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among the most debated archaeological problems is the repatriation of cultural objects that have been removed from the country of origin and then dispersed in museums around the world the need for the return of cultural objects to their homelands is not only derived from the people they belong to but also from those they appreciate their value and have archaeological interest in them however there are a number of problems revolved around most cases which prohibit the cultural repatriation to be achieved the case of the parthenon marbles is one of the best known claims for the repatriation of cultural property as its sculptures which constitute an integral part of it have been removed from the temple and are stored in different museums towards the problem of cultural repatriation parthenon marbles case study is used to research to what extent the internet can be introduced as a means of providing a form of cultural repatriation through the idea of a virtual museum the argument is supported by the conception design and construction of a virtual museum for the parthenon marbles the web site is a pilot application implementing some sides of the temple while providing guidelines and techniques for completion of the rest the development of the web site also provided an opportunity for evaluating tools and techniques used in virtual museums finally the vr museum concept as a means of repatriation is evaluated discussing the areas where such an application would be beneficial and also the level of information that can provide for the specified repatriated object s according to specific user groups and needs

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with an emphasis on inquiry and process teaching mathematics in elementary and middle school embraces active mathematics instruction and the development of mathematical thinking through problem solving the text challenges future teachers to prepare their k 8 students for a world that requires a higher level of mathematical literacy and enables them to compete in a global society teachers will develop their own mathematical abilities allowing them to help students discover a rich combination of thinking processes and problem solving strategies raising the learning expectations for all unique text features tie thought investigation and exploration features ask pre service teachers to develop their own thinking and learning abilities preparing them to better challenge their students mathematics in the real world idea files and teacher profiles model best practices and supply readers with concrete teaching tools and strategies mathematical thinking mathematical games and mathematics and technology features detail activities to engage and develop students mathematical thinking accompanying student artifacts illustrate the progression of students conceptual understanding cd logo replaces bullet math activities cd rom provides an outstanding text component containing more than 100 activities that use a three step process explore invent discover to foster the development of mathematical thinking through guided inquiry aligned with the nctm standards each activity is integrated within the text and designed to help develop students conceptual understanding of mathematics mathematics in literature offers thoroughly developed ideas for using children's literature to create meaningful contexts for mathematics learning an extensive bibliography that can be used for this purpose appears on the cd rom i think the text is an excellent resource for elementary and middle school methods courses in particular i like how the textbook handles the bigger issues such as geometric reasoning rather than just geometry i also like the excellent foundation in educational research that the textbook provides as well as some very careful attention and consistent referencing to the nctm standards and principles the incorporation of classroom vignettes teacher illustrations and samples of student work also all add to the excellent grounding of the text in real world classroom work dr neal grandgenett university of nebraska at omaha

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