# THE MEANINGS OF INTERJECTIONS IN ENGLISH AND ARABIC

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THE ACQUISITION OF INTERJECTIONS IN EARLY CHILDHOOD THE ACQUISITION OF INTERJECTIONS IN EARLY CHILDHOOD THE PHILOLOGY OF THE ENGLISH TONGUE A PRACTICAL ENGLISH GRAMMAR PRINCIPLES OF ENGLISH GRAMMAR, DEFINED AND ILLUSTRATED GRAMMAR AND LOGIC IN THE NINETEENTH CENTURY THE PRINCIPLES OF GRAMMAR, BY H.J. DAVENPORT AND A.M. EMERSON PARLIAMENTARY DEBATES THE ENCYCLOPEDIA OF LANGUAGE AND LINGUISTICS ESSENTIALS OF ENGLISH GRAMMAR LECTURES ON THE ENGLISH LANGUAGE CHAPTERS ON LANGUAGE 1001 QUESTIONS AND ANSWERS ON ENGLISH GRAMMAR PARLIAMENTARY DEBATES THE PHILOLOGY OF THE ENGLISH TONGUE ADVANCED ENGLISH GRAMMAR FOR USE IN SCHOOLS AND COLLEGES A MANUAL OF OUR MOTHER TONGUE A GRAMMAR OF THE SANTHAL LANGUAGE BY THE REV. L. O. SKREFSRUD MISSIONARY OF THE SANTHALS THE WORKS OF SHAKESPEARE SHAKSPEARE'S COMEDY OF MUCH ADO ABOUT NOTHING, WITH CRITICAL AND EXPLANATORY NOTES, ADAPTED FOR SCHOLASTIC OR PRIVATE STUDY BY J. HUNTER ULRIKE STANGE ULRIKE STANGE JOHN EARLE JUDSON PERRY WELSH ELIJAH A. BURNS J. W. F. ROGERS HERBERT JOSEPH DAVENPORT NEW SOUTH WALES. PARLIAMENT R. E. ASHER WILLIAM DWIGHT WHITNEY GEORGE PERKINS MARSH FREDERIC WILLIAM FARRAR VICTORIA. PARLIAMENT JOHN EARLE (RECTOR OF SWANSWICK) THOMAS MORRISON (LL.D.) HENRY MARMADUKE HEWITT LARS O. SKREFSRUD WILLIAM SHAKESPEARE

INHALTSANGABE INTRODUCTION THE QUESTION OF HOW AND IF CHILDREN ACQUIRE LANGUAGE HAS LONG BEEN OF PERENNIAL INTEREST IS LANGUAGE INNATE OR NOT IF IT IS WHAT THEN IS THE PROTO LANGUAGE THE FIRST PHYLOGENETIC STUDY WAS CONDUCTED AS EARLY AS THE 7TH CENTURY BC PHARAOH PSAMMETICH I UNDERTOOK TO DETERMINE WHAT THE PROTO LANGUAGE IS BY GIVING TWO INFANTS TO A FOSTER FATHER WHO WAS NOT ALLOWED TO TALK TO THEM AFTER TWO YEARS OF NO LINGUISTIC INPUT THEY COULD ONLY SPEAK ONE WORD BEK WHICH WAS ASSUMED TO BE THE PHRYGIAN WORD FOR BREAD BEKOS IN THE 16TH CENTURY AKBAR THE GREAT INITIATED THE FIRST ONTOGENETIC STUDY BY HAVING TWO INFANTS RAISED BY A MUTE WOMAN HE PROVED THAT CHILDREN DO NOT LEARN TO SPEAK IF THEY DO NOT HEAR

