The New Phonics We Use

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still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching this book addresses this building on the core subject knowledge covered in the achieving qts series and relating it to classroom practice it supports trainees in extending and deepening their knowledge of english and demonstrating how to apply it to planning and implementing lessons practical and up to date teaching examples are used to clearly contextualize subject knowledge a clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies

phonics practice research and policy unravels the controversy surrounding phonics which currently characterises much of the discussion about reading standards and teaching reading bringing some much needed balance to the debate the book offers genuinely focused advice on how to make sense of the various theories and on their applications in practice helping teachers to find the right practical solutions to suit the children in their settings the book includes chapters on how children learn to read and how phonics helps the role of early phonics teaching classroom approaches to phonics teaching involving parents and carers speaking and phonological awareness spelling links staff development responses to the rose review on early reading it will be essential reading for student teachers on initial training courses and for more experienced staff in a range of school settings

literacy is a perennial hot topic in britain and other english speaking countries concerns about falling standards and a literacy crisis are frequently raised in response governments initiate new policies and teaching guidelines this book addresses the current policies practices and media debates in england the us scotland and australia literacy and education examines how literacy is taught to children in primary schools the place of phonics in current policies and the arguments made for and against it how teachers deliver phonics lessons and how children engage with the method the range of literacy practices children engage with throughout the school day and how they contribute to literacy learning the contributions a social and critical perspective on literacy can make to current debates regarding teaching strategies a wide range of research conducted in the uk north america australia and other countries bringing together policy practice and public debate and drawing on the author s extensive research in a primary school this essential new textbook provides questions and tasks for readers to engage with literacy and education is ideal for advanced undergraduate and postgraduate students of literacy and education and students on pgce courses it will also be of interest to researchers and teachers

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