

The Moral Life Pojman

The Moral Life The Moral Life Beauty's Appeal Ethical Approaches in Contemporary German-language Literature and Culture Happy Lives, Good Lives Advances in Understanding Human Performance Doing Ethics in Media Why I Became an Atheist Museum Ethics A Philosophical Life Moral Realism Moral Theory Sexual Morality in the Third Millennium Morality in Melting Pot Social Theory and Practice Faith in Theory and Practice Sexual Love and Western Morality Moral Issues in Military Decision Making Ethics Ethics for Educational Leaders Louis P. Pojman Louis P. Pojman International Society for Phenomenology, Fine Arts, and Aesthetics. Conference Emily Jeremiah Jennifer Wilson Mulnix Tadeusz Marek Jay Black John W. Loftus Gary Edson William C. Gentry Jussi Kotkavirta Joseph P. DeMarco Felix M. Podimattam Felix M. Podimattam Elizabeth S. Radcliffe Donald Phillip Verene Anthony E. Hartle John K. Roth Weldon Beckner

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featuring new selections chosen by coeditor lewis vaughn the third edition of louis p pojman s the moral life an introductory reader in ethics and literature brings together an extensive and varied collection of ninety one classical and contemporary readings on ethical theory and practice integrating literature with philosophy in an innovative way the book uses literary works to enliven and make concrete the ethical theory or applied issues addressed in each chapter literary works by camus hawthorne hugo huxley ibsen le guin melville orwell styron tolstoy and many others lead students into such philosophical concepts and issues as relativism utilitarianism virtue ethics the meaning of life freedom and autonomy sex love and marriage animal rights and terrorism once introduced these topics are developed further through readings by philosophers including plato aristotle kant nozick singer and sartre this unique anthology emphasizes the personal dimension of ethics which is often ignored or minimized in ethics texts it also incorporates chapter introductions study questions suggestions for further reading and biographical sketches of the writers the third edition brings the collection up to date adding selections by jane english william frankena don marquis john stuart mill mary midgley thomas nagel judith jarvis thomson and j o urmson it also features a new chapter on euthanasia with essays by dan w brock j gay williams and james rachels ideal for introductory ethics courses the moral life third edition also provides an engaging gateway into personal and social ethics for general readers

brings together an extensive and varied collection of ninety one classical and contemporary readings on ethical theory and practice integrating literature with philosophy in an innovative way this anthology uses literary works to enliven and make concrete the ethical theory or applied issues addressed

beauty fulfills human existence as it registers in our aesthetic experience beauty enhances nature s enchantment around us and our inward experience lifting our soul toward moral elevation this collection of art explorations seeks the elemental ties of the human condition it endeavors to explain the relation of beauty and human existence and explores the various aspects of beauty

building on a long tradition in german language literature and culture this volume focuses on contemporary engagements with ethical concerns in literary texts essays and films there has been an ethical turn in the literature culture and theory of recent years questions of morality are urgent at a time of increasing global insecurities yet it is becoming ever more difficult to make ethical judgments in multicultural relativist societies the european economic meltdown has raised further ethical difficulties widening the gap between rich and poor such divisions and difficulties heighten the widespread fear of the other in its various manifestations and in the german context especially the past and its representation offer ongoing moral challenges these ethical concerns have found their way into recent german language literature and culture in texts that deal with history and memory timm petzold schoch strubel materiality krauß overath gender berg schneider age and generation moster pehnt schalansky religion especially islam senocak kermani ruete and nomadism tawada the relationship between self and other the connection between particular and general the personal and political consequences of individuals actions and the potential and danger of representation itself are issues that are vital to the shaping of our future ethical landscapes as this volume demonstrates contributors monika albrecht angelika baier david n coury anna ertel tilmann köppe emily jeremiah alasdair king frauke matthes aine mcmurtry gillian pye kate roy emily jeremiah is senior lecturer in german at royal holloway university of london frauke matthes is lecturer in german at the university of edinburgh

happy lives good lives offers a thorough introduction to a variety of perspectives on happiness among the questions at issue is happiness only a state of mind or is it something more is it the same for everyone is it under our control and if so to what extent can we be mistaken about whether we are happy what role if any does happiness play in living a good life is it sometimes morally wrong to pursue happiness should governments promote happiness through public policy asking and answering these questions is worthwhile not only as an intellectual exercise but also as a means of gaining practical insight into how best to pursue a happy life

combining emerging concepts theories and applications of human factors knowledge

this volume focuses on discovery and understanding of human performance issues in complex systems including recent advances in neural basis of human behavior at work i e neuroergonomics training and universal design the book is organized into ten sections tha

