

THE REFLECTIVE PRACTITIONER SCHON

THE REFLECTIVE PRACTITIONER THE REFLECTIVE PRACTITIONER THE REFLECTIVE PRACTITIONER EDUCATING THE REFLECTIVE PRACTITIONER THE REFLECTIVE PRACTITIONER THE REFLECTIVE PRACTITIONER? PHILOSOPHY AND TEACHER EDUCATION CRITICAL READING FOR THE REFLECTIVE PRACTITIONER THE CREATIVE REFLECTIVE PRACTITIONER REFLECTIVE PRACTICE IN MALAYSIAN TEACHER EDUCATION EXPLORING REFLECTIVE PRACTICES OF PHYSICS TEACHERS. AN EXPLORATORY STUDY EDUCATING THE REFLECTIVE PRACTITIONER THE CRITICALLY REFLECTIVE PRACTITIONER REFLECTIVE LEARNING FOR SOCIAL WORK THE SOCIAL CONSTRUCTION OF REFLECTIVE PRACTICE BUILDING A COMMUNITY OF REFLECTIVE PRACTITIONERS REFLECTIVE PRACTICE IN ACTION THE GUIDE TO REFLECTIVE PRACTICE IN CONFLICT RESOLUTION REFLECTIVE PRACTICE IN LANGUAGE TEACHING REFLECTIVE PRACTITIONER. DONALD A. SCHÖN DONALD A. SCHÖN DONALD A. SCHON DONALD A. SCHON DONALD ALAN SCHON DAVID RICHARDS STEPHEN NEWMAN ROBERT CLARKE LINDA CANDY WAI HENG LEE KINGA TSHERING DONALD A. SHÖN SUE THOMPSON NICK GOULD KRISTINE M. MICKELSON CARRIE SARAH WATKINS NIJSIREE WAECHAN MICHAEL LANG THOMAS S. C. FARRELL D. SCHON

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A LEADING MIT SOCIAL SCIENTIST AND CONSULTANT EXAMINES FIVE PROFESSIONS ENGINEERING ARCHITECTURE MANAGEMENT PSYCHOTHERAPY AND TOWN PLANNING TO SHOW HOW PROFESSIONALS REALLY GO ABOUT SOLVING PROBLEMS THE BEST PROFESSIONALS DONALD SCHÖN MAINTAINS KNOW MORE THAN THEY CAN PUT INTO WORDS TO MEET THE CHALLENGES OF THEIR WORK THEY RELY LESS ON FORMULAS LEARNED IN GRADUATE SCHOOL THAN ON THE KIND OF IMPROVISATION LEARNED IN PRACTICE THIS UNARTICULATED LARGELY UNEXAMINED PROCESS IS THE SUBJECT OF SCHÖN'S PROVOCATIVELY ORIGINAL BOOK AN EFFORT TO SHOW PRECISELY HOW REFLECTION IN ACTION WORKS AND HOW THIS VITAL CREATIVITY MIGHT BE FOSTERED IN FUTURE PROFESSIONALS

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TO SHOW PRECISELY HOW REFLECTION IN ACTION WORKS AND HOW THIS VITAL CREATIVITY MIGHT BE FOSTERED IN FUTURE PROFESSIONALS BACK COVER

BUILDING ON THE CONCEPTS OF PROFESSIONAL COMPETENCE THAT HE INTRODUCED IN HIS CLASSIC THE REFLECTIVE PRACTITIONER SCHON OFFERS AN APPROACH FOR EDUCATING PROFESSIONAL IN ALL AREAS THAT WILL PREPARE THEM TO HANDLE THE COMPLEX AND UNPREDICTABLE PROBLEMS OF ACTUAL PRACTICE WITH CONFIDENCE SKILL AND CARE

PUBLISHED IN 1999 THIS TEXT SETS OUT TO GIVE A REINTERPRETATION OF SCHON S WORK IT BREAKS NEW GROUND BY LOOKING SYSTEMATICALLY AT THE ENTIRETY OF HIS WRITINGS BY IDENTIFYING CRITICAL DIFFICULTIES WITH SCHON S WORK AND BY SUBJECTING HIS WORK TO REINTERPRETATION

