

The Social Life Of Small Urban Spaces

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Materialism (Routledge Revivals) Indian Tribal Culture Nice Is Not
Enough Empowering Young People in Disempowering Times Life of Christian Daniel
Rauch of Berlin, Germany Material Cultures in Public Engagement The
Chautauquan Lives of the Lord Chancellors and Keepers of the Great Seal of
England The Bookman The Realm of the Habsburgs Harper's New Monthly
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in this book jeffrey alexander develops the view that cultural sociology and cultural

pragmatics are vital for understanding the structural turbulence and political possibilities of contemporary social life central to alexander s approach is a new model of social performance that combines elements from both the theatrical avant garde and modern social theory he uses this model to shed new light on a wide range of social actors movements and events demonstrating through striking empirical examples the drama of social life producing successful dramas determines the outcome of social movements and provides the keys to political power modernity has neither eliminated aura nor suppressed authenticity on the contrary they are available to social actors who can perform them in compelling ways this volume further consolidates alexander s reputation as one of the most original social thinkers of our time it will be of great interest to students and scholars in sociology and cultural studies as well as throughout the social sciences and humanities

this summer 2009 vii 3 issue of human architecture journal of the sociology of self knowledge is devoted to the theme sociological re imaginations in of universities as part of the journal s continuing series critically engaging with c wright mills sociological imagination i e the proposition that the best way to theorize and practice sociology is via a continual conversation between the study of one s personal troubles and that of broader public issues the present issue turns its attention to fostering sociological re imaginations in and of universities several faculty recent graduates or alumni and current undergraduate students advance insightful critical perspectives about their own learning and teaching experiences and personal troubles and broader university disciplinary and administrative public issues that in their view merit immediate attention in favor of fundamental rectifications of outdated procedures and educational habita that continue to persist at the cost of more creative and in fact more scientific and rational approaches to production and dissemination of knowledge contributors include satoshi ikeda sandra j song l lynda harling stalker jason pridmore festus ikeotuonye samuel zalanga donald a nielsen anne bubriski penelope roode belle summer e m walsh ann marie moler minxing zheng andrew messing jillian pelletier christine quinn trevor doherty lisa kemmerer and mohammad h tamdgidi also as journal editor in chief human architecture journal of the sociology of self knowledge is a publication of okcir the omar khayyam center for integrative research in utopia

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for all the work on disability in previous years there had been surprisingly little done on a subject of central importance the social and psychological needs of teenagers with disabilities originally published in 1982 the purpose of this timely book was both to review the literature and to report an extensive study of the nature of the psychological problems the quality of social life and the adequacy of the services available to a substantial group of teenagers with disabilities in the last years at school with a follow up study of half their number a year later the authors show that many of these teenagers including those with a mild disability are often unhappy worried and isolated from their peers while the majority of the teenagers with disabilities whether in ordinary or special schools made friends at school these friendships were rarely sustained outside after leaving school the degree of social isolation is as great and often worse among these teenagers the incidence of psychological problems was three to four times higher than for a control group the most common being worry depression misery fearfulness and lack of self confidence and self esteem for the most part the teenagers with disabilities were likely to be immature and ill prepared to cope with adult life these findings underline the need for a counselling service while the teenagers are still at school and supporting services when they have left like other teenagers those in this study were unprepared for the possibility of not having a job and had not thought how to organize their lives if a job was not available or feasible the authors draw attention to the large proportion of people with disabilities without occupation after leaving school and the high dissatisfaction with day centres perhaps their most important finding is the need to rationalize the piecemeal and overlapping provision of help for school leavers with disabilities in the meantime their book provides a wealth of information of direct use to those concerned with teenagers with disabilities and their families whether in school provision careers advice work placement and alternatives to work social services counselling medical services and further education this book is a re issue originally published in 1982 the language used is a reflection of its era and no offence is meant by the publishers to any reader by this

