

THE BIBLE AND THE BELIEVER How To Read The Bible Critically And Religiously

THE BIBLE AND THE BELIEVER On HOLY GROUND: THE THEORY AND PRACTICE OF RELIGIOUS EDUCATION Religious Freedom in ISLAM Critical Thinking and the Academic Study of Religion The LIFE OF JESUS CRITICALLY EXAMINED, TR. [BY M.A. EVANS]. STEREOTYPED ED., TR. BY GEORGE ELIOT Critical Theology and the CHALLENGE OF J.P. HABERMAS Religious Studies, Theology, and the University Religion and Dialogue in the City Failure and Nerve in the Academic Study of Religion The CRITICAL REVIEW OF THEOLOGICAL & PHILOSOPHICAL LITERATURE Understanding Religious Conversion The Popular and Critical Bible Encyclopaedia and Scriptural Dictionary The PENTATEUCH AND Book of JOSHUA Critically Examined: The PENTATEUCH AND Book of JOSHUA COMPARED WITH THE OTHER HEBREW SCRIPTURES Critical and Exegetical Commentary on the New Testament: Ephesians and Philemon Critical and Ethical The Works of Lord Macaulay: Critical and Historical Essays Essays Political, Social, and Religious A Religious Encyclopaedia Or Dictionary of Biblical, Historical, Doctrinal, and Practical Theology The Philosophy of Religion on the Basis of Its History: The Contents of the Religious Consciousness (concluded); The Manifestation of the Religious Consciousness A Critical Essay on the Ancient Inhabitants of the Northern Parts of Britain Or Scotland Marc Zvi Brettler Liam Gearon Daniel Philpott Richard Penaskovic David Friedrich Strauss Marc Philippe Lalonde Linell E. Cady Julia Ipggrave William E. Arnal Stewart Dingwall Fordyce Salmond Dong Young Kim Samuel Fallows John William Colenso William Purdie Dickson William Wordsworth Thomas Babington Macaulay Baron Macaulay Richard Congreve Johann Jakob Herzog Otto Pfleiderer Thomas Innes

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CAN THE BIBLE BE APPROACHED BOTH AS SACRED SCRIPTURE AND AS A HISTORICAL AND LITERARY TEXT FOR MANY PEOPLE IT MUST BE ONE OR THE OTHER HOW CAN WE READ THE BIBLE BOTH WAYS THE BIBLE AND THE BELIEVER BRINGS TOGETHER THREE DISTINGUISHED BIBLICAL SCHOLARS ONE JEWISH ONE CATHOLIC AND ONE PROTESTANT TO ILLUSTRATE HOW TO READ THE HEBREW BIBLE OLD TESTAMENT CRITICALLY AND RELIGIOUSLY MARC ZVI BRETTLER PETER ENNS AND DANIEL J HARRINGTON TACKLE A DILEMMA THAT NOT ONLY HAUNTS BIBLICAL SCHOLARSHIP TODAY BUT ALSO DISTURBS STUDENTS AND OTHERS EXPOSED TO BIBLICAL CRITICISM FOR THE FIRST TIME EITHER IN UNIVERSITY COURSES OR THROUGH THEIR OWN READING FAILURE TO RESOLVE THESE CONFLICTING INTERPRETIVE STRATEGIES OFTEN RESULTS IN REJECTION OF EITHER THE CRITICAL APPROACH OR THE RELIGIOUS APPROACH OR BOTH BUT THE AUTHORS DEMONSTRATE HOW BIBLICAL CRITICISM THE PROCESS OF ESTABLISHING THE ORIGINAL CONTEXTUAL MEANING OF BIBLICAL TEXTS WITH THE TOOLS OF LITERARY AND HISTORICAL ANALYSIS NEED NOT UNDERMINE RELIGIOUS INTERPRETATIONS OF THE BIBLE BUT CAN IN FACT ENHANCE THEM THEY SHOW HOW AWARENESS OF NEW ARCHEOLOGICAL EVIDENCE CULTURAL CONTEXT LITERARY FORM AND OTHER TOOLS OF HISTORICAL CRITICISM CAN PROVIDE THE NECESSARY PREPARATION FOR A SOUND RELIGIOUS READING AND THEY ARGUE THAT THE CHALLENGES SUCH STUDY RAISES FOR RELIGIOUS BELIEF SHOULD BE BROUGHT INTO CONVERSATION WITH RELIGIOUS TRADITION RATHER THAN DEEMED GROUNDS FOR DISMISSING EITHER THAT TRADITION OR BIBLICAL CRITICISM GUIDING READERS THROUGH THE HISTORY OF BIBLICAL EXEGESIS WITHIN THE JEWISH CATHOLIC AND PROTESTANT FAITH TRADITIONS THE BIBLE AND THE BELIEVER BRIDGES AN AGE OLD GAP BETWEEN CRITICAL AND RELIGIOUS APPROACHES TO THE OLD TESTAMENT