DISCUSSES READING MEDICAL TEXTS CRITICALLY AND PROVIDES A WAY TO CHANNEL COMMON SENSE AND EXPERIENCE INTO A FORMAL EVALUATION AND INTERPRETATION OF PUBLISHED WORK ASSISTS IN WORKING WITH THE IDEA OF EVIDENCE BASED MEDICINE WHICH CARRIES THE MESSAGE THAT READING INTERPRETING AND ACTING ON PUBLISHED LITERATURE SHOULD BECOME A ROUTINE PART OF CLINICAL PRACTICE EXPLORES SUCH TOPICS AS SUMMARIZING RESULTS AND BIAS STATISTICS MAKING SENSE OF SCREENING TYPES OF EVIDENCE ISSUES IN ASTHMA AND DIABETES CERVICAL SCREENING AND REFERRALS TO OUT PATIENT CLINICS ANNOTATION COPYRIGHTED BY BOOK NEWS INC PORTLAND OR

THE CREATIVE REFLECTIVE PRACTITIONER EXPLORES RESEARCH AND PRACTICE THROUGH THE EYES OF PEOPLE WITH A WHOLEHEARTED COMMITMENT TO CREATIVE WORK IT REVEALS WHAT IT MEANS TO BE A REFLECTIVE CREATIVE PRACTITIONER WHETHER WORKING ALONE IN COLLABORATION WITH OTHERS WITH DIGITAL TECHNOLOGY OR DOING RESEARCH AND WHAT WE CAN LEARN FROM LISTENING AND OBSERVING CLOSELY IT GIVES THE READER NEW INSIGHTS INTO THE FASCINATING CHALLENGE THAT HAVING A REFLECTIVE CREATIVE MINDSET CAN BRING CREATIVE REFLECTIVE PRACTICE IS SEEN THROUGH PRACTITIONER IDEAS AND WORKS WHICH HAVE INFORMED THE WRITING AT EVERY LEVEL SUPPORTED BY RESEARCH STUDIES AND HISTORICAL ACCOUNTS THE PRACTITIONERS FEATURED IN THIS BOOK REPRESENT A BROAD SPECTRUM OF INTERDISCIPLINARY CREATIVE ACTIVITIES PRODUCING WORKS IN FILM MUSIC DRAMA DANCE AND INTERACTIVE INSTALLATIONS THEIR WORK IS INNOVATIVE FULL OF NEW IDEAS AND EXCITING TO EXPERIENCE OFFERING ENGAGEMENT AND CHALLENGE FOR AUDIENCES AND PARTICIPANTS ALIKE PRACTITIONER INTERVIEWS GIVE A DIRECT SENSE OF HOW THEY SEE CREATIVE PRACTICE FROM THE INSIDE THE WAYS IN WHICH THESE DIFFERENT SITUATIONS OF PRACTICE STIMULATE AND FACILITATE REFLECTION IN PRACTICE AND HOW WE CAN LEARN FROM THIS ARE DESCRIBED VARIATIONS OF REFLECTIVE PRACTICE ARE DISCUSSED THAT EXTEND THE ORIGINAL CONCEPTS PROPOSED BY DONALD SCHÖN AND A CONTEMPORARY DIMENSION IS ADDED THROUGH THE ROLE OF THE DIGITAL IN CREATIVE REFLECTIVE PRACTICE AS A TOOL MEDIATOR MEDIUM AND PARTNER THIS BOOK IS RELEVANT TO PEOPLE WHO WISH TO UNDERSTAND CREATIVITY AND REFLECTION IN PRACTICE AND HOW TO LEARN FROM THE PRACTITIONERS THEMSELVES THIS INCLUDES RESEARCHERS IN ANY DISCIPLINE AS WELL AS STUDENTS ARTS PROFESSIONALS AND PRACTITIONERS SUCH AS ARTISTS CURATORS DESIGNERS MUSICIANS PERFORMERS PRODUCERS AND TECHNOLOGISTS

