

Tensions And Triumphs In The Early Years Of Teaching Real World Findings And Advice For Supporting New Teachers

Theories and Approaches to Learning in the Early Years Effective and Caring Leadership in the Early Years Early Years Study 4 The Early Years The Early Years The Early Years Handbook for Students and Practitioners Early Childhood Education Policy Issues in the Early Years Quality in the Early Years Understanding Transitions in the Early Years The Early Years Becoming a Practitioner in the Early Years Transitions in the Early Years 101 Essential Lists for the Early Years Childhood in Society for the Early Years Doing Your Early Years Research Project The Really Useful Book of ICT in the Early Years Early Childhood Education and Development in Poor Villages of Indonesia Supporting Multilingual Learners in the Early Years The Early Days of Santa Barbara, California Linda Miller Iram Siraj Sandra Smidt Sandra Smidt Lyn Trodd Cathy Nutbrown Linda Miller Emma Slaughter Anne O'Connor Rose Envy Hilary Fabian Penny Tassoni Rory McDowall Clark Guy Roberts-Holmes Harriet Price Amer Hasan Sandra Smidt Walter Augustus Hawley

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by focusing on key figures in early years education and care this book considers the influential thinkers and ground breaking approaches that have revolutionized practice with contributions from leading authorities in the field chapters provide an explanation of the approach an analysis of the theoretical background case studies questions and discussion points to facilitate critical thinking included are chapters on froebel psychoanalytical theories maria montessori steiner waldorf education high scope post modern and post structuralist perspectives forest schools vivian gussin paley te whatilderiki written in an accessible style and relevant to all levels of early years courses the book has staggered levels of further reading that encourage reflection and promotes progression linda miller is professor emeritus of early years the open university linda pound is a consultant and author renowned for her work in early years education and care

this book introduces an intriguing juxtaposition of caring alongside effective and it is a thought provoking book including examples of early years leaders on their own reflective learning journeys it provides a rich source of ideas for relational leadership that are firmly based in research and professional experience professor margaret carr university of waikato new zealand effective and caring leadership is an essential part of raising standards and increasing the quality of learning in early childhood settings this book explains leadership practices that can make a positive difference to the provision offered and improve outcomes

for both children and families with theoretical practical and research informed perspectives this book uses case studies to provide examples of effective leadership integrates education and care with key practices in effective leadership explores directional collaborative empowering and pedagogical leadership offers readers opportunity to reflect upon their own leadership practices this is a key text for anyone studying early childhood existing and aspiring leaders graduate early years leaders and those training to work in settings schools and children s services professor iram siraj is professor of early childhood education at the institute of education university of london dr elaine hallet is a lecturer in early childhood education at the institute of education university of london

this reader contains a series of specially commissioned articles which have been written by experts in the field of early childhood education and students on an early childhood studies scheme

first published in 1998 routledge is an imprint of taylor francis an informa company

the early years handbook for students and practitioners is a comprehensive and accessible course text for all students studying at levels 4 and 5 including on foundation degrees and early childhood studies degrees designed and written by the chair of the sefdey sector endorsed foundation degree in early years network and a team of expert contributors this book covers the essential skills knowledge and understanding you need to become an inspiring and effective early years practitioner divided into four parts the student practitioner professional the learning and development of children 0 5 the child family and society and the senior practitioner professional the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice throughout there is a strong emphasis on supporting your transition to undergraduate study developing your academic skills and encouraging you to be an active learner in every chapter the book seeks to help you develop your professional identity and features activities to help you to reflect on your own practice provocations to promote discussion and debate case study examples and photographs to illustrate key points from research to practice boxes outlining key research in the field and implications for practice the book is supported by a companion website featuring for students links to useful websites and video material and an interactive flashcard glossary online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download

this accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today firmly grounded in current policy from across the uk the text features a series of imagined conversations with key figures and pioneers which exemplify various philosophical positions in early childhood this second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures the book is useful for a range of students of early childhood education or history of education from first year undergraduates to phd students it will also be incredibly valuable to early years trainee teachers practitioners and policy makers