RELIGION HAS HAD NOTABLE AND RENEWED PROMINENCE IN CONTEMPORARY PUBLIC AND POLITICAL LIFE RELIGIOUS QUESTIONS HAVE ALSO BEEN FRESHLY EXAMINED IN PHILOSOPHY AND THEOLOGY THE NATURAL SCIENCES THE SOCIAL SCIENCES PSYCHOLOGY PHENOMENOLOGY POLITICS AND THE ARTS THESE FIELDS REFLECT COMPLEX MULTI DISCIPLINARY UNDERSTANDINGS OF RELIGION SOME HOSTILE SOME ACCOMMODATING FOR RELIGIOUS EDUCATION THIS HAS ALL CONTRIBUTED TO ITS OWN INTERNATIONAL RENAISSANCE RELIGIOUS EDUCATION IN ENSURING IT IS CONTEMPORARY SHARES WITH THESE FIELDS THE SAME CRITICALITY THE SAME DISTANCE BETWEEN THE STUDY OF RELIGION AND THE RELIGIOUS LIFE YET WHAT ARE THE GROUNDS OF THIS MODERN RELIGIOUS EDUCATION THROUGH A SYSTEMATIC HISTORICAL AND CONTEMPORARY CROSS DISCIPLINARY ANALYSIS ANSWERING THIS QUESTION IS THE AMBITIOUS TASK OF THE BOOK CHAPTERS INCLUDE PHILOSOPHY THEOLOGY AND RELIGIOUS EDUCATION THE NATURAL SCIENCES AND RELIGIOUS EDUCATION THE SOCIAL SCIENCES AND RELIGIOUS EDUCATION PSYCHOLOGY SPIRITUALITY AND RELIGIOUS EDUCATION PHENOMENOLOGY AND RELIGIOUS EDUCATION THE POLITICS OF RELIGIOUS EDUCATION THE AESTHETICS OF RELIGIOUS EDUCATION THE CENTRAL PROBLEM OF ALL MODERN RELIGIOUS EDUCATION REMAINS THIS WHAT ARE THE GROUNDS OF RELIGIOUS EDUCATION WHEN RELIGIOUS EDUCATION IS NO LONGER GROUNDED IN THE RELIGIOUS LIFE IN THE LIFE OF THE HOLY ALTHOUGH THIS PRIMARILY APPEARS TO BE AN EPISTEMOLOGICAL PROBLEM IT SOON BECOMES A MORAL AND EXISTENTIAL ONE THE BOOK WILL BE OF KEY INTEREST TO TEACHERS THEORISTS AND RESEARCHERS WORKING IN RELIGIOUS EDUCATION

IS ISLAM HOSPITABLE TO RELIGIOUS FREEDOM DANIEL PHILPOTT EXAMINES CONDITIONS ON THE GROUND IN FORTY SEVEN MUSLIM MAJORITY COUNTRIES TODAY AND OFFERS AN HONEST CLEAR EYED ANSWER TO THIS URGENT QUESTION

