

The Transmission Of Knowledge In Medieval Cairo

The Transmission of KnowledgeThe Transmission of Knowledge in Eighteenth–Century BritainForms of KnowledgeKnowledge, Virtue, and ActionThe Story of the Transmission of Knowledge from the Islamic World to EuropeKnowledge in PracticeIntroduction to SociologyTraditional Knowledge in Contemporary SocietiesViral Sexually Transmitted Diseases—Advances in Research and Treatment: 2012 EditionTraditions of Knowledge in Southeast AsiaThe sources of theological knowledge. God. Creation and the supernatural orderHousing and Town and Country PlanningCulture and CognitionEDRA.Age, Education, Religiosity, and Maprofita as Indicating Factors of AIDS Knowledge in Zimbabwean Pregnant WomenHistory of the Taxes on KnowledgeKnowledgeIndigenous Knowledge and Sustainable DevelopmentLibrary of Universal KnowledgeSmithsonian Contributions to Knowledge John Greco John Regan Lucy Campbell Tim Henning Nazeem Goolam Kai Kresse Frank van Tubergen Kamal K. Misra Joseph Wilhelm Norbert Ross Environmental Design Research Association Maresa Janeé Murray Collet Dobson Collet Smithsonian Institution

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this book examines the relations and structures which enable and inhibit the sharing of knowledge within and across epistemic communities

this book reimagines the history of knowledge in 18th century Britain by exploring how ideas were transmitted and diffused across generations and disciplines drawing on innovative digital tools it uncovers collective patterns in the language of science philosophy and commerce revealing how concepts such as system sensibility and volition were shaped and shared by communities rather than individuals the study examines the commodification of knowledge tracing its connections with the rise of capitalism and the emergence of knowledge as a storable transferable asset by distinguishing between the optimistic project of transmission to posterity and the anxieties surrounding the diffusion of knowledge this book illuminates the political social and economic stakes of enlightenment thought blending literary analysis intellectual history and digital humanities it offers new perspectives for scholars and general readers on how knowledge structures persist and evolve and why their movement matters for modernity

human knowledge as we understand it in the everyday appears to make up a complex category admitting of numerous forms species modes or variations reflection on this complexity reveals a whole ecosystem of questions and issues worthy of careful philosophical investigation yet contemporary epistemology tends to downplay the heterogeneity of knowledge in part through its distinctively narrow focus primarily on receptive propositional knowledge and in part through a tendency to assume rather than to investigate the perfectly general applicability of the various definitions of knowledge it develops against this background many questions and issues concerning the heterogeneity of knowledge remain under explored this volume identifies the study of the unity and heterogeneity of knowledge as a distinct subtopic of epistemology it asks what forms of knowledge there are what is distinctive about each how they relate to one another and what kind or kinds of unity we can discern unity amongst them forms of knowledge brings together philosophers working across a broad range of the philosophical literature not only in contemporary theory of knowledge but also in the history of philosophy the epistemology of understanding philosophy of mind action theory ethics art and aesthetics and philosophy of psychiatry to consider how best to theorize the unity and heterogeneity of knowledge by foregrounding this underexplored set of issues it offers a new perspective on some of the most central of our ordinary epistemological categories

this volume brings together recent work by leading and up and coming philosophers on the topic of virtue epistemology the prospects of virtue theoretic analyses of knowledge depend crucially on our ability to give some independent account of what epistemic virtues are and what they are for the contributions here ask how

epistemic virtues matter apart from any narrow concern with defining knowledge they show how epistemic virtues figure in accounts of various aspects of our lives with a special emphasis on our practical lives in essence the essays here put epistemic virtues to work