doing ethics in media theories and practical applications is an accessible comprehensive introduction to media ethics its theoretical framework and grounded discussions engage students to think clearly and systematically about dilemmas in the rapidly changing media environment the 13 chapter text is organized around six decision making questions the 5ws and h of media ethics the questions encourage students to articulate the issues apply codes policies or laws consider the needs of stakeholders sift and sort through conflicting values integrate philosophic principles and pose a test of publicity specifically the questions ask what s your problem why not follow the rules who wins who loses what s it worth who s whispering in your ear how s your decision going to look as they progress through the text students are encouraged to resolve dozens of practical applications and increasingly complex case studies relating to journalism new media advertising public relations and entertainment other distinctive features include comprehensive materials on classic moral theory and current issues such as truth telling and deception values persuasion and propaganda privacy diversity and loyalty a user friendly approach that challenges students to think for themselves rather than imposing answers on them consistent connections between theories and the decision making challenges posed in the practical applications and case studies a companion website with online resources for students including additional readings and chapter overviews as well as instructor materials with a test bank instructor s manual sample syllabi and more routledge com textbooks black a second website with continuously updated examples case studies and student writing doingmediaethics com doing ethics in media is aimed at undergraduates and graduate students studying media ethics in mass media journalism and media studies it also serves students in rhetoric popular culture communication studies and interdisciplinary social sciences

for about two decades john w loftus was a devout evangelical christian an ordained

minister of the church of christ and an ardent apologist for christianity with three degrees in philosophy theology and philosophy of religion he was adept at using rational argumentation to defend the faith but over the years doubts about the credibility of key christian tenets began to creep into his thinking by the late 1990s he experienced a full blown crisis of faith in this honest appraisal of his journey from believer to atheist the author carefully explains the experiences and the reasoning process that led him to reject religious belief the original edition of this book was published in 2006 and reissued in 2008 since that time loftus has received a good deal of critical feedback from christians and skeptics alike in this revised and expanded edition the author addresses criticisms of the original adds new argumentation and references and refines his presentation for every issue he succinctly summarizes the various points of view and provides references for further reading in conclusion he describes the implications of life without belief in god some liberating some sobering this frank critique of christian belief from a former insider will interest freethinkers as well as anyone with doubts about the claims of religion

museum ethics considers the theoretical and practical elements of the philosophy of conduct in relation to critical contemporary issues and museums

socrates said that true philosophy could not be written down because it dies lying sterile and static on the page true philosophy takes place in conversation twentieth century academic philosophy strays very much from this ancient insight and admonition and survives mainly through the journals essays books and other written materials scrutinized by student and colleague alike william c gentry was both an academic philosopher perfectly willing to engage in the philosophical conversations of the written word and more importantly a true philosopher in the platonic and socratic style engaging with those around him in discourse in live conversations which are the vehicle of actual philosophical inquiry and discovery these essays are the product of those conversations gentry s thoughts consisted of investigations into the deepest and most profound questions of human nature ethics and knowledge this volume is a tribute both to his role as a teacher and philosopher as a teacher friend and colleague

gentry was the epitome of the philosopher questioning exploring critiquing discovering this contemporary examination of moral theory succinctly covers the full range of theoretical positions from extreme particularism to moral ideals students are challenged to think critically about abstract theories and to use acquired knowledge to support moral experience in this comprehensive approach to the study of ethics the student is exposed to numerous positions asked to consider their strengths and weaknesses and guided to understand how typically opposed theories can jointly aid moral decision making

two views of theistic faith are presented in this book some contributors see faith as a set of beliefs about god and seek substantiation for those beliefs others perceive faith less as a set of beliefs than as a special way of living in relationship to god the connection between these two views is an intriguing theme winding through the collection and explicitly addressed by michael a brown in the closing essay

considered as a form of love sex is clearly involved in the total set of ethical relationships that exists between persons and is therefore ethically significant

much has changed in warfare in recent years with america now dominant on the international scene and terrorism the new enemy in light of these changes the need for moral grounding in military actions is a more pressing concern than ever when it was originally published moral issues in military decision making reflected the concerns posed by nuclear stalemate and the lessons of vietnam in that highly praised work anthony hartle outlined the essential elements of the professional military ethic created for american military forces in this new edition he reexamines the moral foundations for america s military leadership in the post 9 11 era considering world affairs since the first edition the gulf war bosnia afghanistan iraq 9 11 and the emergence of the united states as an unrivaled military power hartle explains how these events have raised ethical issues that differ dramatically from those of the cold war by the war on terrorism homeland defense asymmetric warfare the proliferation of american military interventions and the un s role in peacekeeping operations using

meticulously analyzed case studies twice as many as in the first edition he considers such moral dilemmas as torture challenging superior officers use of overwhelming force and responding to fire in the presence of civilian shields in this revision hartle examines further the status of professional military ethics in light of current affairs changes in the articulation of military values and recent research in a new chapter on human rights he relates moral principles directly to values embedded in the constitution and argues that overwhelming american military power cannot succeed unless it is accompanied by the moral force of the values it seeks to protect difficulties of applying conventional laws of war and human rights doctrine in military operations hartle convincingly shows that national security is as much about the preservation of moral principles as it is about the protection of america s citizens and borders his book demonstrates that the american military must continue to observe those principles in order to be effective in its primary mission

appropriate to all levels of professional development for educational leaders this brief book emphasizes the practical application of contrasting philosophical and ethical concepts to realistic educational leadership challenges recognizing that educational administrators are required to make decisions in problem situations without ideal solutions the major purpose of the book is to provide a philosophical and theoretical base along with practical suggestions and activities to use that foundation in making the best decisions possible in difficult situations throughout this book five main objectives are presented to guide the student emphasizing the practical uses of philosophy and ethics by educational leaders

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