

Teaching Restorative Practices With Classroom Circles

Implementing Restorative Practices in Schools Restorative Justice Pocketbook Independent Thinking on Restorative Practice The Restorative Practices Playbook Restorative Justice Restorative Practices in Classrooms Implementing Balanced and Restorative Justice Restorative Practices in Schools Restorative Theory in Practice Restorative Justice and Criminal Justice Restorative Practice and Special Needs Restorative Practices for Schools Getting More Out of Restorative Practice in Schools A Real-World Guide to Restorative Justice in Schools The Restorative Classroom Expelled and At-Risk Student Services Program End of Year Report A Practical Introduction to Restorative Practice in Schools The Cincinnati Lancet-clinic Cincinnati Lancet and Clinic Journal of Dispute Resolution Margaret Thorsborne Margaret Thorsborne Mark Finniss Dominique Smith Belinda Hopkins Jessica Ashley Margaret Thorsborne Belinda Hopkins Andrew Von Hirsch Nicholas Burnett University of Waikato. School of Education Margaret Thorsborne Nicholas Bradford Belinda Hopkins Colorado. Department of of Education. Prevention Initiatives Unit Bill Hansberry

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a guide which explains the value of restorative approaches in schools and its potential to transform behaviour and

educational achievements it also details how to achieve the cultural and organisational changes needed in order to ensure that restorative practice sticks featuring sample pro formas and charts

schools that have adopted the ancient principles of restorative justice in their approach to behaviour management report better relationships with young people greater engagement in learning and a greater development of social and emotional competence among learners no surprise then that interest in restorative practices is growing it's all about relationships wrongdoing is viewed through a relational lens all those responsible for and affected by the behaviour are involved in solving the problem working in conference with a teacher facilitator participants come to understand the harm done to people and relationships accepting that such harm creates obligations and liabilities they then focus on repairing the damage and putting things right expert practitioners margaret and david provide a thorough grounding in restorative practice with worked examples and easy to follow teacher scripts to get you started if rj is new to you you'll be a convert in no time concise comprehensive and accessible this book is an essential companion for any school beginning its restorative journey and an aide memoire for those already embarked mick levens deputy head forest hill school i welcome this pocketbook as a practical and clear guide for school staff on using the spectrum of restorative practices with pupils graham robb education consultant and youth justice board member if you're searching for the something in the something must done be mantra you should read this book it demystifies the use of restorative approaches in schools clearly and simply outlining theory and practice as well as offering a persuasive case for change its straightforward informative style and common sense step by step approach make it essential and enjoyable reading for both new and experienced practitioners si n williams behaviour inclusion co ordinator london borough of lewisham

in independent thinking on restorative practice building relationships improving behaviour and creating stronger communities mark finnis shares a practical and inspiring introduction to the use of restorative practice in educational settings for those educators who are uncomfortable with the punitive world of zero tolerance isolation booths and school exclusions mark finnis one of the uk's leading restorative practice experts is here to show you that there is another way drawing on his many years experience working with schools social services and local governments across the country mark shares all you need to know about what restorative practice is how it works where to start and the many benefits of embedding a relational approach into any educational organisation that genuinely has people at its heart covering coaching circles and the power of doing things with and not to children and young people to moving your values off lanyards and posters and into the lived experience of every member of the school community this book sets out how

restorative practice when done well can transform every aspect of school life the book shares advice on how to put behaviour right when it goes wrong in a more positive less punitive way and more importantly on how to get it right and keep it right in the first place furthermore it advocates an approach that is collaborative empowering and positive and ultimately geared to improve motivation engagement and independent learning in even the hardest to reach young people suitable for school leaders educators and anyone working with young people

utilize restorative practices to create a safe accepting and equitable school climate where learning can flourish when students have unfinished learning educators create opportunities for students to learn unfortunately this role seems to end when it comes to behavior how can we turn behavior into a teachable moment the restorative practices playbook details a set of practices designed to teach prosocial behaviors based on strong relationships and a commitment to the well being of others implementing restorative practices establishes a positive academic and social emotional learning environment while building students capacity to self regulate make decisions and self govern the very skills students need to achieve in this eye opening essential playbook renowned educators dominique smith douglas fisher and nancy frey support educators with the reflection prompts tools examples and strategies needed to create restorative practices around several key concepts a restorative school culture grounded in respect that builds agency and identity establishes teacher credibility sets high expectations and fosters positive relationships restorative conversations that equip adults and students with the capacity to resolve problems make decisions and arrive at solutions in ways that are satisfactory and growth producing restorative circles that promote academic learning through dialogue build consensus in decision making and help participants reach resolution through healing formal restorative conferences that foster guided dialogue between victim s and offender s and include plans for re entry into the school community by becoming adept in the skillful use of restorative practices educators will foster equitable discipline that reduces exclusion and creates a school community driven by relationships and respect