THIS BOOK EXPLORES HOW MALAYSIAN STUDENT TEACHERS PRACTICE REFLECTION DURING THEIR TEACHING PRACTICUM HOW PRACTICE CONTEXTS INFLUENCED THEIR PRACTICES AND WHICH ASPECTS OF PROFESSIONAL KNOWLEDGE WERE CONSTRUCTED FROM THEIR REFLECTIVE PRACTICES IT WAS FOUND THAT THERE WERE TWO LEVELS OF REFLECTIVE PRACTICES AMONG STUDENT TEACHERS THE PUBLIC LEVEL CONSISTED OF REFLECTIONS THROUGH EXISTING MECHANISMS POST CONFERENCE DISCUSSIONS POST LESSON ANALYSES AND WEEKLY JOURNALS REFLECTIONS WERE VERY WEAK AT THIS LEVEL AT THE PRIVATE LEVEL STUDENT TEACHERS REFLECTED DEEPLY UPON THEIR EXPERIENCES THEY EXAMINED THEIR OWN TEACHING THEIR PUPILS AND THEIR BELIEFS OR VALUES ABOUT TEACHING HOWEVER THESE REFLECTIONS WERE NOT DOCUMENTED REFLECTIONS AT THIS PRIVATE LEVEL WERE RICH AND VARIED BUT THEY WERE NOT VISIBLE TO THE SUPERVISORS TWO SIGNIFICANT FINDINGS ARE THAT STUDENT TEACHERS REFLECTIVE PRACTICES LACKED AN ELEMENT OF INQUIRY AND THAT REFLECTIVE PRACTICES WERE CARRIED OUT INDIVIDUAL

MASTER S THESIS FROM THE YEAR 2020 IN THE SUBJECT PEDAGOGY THE TEACHER EDUCATIONAL LEADERSHIP GRADE 10 5 COURSE EDUCATION LANGUAGE ENGLISH ABSTRACT REFLECTION AND REFLECTIVE PRACTICES HAVE BECOME AN IMPORTANT PART OF THE TEACHING AND LEARNING PROCESS WHEN TEACHERS PRACTISE IT THEY ARE CONSIDERING THEIR OWN PRACTICE EXAMINE CURRICULAR CHOICES INCORPORATE STUDENTS FEEDBACK AND MAKE CHANGES TO IMPROVE STUDENTS LEARNING IT INVOLVES GATHERING STUDENTS INFORMATION AND PREPARATION FOR FUTURE LESSONS THEREFORE THIS STUDY IS AIMED AT EXPLORING REFLECTIVE PRACTICES OF PHYSICS TEACHERS IN BHUTAN IN ADDITION IT ALSO EXAMINED THE FACTORS AND CHALLENGES THAT AFFECTED PHYSICS TEACHERS REFLECTIVE PRACTICES THIS QUALITATIVE

STUDY GATHERED DATA FROM SEVEN PHYSICS TEACHERS TEACHING IN TWO MIDDLE SECONDARY SCHOOLS AND TWO HIGHER SECONDARY SCHOOLS LOCATED IN THE EASTERN PART OF BHUTAN THREE PHYSICS TEACHERS TEACHING IN MIDDLE SECONDARY SCHOOLS AND FOUR PHYSICS TEACHERS TEACHING IN HIGHER SECONDARY SCHOOLS PARTICIPATED IN THE STUDY DATA FOR THIS STUDY WERE OBTAINED FROM FOUR SOURCES SEMI STRUCTURED INTERVIEWS WITH THE PHYSICS TEACHERS CLASS OBSERVATIONS WITH POST OBSERVATION CONFERENCES AND ANALYSIS OF DOCUMENTS

