

The Quran A Chronological Modern English Interpretation

Chronology, Or, An Introduction and Index to Universal History, Biography, and Useful KnowledgeHandbook for Asian Studies
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originally published in 1948 in the first essay of this collection lovejoy reflects on the nature methods and difficulties of the historiography of ideas he maps out recurring phenomena in the history of ideas which the essays illustrate one phenomenon is the presence and influence of the same presuppositions or other operative ideas in very diverse provinces of thought and in different periods another is the role of semantic transitions and confusions of shifts and of ambiguities in the meanings of terms in the history of thought and taste a third phenomenon is the internal tensions or waverings in the mind of almost every individual writer sometimes discernible even in a single writing or on a single page arising from conflicting ideas or incongruous propensities of feeling or taste to which the writer is susceptible these essays do not contribute to metaphysical and epistemological questions they are primarily historical

few eras took education so seriously or were so innovative in their approaches to schools and universities as the renaissance at the

same time religious and political concerns strongly influenced educational developments this third volume of articles by paul f grendler explores the close connections between education religion and politics at several levels and in different contexts it combines detailed research into various kinds of schools with broad overviews of european and especially italian education the lead article compares italian and german universities and assesses the impact of the protestant reformation on the latter even erasmus the great critic of university theologians felt the need to acquire a doctorate in theology and did so in italy the new schools of the jesuits and the piarists taught boys and young men gratis but not without opposition two articles deal with students the consumers of education while teachers and students were most directly involved in schools and universities ecclesiastical and political authorities including the leaders of the republic of venice the subject of the final study kept a watchful eye on them

this is the most far reaching interdisciplinary investigation into the religion of ancient israel ever attempted the author draws on textual readings archaeological and historical data and epigraphy to determine what is known about the israelite religions during the iron age 1200 586 bce the evidence is synthesized within the structure of an israelite worldview and ethos involving kin tribes land traditional ways and places of worship and a national deity professor zevit has originated this interpretive matrix through insights ideas and models developed in the academic study of religion and history within the context of the humanities he is strikingly original for instance in his contention that much of the psalter was composed in praise of deities other than yahweh through his book the author has set a precedent which should encourage dialogue and cooperative study between all ancient historians and archaeologists but particularly between iron age archaeologists and biblical scholars the work challenges many conclusions of previous scholarship

about the nature of the israelites religion

what can we learn about the ancient landscapes of our world and how can those lessons improve our future in the landscapes that we all inhabit those questions are addressed in this book through a practical framework of concepts and methods combined with detailed case studies around the world the chapters explore the range of physical and social attributes that have shaped and re shaped our landscapes through time international authors contributed the latest results of investigating ancient landscapes or palaeolandscapes in diverse settings of tropical forests deserts river deltas remote islands coastal zones and continental interiors the case studies embrace a broadly accommodating approach of combining archaeological evidence with other avenues of research in earth sciences biology and social relations individually and in concert the chapters offer new perspectives on what the world s palaeolandscapes looked like how people lived in these places and how communities have engaged with long term change in their natural and cultural environments through successive centuries and millennia the lessons are paramount for building responsible strategies and policies today and into the future noting that many of these issues from the past have gained more urgency today this book reaches across archaeology ecology geography and other studies of human environment relations that will appeal to general readers specialists and students in these fields will find extra value in the primary datasets and in the new ideas and perspectives furthermore this book provides unique examples from the past toward understanding the workings of sustainable landscape systems

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