re publication

this book provides an up to date introduction to the important and growing field of urban anthropology this is an increasingly critical area of study as more than half of the world s population now lives in cities and anthropological research is increasingly done in an urban context exploring contemporary anthropological approaches to the urban the authors consider how can we define urban anthropology what are the main themes of twenty first century urban anthropological research what are the possible future directions in the field the chapters cover topics such as urban mobilities place making and public space production and consumption politics and governance these are illustrated by lively case studies drawn from a diverse range of urban settings in the global north and south accessible yet theoretically incisive introducing urban anthropology will be a valuable resource for anthropology students as well as of interest to those working in urban studies and related disciplines such as sociology and geography

first published in english in 1926 this work by nikolai bukharin a highly influential marxist and soviet politician who would later become one of the most famous victims of stalin s show trials expands upon karl marx s theory of historical materialism offering a marxist interpretation of sociology this reissue is important not only from a sociological and economic perspective but is also extremely valuable as a socio historical document of contemporary thought in the soviet union in the years following the bolshevik revolution

this book is an academic attempt of the author to present cultural features of indian tribes developmental efforts made by the government to bring them in mainstream and socio cultural changes which have occurred in different periods of time making them dynamic and progressive the book is divided into twenty chapters dealing with the tribals of india as we know that indian tribals are found in every geographical region of india such as north eastern indian region north western indian region central indian region western indian region and southern indian region therefore region wise cultural practices have been presented in the book describing their social economic political religious ritualistic village polyandrous polygenous movements forest life women and

tribal identity changing models of tribal development welfare programmes and developmental programmes launched by the government have also found significant place in the book processes of socio cultural changes like hinduisation islamisation christianisation westernisation modernisation secularisation urbanisation industrialisation globalisation detribalisation revitalisation retribalisation and tribalisation have been presented in scientific manner the book will be of great help to the students of anthropology sociology history and other social science subjects it will also be useful to the candidates opting anthropology in different india level or state level competitive examinations and other scholars interested in understanding tribal culture development and change wholistically

this provocative story of contemporary high school argues that a shallow culture of kindness can do more lasting harm than good based on two years of research nice is not enough shares striking dispatches from one high school s regime of kindness to underline how the culture operates as a band aid on persistent inequalities through incisive storytelling and thoughtful engagement with students this brilliant study by c j pascoe exposes uncomfortable truths about american politics and our reliance on individual solutions instead of profound systemic change nice is not enough brings readers into american high a middle and working class high school characterized by acceptance connection and kindness a place where a prominent sign states there is no room for hate here inequality is narrowly understood as a problem of individual merit meanness effort or emotion rather than a structural issue requiring deeper intervention surface level sensitivity allows american high to avoid political topics related to social inequality based on race sex gender or class being nice to each other pascoe reveals does not serve these students or solve the broader issues we face however a true politics of care just might

following the 2008 economic crisis the situation for young people deteriorated dramatically in many european countries employment and training opportunities have reduced and levels of poverty and social exclusion have increased this book evaluates both institutional frameworks and programmes as well as the quantitative and qualitative basis of judgements in european youth policies that dominate current

strategies this book evaluates both institutional frameworks and programmes as well as the quantitative and qualitative basis of judgements in european youth policies

the material cultures in public engagement volume seeks to document and explore the significant change in the relationship of museums with collections of the ancient world and their audiences the volume establishes a new approach to the study of public archaeology as a discipline and application within museums by bringing together the voices and experiences of museum professionals curators conservators and researchers and public engagement professionals chapters in this volume present clear case studies of the variety and diversity of public engagement projects conducted currently within european museums and beyond while the majority of case studies presented in the volume s chapters stem from european museum programmes plenty of reference is made on parallel strategies and successful public engagement programmes outside europe e g recently implemented projects by the pointe à callière museum montreal the dallas and cleveland museums of art or the metropolitan museum of art new york to name but a few case studies within the volume provide important insights as to why public engagement programmes have developed in different ways between europe and the americas as well as whether these differences may stem from different curatorial practices finally a number of studies included in this volume point out that methodologies and practices of public engagement applied currently by museums in or outside europe are rarely the subject of theoretical and methodological scrutiny unlike other fields of study of the ancient world or other social sciences in summary chapters within the book promise to contribute to the advancement of public engagement with the ancient world as well as to the advancement of public archaeology itself as a practice

harper s informs a diverse body of readers of cultural business political literary and scientific affairs

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