THIS SUCCINCT AND INSIGHTFUL GUIDE TO REFLECTIVE PRACTICE IS DESIGNED FOR STUDENTS AND PRACTITIONERS ACROSS A RANGE OF PROFESSIONS IN THE HUMAN SERVICES SOCIAL WORK HEALTHCARE AND RELATED FIELDS IN SEVEN COMPACT CHAPTERS IT TAKES THE READER THROUGH THE MAIN THEORIES AND PRINCIPLES OF REFLECTIVE PRACTICE DRAWING ON CONCEPTS AND FINDINGS FROM ACROSS THE ASSOCIATED LITERATURE ITS CLEAR AND CAREFUL INTEGRATION OF BOTH THE THINKING AND DOING ELEMENTS OF THE COMPLEX AND OFTEN CHALLENGING TASK OF PRACTISING REFLECTIVELY MAKES THIS AN IDEAL TEXT FOR STUDENTS AND PRACTITIONERS ALIKE NEW FOR THIS EDITION NEW MATERIAL WHICH COVERS HOW PANDEMIC INDUCED REMOTE WORKING HAS AFFECTED OPPORTUNITIES FOR SPONTANEOUS GROUP REFLECTION NEW CONTENT WHICH LOOKS AT THE SIGNIFICANCE OF REFLECTIVE PRACTICE FOR MANAGEMENT AND LEADERSHIP CLEARER LINKS ACROSS REFLECTIVE LEARNING PERSONAL GROWTH AND SPIRITUALITY

SINCE THE PUBLICATION OF DONALD SCHÖN'S THE REFLECTIVE PRACTITIONER IN 1983 THERE HAS BEEN A DRAMATIC GROWTH OF RESEARCH AND WRITING DEVELOPING THE CONCEPT OF REFLECTIVE LEARNING SURPRISINGLY THERE HAS BEEN LITTLE APPLICATION OF CONCEPTS OF REFLECTIVE LEARNING TO SOCIAL WORK EDUCATION THIS VOLUME MAKES ACCESSIBLE FOR THE FIRST TIME TO A SOCIAL WORK READERSHIP A BOOK WHICH FOCUSES ON REFLECTIVE LEARNING IN SOCIAL WORK BRINGS TOGETHER MATERIAL ON REFLECTIVE LEARNING FROM BOTH ACADEMIC AND PRACTICE SETTINGS CREATES A SEMINAL TEXT FOR EDUCATORS AND TRAINERS IN UNIVERSITIES AND PRACTICE SETTINGS HAS RELEVANCE TO AN INTERNATIONAL READERSHIP WITH CONTRIBUTIONS FROM THE UK USA CANADA AND AUSTRALIA

IN 1983 MASSACHUSETTS INSTITUTE OF TECHNOLOGY MIT PROFESSOR DONALD SCHÖN PUBLISHED THE REFLECTIVE PRACTITIONER IN THIS BOOK HE CHALLENGED THE PREVAILING VIEW OF PROFESSIONAL PRACTICE WHICH HE UNDERSTOOD AS LINKED TO THE POSITIVIST PRACTICE OF TECHNICAL RATIONALITY HE CALLED ON EDUCATIONAL INSTITUTIONS TO INSTEAD TRAIN PROFESSIONALS SUCH AS PLANNERS ARCHITECTS AND TEACHERS TO BE REFLECTIVE PRACTITIONERS TO PRACTICE REFLECTION IN AND ON ACTION IN THIS THESIS I SET OUT TO EXPLORE THE CURIOUS TENSIONS AND PATTERNS THAT SHAPE MIT DEPARTMENT OF URBAN STUDIES AND PLANNING'S RELATIONSHIP WITH REFLECTIVE PRACTICE THIS THESIS IS MY REFLECTION IN ACTION THE PURSUIT OF KNOWLEDGE THROUGH ACTIVE INTERVENTIONS AND OBSERVATIONS I WORKED WITH PROFESSOR CEASAR MCDOWELL THIS SPRING OF 2019 TO FACILITATE REFLECTIVE SESSIONS FOR PRACTICUM CLASSES AND THROUGH OBSERVATION SURVEYS AND INTERVIEWS I STUDIED THE REFLECTIONS EFFECTS ON CLASS LEARNING AND EFFECTIVENESS AND ON HOW STUDENTS AND FACULTY VALUE AND UNDERSTAND REFLECTION AS AN INTERNATIONAL LEADER MY HOME INSTITUTION AND THE LOCUS OF SCHÖN'S WORK MIT OFFERS AN EXCELLENT CASE EXAMPLE TO STUDY I ULTIMATELY FOUND THAT WHILE SUCCESSFUL AND INNOVATIVE REFLECTIVE PRACTICES CAN BE FOUND THROUGHOUT DUSP A LARGE GAP EXISTS BETWEEN THE HIGH VALUE OF REFLECTIVE PRACTICE FACULTY AND STUDENTS ESPOUSE AND THE EFFORTS INDIVIDUALS AND THE DEPARTMENT AS A WHOLE ACTUALLY TAKE TO TRAIN AND INCORPORATE REFLECTIVE PRACTICE THIS PROCESS ALSO UNCOVERED INSIGHTS THAT I WOVE INTO A SET OF RECOMMENDATIONS FOR STUDENTS FACULTY AND THE DEPARTMENT TO HELP CLOSE THIS GAP BETWEEN ESPOUSED THEORY AND THEORY IN USE WHILE MY FINDINGS AND ANALYSES ARE SPECIFIC TO THIS LOCATION I HOPE THEY WILL INFORM AND PROVIDE ENERGY TO THE BROADER CONVERSATION IN SUPPORT OF REFLECTIVE PRACTICE