ANYONE SPEAK SINCE THEN AMPLE QUESTIONS CONCERNING FIRST LANGUAGE ACQUISITION HAVE BEEN FACED AND REPLIED TO IN DETAIL AND AT GREAT LENGTH YET THERE ARE STILL SOME LEFT UNANSWERED OR EVEN UNASKED ONE OF THE TOPICS THAT HAVE NOT BEEN OF GREAT INTEREST SO FAR IS THE ACQUISITION OF INTERJECTIONS NOT ONLY IN FIRST LANGUAGE BUT ALSO IN FOREIGN LANGUAGE LEARNING IN FACT INTERJECTIONS PLAY AN IMPORTANT ROLE IN COMMUNICATIVE AS WELL AS NON COMMUNICATIVE CONTEXTS AND THEIR ACTUAL LINGUISTIC VALUE AND ROLE WERE UNDERESTIMATED AND MISJUDGED FOR QUITE A LONG TIME INTERJECTIONS ARE AMONG THE MOST LITTLE STUDIED OF LANGUAGE PHENOMENA AS ONE LOOKS FOR REFERENCES TO THEM IN THE WORKS OF LINGUISTS ONE IS STRUCK BY THE FACT THAT THEY ARE VERY RARELY MENTIONED AND WHERE THEY ARE MENTIONED IT IS USUALLY ONLY BRIEFLY AND CURSORILY ONLY RECENTLY HAVE LINGUISTS DELVED INTO THE SUBJECT OF INTERJECTIONS AND DISCOVERED THAT THIS PARTICULAR LINGUISTIC PHENOMENON PROVIDES IN FACT AMPLE OPPORTUNITY FOR STUDY AND RESEARCH MOREOVER WITH THE INTEREST IN INTERJECTIONS THE PROBLEM AROSE TO DETERMINE WHAT ACTUALLY DEFINES AN INTERJECTION AS WE SHALL SEE OPINIONS ON THIS POINT DIFFER CONSIDERABLY AND ATTEMPTS AT AGREEING UPON THE DEFINITION OF INTERJECTIONS HAVE BEEN UNSUCCESSFUL SO FAR YET THERE ARE SOME GENERAL TENDENCIES WHICH WILL FORM THE BASIS FOR HOW THE TERM INTERJECTION IS USED IN THIS PAPER AND DISCUSSION OF THIS POINT WILL BE POSTPONED UNTIL PART II NOW THIS M A THESIS AIMS AT GAINING AN INSIGHT INTO THE ACQUISITION OF INTERJECTIONS IN EARLY CHILDHOOD THIS FIELD HAS BEEN NEGLECTED SO FAR BUT MERITS IN FACT EXTENSIVE AND THOROUGH INSPECTION THIS PAPER CONSISTS OF THREE MAIN PARTS WITH THE FIRST TWO PARTS FORMING

INTERJECTIONS PLAY AN IMPORTANT ROLE IN COMMUNICATIVE AS WELL AS NON COMMUNICATIVE CONTEXTS AND THEIR ACTUAL LINGUISTIC VALUE AND ROLE WERE UNDERESTIMATED AND MISJUDGED FOR QUITE A LONG TIME INTERJECTIONS ARE AMONG THE MOST LITTLE STUDIED OF LANGUAGE PHENOMENA AS ONE LOOKS FOR REFERENCES TO THEM IN THE WORKS OF LINGUISTS ONE IS STRUCK BY THE FACT THAT THEY ARE VERY RARELY MENTIONED AND WHERE THEY ARE MENTIONED IT IS USUALLY ONLY BRIEFLY AND CURSORILY JAMES 1973. THE SYNTAX AND SEMANTICS OF SOME ENGLISH INTERJECTIONS ONLY RECENTLY HAVE LINGUISTS DELVED INTO THE SUBJECT OF INTERJECTIONS AND DISCOVERED THAT THIS PARTICULAR LINGUISTIC PHENOMENON PROVIDES IN FACT AMPLE OPPORTUNITY FOR STUDY AND RESEARCH MOREOVER WITH THE INTEREST IN INTERJECTIONS THE PROBLEM AROSE TO DETERMINE WHAT ACTUALLY DEFINES AN INTERJECTION OPINIONS ON THIS POINT DIFFER CONSIDERABLY AND ATTEMPTS AT AGREEING UPON THE DEFINITION OF INTERJECTIONS HAVE BEEN UNSUCCESSFUL SO FAR YET THERE ARE SOME GENERAL TENDENCIES WHICH WILL FORM THE BASIS FOR HOW THE TERM INTERJECTION IS USED IN THIS PAPER THIS STUDY AIMS AT GAINING AN INSIGHT INTO THE ACQUISITION OF INTERJECTIONS IN EARLY CHILDHOOD THIS FIELD HAS BEEN NEGLECTED SO FAR BUT MERITS IN FACT EXTENSIVE AND THOROUGH INSPECTION THIS BOOK CONSISTS OF THREE MAIN PARTS WITH THE FIRST TWO PARTS FORMING THE BASIS FOR MY STUDY IN PART III IN THE FIRST PART I WILL PROVIDE A BRIEF OVERVIEW ON CHILD LANGUAGE ACQUISITION FOCUSSING PARTICULARLY ON PHONOLOGICAL DEVELOPMENT THE SECOND PART CONSISTS OF A THEORETICAL DISQUISITION ON INTERJECTIONS TO ILLUSTRATE WHAT CHARACTERISTICS THEY HAVE AND WHAT PECULIARITIES THEY SHOW IN THE THIRD AND FINAL PART I WILL COME TO MY STUDY ON THE ACQUISITION OF INTERJECTIONS IN EARLY CHILDHOOD THE DATABASE USED TO CONDUCT THE RESEARCH FOR THIS STUDY WAS CHILDES BOTH THE INTERJECTIONS PRODUCED BY CHILDREN AND THEIR CAREGIVERS WERE OF INTEREST FOR COMPARISON IN ORDER TO DETERMINE THE ROLE OF INPUT FOR THE ACQUI

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