

The Mind Of A Savant Language Learning And Modularity

The Mind of a Savant Babel No More The Signs of a Savant Mind, Brain, and Language Modality and Structure in Signed and Spoken Languages The Signs of a Savant The Signs of a Savant Advanced Proficiency and Exceptional Ability in Second Languages The Oxford Handbook of Universal Grammar How Second Languages are Learned The Signs of a Savant The Acquisition of English Restrictive Relative Clauses by Hungarian Learners of English Lingua Glottodidactica Language Development Journal of Linguistics Studies in Second Language Acquisition Language The Role of Formal Features in Second Language Acquisition Current Research Into Language Teaching and Learning in the UK, 1993–95 Neil Smith Michael Erard Neil Smith Marie T. Banich Texas Linguistics Society. Conference Neil Smith Kenneth Hylden Ian Roberts Roger Hawkins Neilson Voyne Smith Judit Kiss–Gulyás Albert Willem Groot Alejandro E. Brice George Melville Bolling Juana M. Liceras Philippa Wright

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savants are people who are mentally and often physically impaired but who have one dazzling talent cases of savants like christopher who is described here are not unheard of but have never been reported before despite being unable to look after himself because he has difficulty with everyday tasks christopher can read write translate and communicate in fifteen to twenty different languages in this original detailed and wide ranging study neil smith and ianthi maria tsimpli not only provide insight into the mind of one unique individual but simultaneously cast light on the nature of language and thought in general by exploiting recent developments in both linguistics and psychology the authors have made an essential contribution to the whole field of cognitive science

assesses historical hyperpolyglot linguistic high achievers who demonstrated an extraordinary capacity for learning and speaking languages and explains the sources of such abilities and what it reveals about the nature of memory and language

every once in a while nature gives us insight into the human condition by providing us with a unique case whose special properties illuminate the species as a whole christopher is such an example despite disabilities which mean that everyday tasks are burdensome chores christopher is a linguistic wonder who can read write speak understand and translate more than twenty languages on some tests he shows a severely low iq hinting at ineducability yet his english language ability

indicates an iq in excess of 120 a level more than sufficient to enter university christopher is a savant someone with an island of startling talent in a sea of inability this book documents his learning of british sign language casting light on the modularity of cognition the modality neutrality of the language faculty the structure of memory the grammar of signed language and the nature of the human mind

much of the groundbreaking work in many fields is now occurring at the intersection of traditional academic disciplines this development is well demonstrated in this important and unique volume which offers a multidisciplinary view of current findings and cutting edge issues involving the relationship between mind brain and language marie t banich and molly mack have edited a collection of 11 invited chapters from top researchers and have contributed two of their own chapters to create a volume organized around five major topics language emergence influence and development models of language and language processing the neurological bases of language language disruption and loss and dual language systems topics range from the evolution of language and child language acquisition to brain imaging and the bilingual brain to maintain continuity throughout care has been taken to ensure that the chapters have been written in a style accessible to scholars across many disciplines from anthropology and psycholinguistics to cognitive science and neurobiology because of its depth and breadth this book is appropriate both as a textbook in a variety of undergraduate and graduate level courses and as a valuable resource for researchers and scholars interested in further understanding the background of and current developments in our understanding of the mind brain language relationship

publisher description

every once in a while nature gives us insight into the human condition by providing us with a unique case whose special properties illuminate the species as a whole christopher is such an example despite disabilities which mean that everyday tasks are burdensome chores christopher is a linguistic wonder who can read write speak understand and translate more than twenty languages on some tests he shows a severely low iq hinting at ineducability yet his english language ability indicates an iq in excess of 120 a level more than sufficient to enter university christopher is a savant someone with an island of startling talent in a sea of inability this book documents his learning of british sign language casting light on the modularity of cognition the modality neutrality of the language faculty the structure of memory the grammar of signed language and the nature of the human mind

while the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development present knowledge of levels of ultimate attainment that are equal or close to that of native speakers has so far not been presented in a coherent manner this is what the present volume aims to achieve in addition to chapters that summarize what is currently known about the grammatical lexical and discourse features that continue to exhibit instability at the most advanced levels of second language development the volume presents overviews of the incipient research on two unique learner populations polyglots and employees in international call centres polyglots defined as language users who are proficient in six or more second languages may be considered second language learners par excellence call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job in conclusion this book is relevant for all readers both professionals and students interested in the development of second language theory for language

teachers the book provides insights that are profitable in classrooms for advanced learners

this handbook provides a critical guide to the most central proposition in modern linguistics the notion generally known as universal grammar that a universal set of structural principles underlies the grammatical diversity of the world's languages part i considers the implications of universal grammar for philosophy of mind and philosophy of language and examines the history of the theory part ii focuses on linguistic theory looking at topics such as explanatory adequacy and how phonology and semantics fit into universal grammar parts iii and iv look respectively at the insights derived from ug inspired research on language acquisition and at comparative syntax and language typology while part v considers the evidence for universal grammar in phenomena such as creoles language pathology and sign language the book will be a vital reference for linguists philosophers and cognitive scientists

a comprehensive introduction to second language learning for newcomers to the field with frequent summaries and supporting activities

an insightful study of how a savant with severe disabilities but a remarkable linguistic talent has learnt british sign language

the present work uses the standard version of principles and parameters theory of universal grammar to address second language acquisition issues it is assumed that comparative analysis of hungarian and english based on the model enables the researcher to formulate precise and testable questions and the empirical research provides reliable answers the investigated area is the acquisition of english restrictive relative clauses by l1 hungarian learners of l2 english this area of grammar causes problems most of these are proficiency determined but there are some which are observable even at fairly advanced levels in the given framework it is postulated that some properties of parameters set differently for the l1 can be reset to the new language whereas other properties seem to resist re setting and remain non native like in the interlanguage of even near native l2 english speakers of l1 hungarian the book may interest pure and applied linguists psycholinguists as well as practising teachers as it attempts to offer a possible answer to the often made observation there are parts of l2 grammar which are relatively easy to acquire language differences yet there are several features that remain faulty or misunderstood despite teacher and learner effort book jacket

international review of general linguistics

this book addresses the topics of language acquisition among monolingual and bilingual populations it makes use of real classroom strategies along with the use of numerous case studies per chapter which will be helpful to classroom teachers as well as speech language pathologists and special education teachers

proceedings of the annual meeting of the society in v 1 11 1925 34 after 1934 they appear in its bulletin

this edited volume dealing with formal features in second language acquisition is defined within current generative grammatical theory such as the principles and parameters theory and the minimalist program formal features are essential to any account of language acquisition because they are basic components of lexical and functional categories this is a subject of much current research

as evidenced by the number of published articles in journals and in conference proceedings this is what the editors say while l2 acquisition is the focus of our volume the papers address the role of features in the current versions of generative grammar and explore the role of features for learnability theory as it relates to native and non native acquisition to our knowledge the volume represents the first scholarly contribution specifiacally devoted to features in language acquisition there are many generativists in sla including our two series editors susan gass and jacquelyn schachter when asked if the formalist bias will be a big detracton jacquelyn said the formal features book will definitely be formalist in tone

this text presents the full results of the cilt survey of research in progress carried out in autumn 1995 it provides an overview of research activity in the field of language teaching and learning the research projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning

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