THIS BOOK IS A COMMONSENSE GUIDE TO BECOMING A REFLECTIVE PRACTITIONER WRITTEN BY A PRACTITIONER FOR PRACTITIONERS RELYING ON ACTUAL PRACTICE SITUATIONS STORIES AND SELF GUIDED EXERCISES IT RESPONDS TO THE QUESTIONS WHY SHOULD PROFESSIONALS CARE ABOUT REFLECTIVE PRACTICE HOW DO ITS PRINCIPLES AND METHODS INCREASE COMPETENCE WHAT CHARACTERISTICS DISTINGUISH REFLECTIVE PRACTITIONERS EVERY PERSON IN A CONFLICT RESOLUTION PROCESS SEES THE WORLD DIFFERENTLY AND ACTS IN A DISTINCTIVE MANNER YET BY FOLLOWING WELL DEVELOPED PRACTICE ROUTINES PRACTITIONERS OFTEN FAIL TO CONSIDER THE UNPREDICTABILITY OF HUMAN INTERACTIONS AND OVERLOOK BEHAVIORS THAT ARE INCONSISTENT WITH THEIR EXPECTATIONS TO RESPOND EFFECTIVELY TO SURPRISING AND UNPREDICTABLE EVENTS THIS BOOK ENCOURAGES PRACTITIONERS TO ADAPT THEIR THINKING SO THEY CAN USE THEIR KNOWLEDGE AND SKILLS WHEN SITUATIONS DO NOT MATCH THEIR ASSUMPTIONS OR ARE INCONSISTENT WITH THEIR PRACTICE ROUTINES

THIS ELEMENT EXAMINES THE CONCEPT OF REFLECTIVE PRACTICE IN LANGUAGE TEACHING IT INCLUDES A BRIEF DESCRIPTION OF WHAT REFLECTIVE PRACTICE IS AND HOW IT IS OPERATIONALIZED BY TWO OF ITS MAIN PROTAGONISTS JOHN DEWEY AND DONALD SCHÖN AS WELL AS SOME OF THE LIMITATIONS OF THEIR CONCEPTIONS THIS IS USED AS AN INTRODUCTION TO HOW THE AUTHOR FURTHER DEVELOPED THEIR

CONCEPTIONS WHEN OPERATIONALIZING REFLECTIVE PRACTICE FOR LANGUAGE TEACHERS THROUGH A FIVE STAGE FRAMEWORK FOR REFLECTING ON PRACTICE FOR LANGUAGE TEACHERS THE AUTHOR THEN PRESENTS AN IN DEPTH CASE STUDY OF THE REFLECTIONS OF AN ENGLISH AS A FOREIGN LANGUAGE EFL TEACHER WORKING IN COSTA RICA AS HE MOVED THROUGH THE FIVE STAGES OF THE FRAMEWORK FOR REFLECTING ON PRACTICE THE AUTHOR THEN GOES ON TO OUTLINE AND DISCUSS HOW REFLECTIVE PRACTICE MAY BE MOVED FORWARD AND CALLS ATTENTION TO THE IMPORTANCE OF EMOTIONS IN THE PROCESS OF REFLECTION FOR LANGUAGE TEACHERS

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INTRODUCTION

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TOP FREE EBOOK SITES

THERE ARE COUNTLESS FREE EBOOK SITES, BUT A FEW STAND OUT FOR THEIR QUALITY AND RANGE OF OFFERINGS.

