train biomedical research professionals while the majority of them are trained by the biomedical academic institutes but as mentioned previously the quality of training on actual research remains very weak even in institutions of respectable academic standards that again calls for empowering the biomedical research trainees one of the most important reasons of biomedical research training not being up to the mark is that while this domain now requires the expertise of at least three specialties namely epidemiology biostatistics and sociology many institutes may not even have these specialists at all for the debutant biomedical researcher therefore finding help from so many professionals may be an extremely challenging task if not a dream further while most students of the medical sciences have had a brush with all these three specialty areas yet the depth of it is not sufficient to be applied to research in the context of other fields of

biomedicine students of some fields have better knowledge of biostatistics or sociology but then epidemiology is an area which is generally left ignored it is therefore pertinent that all professionals from the biomedical field including doctors and especially those at the postgraduate level be empowered in understanding research methodology as well as applying it on their own over the years we have seen our postgraduate students struggle with their research project thesis and nothing has been more satisfying than trying to help our students understand difficult concepts and put those to use that prompted us to do our bit to help them by documenting our experiences in a book even at the time when we were ourselves enrolled for postgraduate level research we had searched for a short book on the techniques to be used for biomedical research however our search had proved futile then and even now nearly 20 years down the line there is probably not one title that can be used by entry level researchers to guide them in their debut research work with the above ideas in mind we thought of writing this book the primary audience of which is the postgraduate students of medical dental nursing and allied specialties these young professionals have to plan and execute a research project and submit the thesis to be eligible for appearing in their university examinations needless to say this book should also serve as a valuable resource book for others already working in the field of biomedical research the content of the text of biomedical research methodology is based on our own experiences as well as on the inputs received from our colleagues and inquisitive postgraduate students the chapters have been ordered in a way to assist student researchers overcome the barriers they encounter while conducting the research we believe this book would prove to be highly resourceful in dealing with the practicalities of research beginning from the very preliminary stages through literature review data analysis right up to the final stage of writing the thesis and even getting the message out by publication our whole hearted efforts for writing this book shall be successful only if it really benefits the target audience and that shall be our reward as well in spite of our best efforts many errors might be there in the text we shall be highly grateful and remain obliged to our esteemed readers for pointing out those to us constructive criticism on the content and its presentation is extremely necessary for the improvement of any work and we welcome them for enriching our knowledge as well as for improvement of the book substantial contributors of these would certainly be credited through acknowledgement if not anything more

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