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this publication offers a reflection on citizenship education in europe by bringing together experts from various countries it illustrates how historical events national contexts and european policies shape the way citizenship is taught in schools global events such as the migration crisis and the increasing ongoing environmental issues have demanded and continue to demand international responses these changes and crises influence identities provoke us to ask what citizenship means in our societies and lead us to question how citizenship education is perceived today countries can no longer solely focus on national values rather they now emphasize international democratic values and encourage citizens to develop the knowledge skills and attitudes necessary to become active and critical members of society bringing together an overview of citizenship education opportunities and challenges this book provides substantial food for thought and helps us to better understand the international perspective on citizenship education each chapter of the book provides a synthesis of how citizenship education is organized within specific national contexts furthermore the results of a comparative study on citizenship in flanders belgium czech republic greece the netherlands spain and turkey is illustrated in this publication

master s thesis from the year 2016 in the subject pedagogy the teacher educational leadership language english abstract school inspection is one of the most challenging aspects in education it represents an approach of accountability in teaching and learning moreover school inspection provides policy and decision makers with accurate information about the current state of education in their respective institutions the main purpose of this study is to examine and determine the impact of school inspection on teaching and learning in dubai based private schools and to give some recommendations into how to conduct effective school inspection that would positively influence teaching and learning this research included 37 participants 2 inspectors 4 head teachers and 31 teachers from 4 private schools who follow different types of curricula from all grades of performance according to inspection reports conducted in the 2014 2015 academic year the findings show that school inspection has a significant role in school improvement especially in teaching and learning teachers acknowledge the feedback that inspectors give to them however school inspection also has a negative impact on teaching and learning for instance it forces some schools to show activities they have never done before moreover the school inspection reports and recommendations in some cases are superficial and are not related to the school context moreover they often do not show teachers how they

can respond to criticism in the reality of their teaching practice nevertheless the relationship between inspectors and teachers is not that positive especially in some subjects such as arabic language and islamic studies this piece of research suggests some areas for the betterment in school inspection such as giving more importance for sse school self evaluations shortening the notice period visiting schools at different times throughout the academic year making such visits every three years as well as ensuring that school inspectors have a high degree in education and in the subject they inspect nevertheless it recommends establishing an independent school inspection system on the other hand this study suggests further research on the accountability of teaching and learning in dubai in specific subjects such as arabic and islamic studies because reality shows that the recent intervention and policy have not been as fruitful as expected

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