ORIGINALY PUBLISHED BY SCHOLARS PRESS NOW AVAILABLE FROM DUKE UNIVERSITY PRESS THIS WORK RESPONDS TO A RENEWED EMPHASIS ON TEACHING IN THE ACADEMY WRITTEN FROM THE PERSPECTIVE OF A CLASSROOM TEACHER IT IS A PRACTICAL APPLICATION OF THE PRINCIPLES BEHIND THE CRITICAL THINKING MOVEMENT TO THE STUDY OF RELIGION EMPHASIZING THAT THE ACQUISITION OF CRITICAL THINKING DEPENDS LESS ON WHAT IS TAUGHT THAN ON HOW IT IS TAUGHT THE AUTHOR PRESENTS CONCRETE EXAMPLES FROM HIS OWN EXPERIENCE TO ILLUSTRATE A STUDENT CENTERED APPROACH TO TEACHING BY DEMONSTRATING HOW THE STUDY OF RELIGION CONTRIBUTES TO THE DEVELOPMENT OF CRITICAL THINKING THROUGH THE ACQUISITION OF PROBLEM SOLVING DECISION MAKING AND

METACOGNITIVE SKILLS PENASKOVIC SUGGESTS ITS VALUE TO A BROADER LIBERAL ARTS CURRICULUM AS WELL BOTH A THEORETICAL VIEW OF CRITICAL THINKING AND A NUTS AND BOLTS MANUAL ON HOW IT CAN BE USED AND ASSESSED IN THE CLASSROOM THIS WORK WILL CHALLENGE NEW AND VETERAN TEACHERS ALIKE TO REEXAMINE AND RENEW WHAT THEY DO IN THE CLASSROOM

IN ANSWER TO THIS BREACH LALONDE SETS OUT TO DESIGN A NON THEOLOGICAL APPROACH TO UNDERSTANDING THE RELIGIOUS BY EXPANDING THE FORM OF CRITICAL THEORY AND THE CONTENT OF RELIGIOUS PHILOSOPHY

THIS COLLECTION EXPLORES THE HIGHLY CONTESTED RELATIONSHIP OF RELIGIOUS STUDIES AND THEOLOGY AND THE PLACE OF EACH IF ANY IN SECULAR INSTITUTIONS OF HIGHER EDUCATION THE FOUNDING NARRATIVE OF RELIGIOUS STUDIES WITH ITS SHARP DISTINCTION BETWEEN TEACHING RELIGION AND TEACHING ABOUT RELIGION GROWS LESS COMPELLING IN THE FACE OF GLOBALIZATION AND THE EROSION OF MODERNISM THESE ESSAYS TAKE UP THE CHALLENGE OF THINKING THROUGH THE IDENTITY AND BORDERS OF RELIGIOUS STUDIES AND THEOLOGY FOR OUR TIME REFLECTING A BROAD RANGE OF POSITIONS THE AUTHORS EXPLORE THE RELIGIOUS SECULAR CONCEPTUAL LANDSCAPE THAT HAS DOMINATED THE MODERN WEST AND IN THE PROCESS ADDRESS THE REVISION OF THE ACADEMIC STUDY OF RELIGION AND THEOLOGY NOW UNDERWAY

URBAN SPACES THROUGHOUT EUROPE ARE INCREASINGLY CHARACTERISED BY A MIXTURE OF DIFFERENT RELIGIONS AND WORLDVIEWS BEING HOME TO A WIDE RANGE OF RELIGIOUS AND NON RELIGIOUS GROUPS AND INDIVIDUALS DOES NOT MEAN THAT CITIES ARE AUTOMATICALLY ALSO SPACES OF INTERRELIGIOUS AND INTERFAITH ENCOUNTERS WHETHER A CITY IS A VENUE FOR INTERRELIGIOUS ENCOUNTER AND DIALOGUE OR MERELY A PLACE WHERE VARIOUS RELIGIONS AND WORLDVIEWS EXIST SIDE BY SIDE IS A CENTRAL QUESTION FOR THE CONTINUING SOCIAL COHESION OF MODERN SOCIETIES THIS VOLUME PRESENTS SELECTED FINDINGS OF THE INTERNATIONAL RESEARCH PROJECT RELIGION AND DIALOGUE IN MODERN SOCIETIES REDI WHICH INVESTIGATED DIALOGICAL PRACTICE IN THE FIVE METROPOLITAN CITIES OSLO STOCKHOLM LONDON HAMBURG AND DUISBURG IT OFFERS A RANGE OF CASE STUDIES ADDRESSING TWO FIELDS OF ACTIVITY DIALOGUE AND INTERRELIGIOUS ENCOUNTERS IN THE URBAN SPACE AND DIALOGUE IN EDUCATION