providing a unique and critical insight into some of the most significant issues affecting early years education this book draws on current research addresses key debates and considers international perspectives topics covered include policy making poverty disadvantage and social exclusion promoting infant mental health safeguarding and well being enhancing children s potential parenting policies and skills and national strategies versus professional autonomy

the term quality is frequently used in early years practice both in professional discussions and in key policy and literature but often without question or an agreed understanding of

what quality is and as though it is an entirely unproblematic concept through a series of inspiring and thought provoking chapters this book supports you in considering and developing your own notion of quality early years practice across a broad range of key strands of early years provision from the environment to policies from work with vulnerable children and babies to curriculum and research this book helps you to construct your own idea of quality and challenges you to develop your own understanding through stimulating discussion and reflection points a key argument is that whilst there are several indicators and measures of quality there is no one universally agreed definition of quality in early years provision and hence developing your own notion of quality and working towards that with others is paramount key features include consideration of what quality looks like within a contemporary early years landscape how you might deliver quality practice when other influences might appear to hinder or contradict this reflection points to help you embed and link your learning to practice a graduated approach for a greater depth of engagement with the topic and relevant literature with each chapter written by an early years expert quality in the early years is a vital companion for those studying towards any early years qualification as well as established practitioners and leaders within the field

there are many transitions that children experience before they are five including the first major transition from home to an early years setting successive changes can have a serious impact on young children and stress separation and insecure attachments can affect not only a child's emotional health but also cognitive and intellectual development featuring new material on provision for two year olds school readiness and families and transitions this thought provoking text explains why transitions matter and provides practical guidance on how to support young children's developing emotional resilience and equip them to embrace change in the future aimed at practitioners and students this fully updated second edition draws together evidence from neuroscience attachment theory child development and childcare practices provides a context for practitioners to empathise with children and families as they relate to their own understanding of the impact of change and transition looks at ways to reduce the number of transitions including the key person approach and offers guidance and practical strategies for practitioners managers and head teachers for supporting children through transitions including case studies examples of good practice and questions for reflection understanding transitions in the early years emphasises the little things that practitioners can do for the individual children in their care helping them to feel secure and confident when dealing with change

the importance of the early years in influencing outcomes in later life has been well considered what happens to a child in their first five years of life their physical health the connections they form the resources they have access to and the early education and care they receive can have lasting impacts on their future outcomes this knowledge has led to an increased policy focus and investment in younger children especially in relation to early intervention childcare and education despite this focus children are still entering the world and growing up in circumstances where they face significant disadvantage this report highlights the critical importance of investment in the early years illustrating that disadvantage starts during pregnancy and extends through toddlerhood and in the preschool years with significant differences in child outcomes evident across various domains including mental health language development and early learning well before formal school commences the findings in this report draw out points in the first five years where evidence or data is lacking and where we need better policy responses this includes a greater emphasis on making sure all children but particularly those living in disadvantage communities have full access to services and that both location based initiatives and broader policy measures are put in place to break the cycle publisher summary ed

this is an accessible text for students of degrees and foundation degrees in early years and early childhood it examines both the theory behind early years practice and the practical

skills and knowledge needed for effective practice covering themes such as child centered practice reflective practice inclusive environments and safe practice it introduces you to the wide scope of practice in the early years practical examples case studies and theory focus features are included in all chapters to make links between theory and practice this is an accessible and comprehensive text enables you to develop the skills and knowledge to approach practice in the early years about the early childhood studies series this series has been designed to support students of early years early childhood studies and related disciplines in popular modules of their course each text takes a focused look at a specific topic and approaches it in an accessible and user friendly way features have been developed to help readers engage with the text and understand subject from a number of different viewpoints activities pose questions to prompt thought and discussion and theory focus boxes examine essential theory close up for better understanding this series is also applicable to eyps candidates on all pathways other titles in the series include early childhood studies childhood in society for the early years child development for early years students and practitioners and exploring play for early childhood studies rose envy is senior lecturer in education at teesside university she is program leader for the ba hons children early childhood degree and acts as examination and assessment officer for the education department within the school of social sciences and law rebecca walters is a tutor for the ba hons early childhood studies at teesside university she also teaches on teesside s early years sector endorsed foundation degree hosted in durham and thirsk and delivers the early years professional status