this work helps in rethinking behaviour management through the use of restorative justice methods in the classroom this clearly presented manual takes practitioners in gradual stages through the harsh realities of confronting wrong doing and injustice in school the traditional approach seeks simply to apportion blame and punish the wrongdoer there is now strong evidence that restorative justice can be effective in reducing problem behaviour and in engendering a sense of fairness and justice among all stakeholders in the school community the book provides an explanation of restorative justice and behaviour management a wide range of restorative practice measures step by step instructions

for planning and facilitating individual small group and whole class conferences frequently asked questions and answers key master documents that can be adapted and case studies it is full of practical suggestions and techniques for dealing with problem behaviour whether trivial or serious it is suitable for ages 7 16

this work helps in rethinking behaviour management in the whole school through the use of restorative justice methods school conferences have proved remarkably successful in teaching students about their responsibilities and accountability to other people this manual fulfils an important role by outlining the techniques to learn and apply when planning and facilitating conferences it includes guidance on analysing current school practice deciding whether to hold a conference preparing a conference convening and facilitating a conference and follow up after a conference the book contains many key documents such as preparation checklist conference script typical agreement evaluation sheet and case studies it is suitable for ages 8 16

contributors explain the diverse range of theories which underpin restorative practice with examples of conventional and innovative applications across a range of settings they demonstrate how the theories translate into effective practice

this volume provides an analytic exploration of restorative justice and its potential advantages and disadvantages

restorative practice rp is being used increasingly in different settings but using rp with those who have special needs requires a different approach this practical guide explains how rp can be adapted for those with additional needs and to see real improvement in behaviour and learning

restorative practice rp has been successfully implemented in schools for decades and is primarily associated with improving behaviour and relationships by changing the culture of problem solving in the school however it has huge untapped potential to support initiatives in other areas and this book provides examples of how rp can enhance the effectiveness of these other practices split into three sections the book first looks at implementation readiness and evaluation it then covers integrating rp with and linking rp into other issues relevant to schools such as trauma poverty and mindfulness and finally shows how to work well with parents and families the book gives proven strategies for measuring success and evaluating effectiveness overall it provides insight into a variety of issues rp can help schools

with and addresses them in practical ways to help schools implement restorative practice to its full potential

this book is designed to help you navigate the challenges and joys of building and maintaining a healthy restorative ecosystem in your school while providing concrete tools and real world stories to guide you through the process traditional methods of discipline are commonly found to be ineffective and this book shows how restorative justice can benefit schools in a huge variety of ways such as decreasing the need for suspensions increasing academic outcomes and improving the health of your whole school community written by the founder and the education director of the national center for restorative justice each and every chapter is packed with expertise on everything from carrying out the stages of a restorative circle to understanding the importance of conflict the authors pull no punches in showing that this work is not always easy but their passion for restorative justice shines out of every page demonstrating just how valuable this approach can be in bringing the absolute best out of your students and school

restorative approaches are about more than just repairing relationships when things go wrong they are also about making and maintaining relationships and they inform a style of teaching just as much as they do an approach to problem solving and conflict resolution by giving everyone a voice considering everyone's thoughts feelings and needs and believing in people's ability to find solutions to their own problems by working together young people will develop the language and skills they need to properly engage with their peers the restorative classroom invites classroom teachers and teaching assistants to reflect on themselves on their role their purpose and their intention in the classroom and on their current style of engagement with their students it combines a focus on the making maintaining and repairing of relationships in the classroom with the development of social responsibility and a mutually supportive learning community in that classroom

proven to reduce bad behaviour and exclusions and encourage happier safer school environments restorative justice is an effective approach to conflict resolution suitable for education settings from preschool to college this guide explains what restorative justice is how it can be used in schools what it looks like in the classroom and how it can be implemented featuring case studies that illuminate the underlying restorative principles and practices this book covers a wide range of topics from the basics of restorative justice through to school wide processes for embedding the approach in policy and practice drawing on the expertise of educators and consultants this is a must have resource for any school or centre that is serious about reducing bad behaviour and developing safer learning communities

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