FAILURE AND NERVE IN THE ACADEMIC STUDY OF RELIGION PRESENTS A PROVOCATIVE CRITIQUE OF THE UNWILLINGNESS OF MODERN SCHOLARS TO PUBLICALLY DISTINGUISH RESEARCH INTO COMPARATIVE RELIGION FROM CONFESIONAL STUDIES WRITTEN WITHIN DENOMINATIONALLY AFFILIATED INSTITUTIONS THE BOOK OFFERS THE 19TH CENTURY FOUNDERS OF THE STUDY OF RELIGION AS A BRACING CORRECTIVE TO CONTEMPORARY TIMIDITY THE ISSUE WAS ANALYSED AND DOCUMENTED BY WIEBE A QUARTER OF A CENTURY AGO HERE MARKING WIEBE'S WORK A WIDE RANGE OF CONTRIBUTORS REASSESS THE METHODOLOGY AND AMBITION OF CONTEMPORARY RELIGIOUS RESEARCH THE BOOK ARGUES THAT CONCEPTUALIZING RELIGION AS PART OF THE WORLD OF HUMAN ACTION AND EXPERIENCE IS THE FIRST REQUIREMENT OF THE STUDY OF RELIGION

UNDERSTANDING RELIGIOUS CONVERSION BEGINS WITH EMPHASIS ON THE VALUE OF RESPECTING RELIGIOUS THEOLOGICAL INTERPRETATIONS OF CONVERSION WHILE COORDINATING SOCIAL SCIENTIFIC STUDIES OF HOW PERSONAL SOCIAL AND CULTURAL ISSUES ARE RELEVANT TO THE HUMAN TRANSFORMATIONAL PROCESS IT ENCOURAGES US TO BRING TOGETHER THE PERSPECTIVES OF PSYCHOLOGY SOCIOLOGY ANTHROPOLOGY AND RELIGIOUS STUDIES INTO CRITICAL AND MUTUALLY INFORMING CONVERSATION FOR ESTABLISHING A RICHER AND MORE ACCURATE PERCEPTION OF THE COMPLEX PHENOMENON OF RELIGIOUS CONVERSION THE CASE OF ST AUGUSTINE'S CONVERSION EXPERIENCE SUPERBLY ILLUSTRATES THE COMPLICATED AND MULTIDIMENSIONAL PROCESS OF RELIGIOUS CHANGE BY CRITICALLY EXTENDING

THE CONTRIBUTIONS OF THE LITERATURE WITHIN LEWIS RAMBO S INTERDISCIPLINARY FRAMEWORK DONG YOUNG KIM PRESENTS A MORE INTEGRATED PICTURE OF HOW PERSONAL SOCIAL CULTURAL AND RELIGIOUS THEOLOGICAL COMPONENTS INTERACT WITH ONE ANOTHER IN THE PROCESS OF AUGUSTINE S CONVERSION IN DOING SO HE HAS STRUGGLED WITH HOW TO RELOCATE MORE EFFECTIVELY AND PRACTICALLY THE CONVERSION NARRATIVE OF AUGUSTINE WITHIN THE CONTEXT OF PASTORAL CARE AND MINISTRY AND THE FIELD OF THE ACADEMY IN ORDER TO FACILITATE A BETTER UNDERSTANDING OF THE CONVERSION STORIES OF THE CHURCH MEMBERS AS WELL AS TO ENHANCE THE EXPERIENCES OF RELIGIOUS CONVERSION WITHIN THE CHRISTIAN COMMUNITY

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