the contributors of this book seek to find how children cope with transition from home to the first settings of their education and whether there are ways in which professionals can better support and empower children in transition

this book is practical inspiring and as all educational books should be peppered with surprises i shall feel less insecure in the next ks1 classroom i visit fred sedgwick is a poet former headteacher and the author of numerous books in the areas of literature expressive arts education and creativity lists range from planning activities and dealing with special educational needs to working with parents teaching assistants and other colleagues

childhood can only be understood in relation to the multitude of social factors which surround it written for students of degrees and foundation degrees in early years early childhood studies and related disciplines this accessible text offers an introduction to the study of these complex issues including the different contexts within which childhood exists these contexts from the child within the family to the global perspective and the child s own perspective are closely examined this second edition is updated in line with recent changes to early years policy and includes a new chapter the context of partnership children in transition about the early years series this series has been designed to support students of early years early childhood studies and related disciplines in popular modules of their course each text takes a focused look at a specific topic and approaches it in an accessible and user friendly way features have been developed to help readers engage with the text and understand the subject from a number of different viewpoints activities pose questions to prompt thought and discussion and theory focus boxes examine essential theory close up for better understanding this series is also applicable to eyps candidates on all pathways other titles in the series are early childhood studies becoming a practitioner in the early years child observation for the early years and exploring play for early childhood studies rory mcdowall clark originally trained as a nursery and primary teacher in brighton and has a wide range of experience in broader social contexts including community development with charities voluntary organisations and outreach youth work rory is a senior lecturer in the centre for early childhood at the university of worcester

undertaking a research project can be a daunting task for early years students this step by

step guide clearly shows you how to organize and structure your project write a literature review interpret findings and successfully present your research bringing the whole process to life through practical examples and real case studies the book is packed with summaries key points checklists and discussion topics encouraging you to engage with and reflect on your own work the third edition is fully updated to include new chapters on writing your literature review and structuring your final project increased coverage of e research data collection methods new real life student examples and case studies from the uk and internationally additional online top tips videos from the author this is an essential companion for students on undergraduate and postgraduate early childhood courses teacher education nursing and social sciences it is also useful for early years practitioners required to carry out small scale research dr guy roberts holmes is senior lecturer in early childhood education at the institute of education university of london guy roberts holmes will be discussing key ideas from doing your early years research project a step by step guide in the sage early years masterclass a free professional development experience hosted by kathy brodie to sign up or for more information [click here](#)

practitioners and students wishing to expand their understanding of how very young children develop an early awareness of ict will find this text invaluable

shortlisted for the nasen book that supports sen and disability issues award 2008 are children who are exposed to more than one language from birth at an advantage or a disadvantage when starting school supporting multilingual learners in the early years examines the theoretical ideological and practical issues involved in the education of children speaking two or more languages coming to settings which are predominantly monolingual the book examines current research and thinking about the advantages and disadvantages of being multilingual and tackles complex topics such as what being multilingual implies in terms of prior learning and why this matters in education the importance of respect for diversity and encouraging children to be proud of their language and culture practical ways to help young children acquire english ways of working with parents who themselves have little or no english the differences and difficulties involved in a child learning an additional language so early on in their lives strategies for exploring the learning of multilingual learners and a review of the resources and activities that could help sandra smidt views multilingualism as a cognitive advantage and shows how early years practitioners can use interactive styles of learning to focus on the benefit that the many cultures and languages in the classroom can bring to children s learning and development written in a highly accessible tone this book offers practitioners a mix of practical case studies and examples in which theory is embedded and its importance explained students of early childhood education will also appreciate the author s carefully structured approach to the topic as she includes summary boxes glossaries and points for reflection in each chapter

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