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FICTION

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NON-FICTION

NON-FICTION ENTHUSIASTS CAN FIND BIOGRAPHIES, SELF-HELP BOOKS, HISTORICAL TEXTS, AND MORE.

TEXTBOOKS

STUDENTS CAN ACCESS TEXTBOOKS ON A WIDE RANGE OF SUBJECTS, HELPING REDUCE THE FINANCIAL BURDEN OF EDUCATION.

CHILDREN'S BOOKS

PARENTS AND TEACHERS CAN FIND A PLETHORA OF CHILDREN'S BOOKS, FROM PICTURE BOOKS TO YOUNG ADULT NOVELS.

ACCESSIBILITY FEATURES OF EBOOK SITES

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MANY SITES OFFER AUDIOBOOKS, WHICH ARE GREAT FOR THOSE WHO PREFER LISTENING TO READING.

ADJUSTABLE FONT SIZES

YOU CAN ADJUST THE FONT SIZE TO SUIT YOUR READING COMFORT, MAKING IT EASIER FOR THOSE WITH VISUAL IMPAIRMENTS.

TEXT-TO-SPEECH CAPABILITIES

TEXT-TO-SPEECH FEATURES CAN CONVERT WRITTEN TEXT INTO AUDIO, PROVIDING AN ALTERNATIVE WAY TO ENJOY BOOKS.

TIPS FOR MAXIMIZING YOUR EBOOK EXPERIENCE

TO MAKE THE MOST OUT OF YOUR EBOOK READING EXPERIENCE, CONSIDER THESE TIPS.

CHOOSING THE RIGHT DEVICE

WHETHER IT'S A TABLET, AN E-READER, OR A SMARTPHONE, CHOOSE A DEVICE THAT OFFERS A COMFORTABLE READING EXPERIENCE FOR YOU.

ORGANIZING YOUR EBOOK LIBRARY

USE TOOLS AND APPS TO ORGANIZE YOUR EBOOK COLLECTION, MAKING IT EASY TO FIND AND ACCESS YOUR FAVORITE TITLES.

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FUTURE OF FREE EBOOK SITES

THE FUTURE LOOKS PROMISING FOR FREE EBOOK SITES AS TECHNOLOGY CONTINUES TO ADVANCE.

TECHNOLOGICAL ADVANCES

IMPROVEMENTS IN TECHNOLOGY WILL LIKELY MAKE ACCESSING AND READING EBOOKS EVEN MORE SEAMLESS AND ENJOYABLE.

EXPANDING ACCESS

EFFORTS TO EXPAND INTERNET ACCESS GLOBALLY WILL HELP MORE PEOPLE BENEFIT FROM FREE EBOOK SITES.

ROLE IN EDUCATION

AS EDUCATIONAL RESOURCES BECOME MORE DIGITIZED, FREE EBOOK SITES WILL PLAY AN INCREASINGLY VITAL ROLE IN LEARNING.

CONCLUSION

IN SUMMARY, FREE EBOOK SITES OFFER AN INCREDIBLE OPPORTUNITY TO ACCESS A WIDE RANGE OF BOOKS WITHOUT THE FINANCIAL BURDEN. THEY ARE INVALUABLE RESOURCES FOR READERS OF ALL AGES AND INTERESTS, PROVIDING EDUCATIONAL MATERIALS, ENTERTAINMENT, AND ACCESSIBILITY FEATURES. SO WHY NOT EXPLORE THESE SITES AND DISCOVER THE WEALTH OF KNOWLEDGE THEY OFFER?

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FREE EBOOK SITES OFFER AUDIOBOOKS? MANY FREE EBOOK SITES OFFER AUDIOBOOKS, WHICH ARE PERFECT FOR THOSE WHO PREFER LISTENING TO THEIR BOOKS. HOW CAN I SUPPORT AUTHORS IF I USE FREE EBOOK SITES? YOU CAN SUPPORT AUTHORS BY PURCHASING THEIR BOOKS WHEN POSSIBLE, LEAVING REVIEWS, AND SHARING THEIR WORK WITH OTHERS.