this special issue of the journal *africa* investigates knowledge in practice

comprehensive and engaging this textbook introduces students not only to foundational sociological work but also to insights from contemporary sociological theory and research this combined approach ensures that students become familiar with the core of sociology key concepts theories perspectives methods and findings students will acquire the ability to think like a sociologist investigate and understand complex social phenomena this text presents a complete sociological toolkit guiding students in the art of asking good sociological questions devising a sophisticated theory and developing methodologies to observe social phenomena the chapters of this book build cumulatively to equip students with the tools to quickly understand any new sociological topic or contemporary social problem the textbook also applies the sociological toolkit to selected key sociological issues showing how specific sociological topics can be easily investigated and understood using this approach taking a global and comparative perspective the book covers a rich diversity of sociological topics and social problems such as crime immigration race and ethnicity media education family organizations gender poverty modernization and religion the book presents a range of helpful pedagogical features throughout such as chapter overview and learning goals summaries at the start of every chapter thinking like a sociologist boxes encouraging students to reflect critically on learning points principle boxes summarizing key sociological principles theory schema boxes presenting sociological theories in a clear understandable manner stylized facts highlighting key empirical findings and patterns key concepts and summary sections at the end of every chapter and companion website providing additional material for every chapter for both instructors and students including powerpoint lecture notes discussion questions and answers multiple choice questions further reading and a full glossary of terms this clear and accessible text is essential reading for students taking introductory courses in sociology it will also be useful for undergraduate and graduate courses in other social science disciplines such as psychology economics human geography demography communication studies education sciences political science and criminology

this volume is a modest attempt in this direction with 26 chapters divided into 5 sections and contributed by anthropologists activists botanists computer scientists pharmacologists environmental scientists and sociologists this volume is a rich compendium of indigenous knowledge research in india and abroad the sections in

the volume focus on theoretical and methodological issues pertaining to indigenous knowledge case studies on the knowledge case studies on the knowledge of different ethnic groups tribal ethno medical practices loss of indigenous knowledge in social development the volume is a source book for indigenous knowledge research and will be of immense interest to anthropologists environmental scientists ethno botanists ecologists computer scientists sociologists ngos and development administrators

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the subject matter is very timely for such a book the field of culture and cognition is in a state of considerable flux and it requires the kind of knowledge that ross has not only of cognitive anthropology but of cognitive psychology to make a synthesis and to develop guideposts and steer the field towards viable future objectives ross possesses complete familiarity with the literature this should make for an excellent contribution douglas white department of anthropology university of california irvine norbert ross is a fine scholar and the book does something useful and new an important contribution by a respected researcher who knows what he is talking about and who has done creative basic work in the field roy d andrade department of anthropology university of california san diego in view of a current trend to integrate knowledge re culture and cognition in psychology particularly marked and anthropology there is a growing demand for good textbooks in these fields the ideas proposed by ross are interesting and potentially productive chizuko izawa department of psychology tulane university culture plays an important role in our everyday lives yet the study of cultural processes and their impact on thinking and behavior is still in its infancy research in anthropology generally lacks the clarity and specificity of cognitive processes and is therefore usually ignored by most psychologists on the other hand most cognitive research in psychology either ignores culture as an important factor to be taken into account or treats culture as yet another independent variable recent trends indicate an increasing interest in culture as

a topic of psychological inquiry culture and cognition implications for theory and methods combines the study of culture with an understanding of relevant cognitive processes and the challenge of studying high level cognition as embedded into culture author norbert ross engages both anthropology and psychology with the belief that any successful research in culture and cognition must embrace insights from both fields culture and cognition fills a void in the cross disciplinary area of culture and cognition by offering a clear overview of approaches from varying disciplinary perspectives discussing methodological problems as well as theoretical implications of these approaches the author illustrates real research examples and discusses a specific research strategy that details the necessary methods of data gathering and analysis methods for understanding cross cultural differences the book establishes the foundation for sensible cultural and cross cultural research and provides important insights into both cultural processes in cognition and cognitive aspects of culture recommended for advanced undergraduate and graduate students scholars and researchers in the fields of psychology and anthropology

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