

Teaching Young Language Learners By Annamaria Pinter 2006 Paperback

Teaching Young Language Learners, Second Edition
Children Learning Second Languages
Linguistics and Language Behavior Abstracts
Leonard Maltin's Movie Guide 2006
Les Langues modernes
Teaching Young Language Learners
Reconstructing Autonomy in Language Education
A gyermek és az idegen nyelv
Who's who in Italy
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MLA International Bibliography of Books and Articles on the Modern Languages and Literatures
Mozart, Experiment
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Livres de France
Dictionary of Women
Worldwide: M-Z
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this fully updated second edition provides a comprehensive and readable introduction to teaching young learners it gives an accessible overview of the issues including child development l1 and l2 learning l2 skills vocabulary and grammar learning to learn materials design and policy issues integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant new for this edition systematic incorporation of ideas related to technology across all chapters discussion of current trends in the field of teaching young learners including clil online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning a new chapter on intercultural awareness for young learners updates to research and practical examples and new tasks an extended final chapter on classroom research complete with innovative ideas for researching with children

this comprehensive guide to research and debate centres around language learning in childhood the age factor and the different contexts where language learning happens including home and school contexts the scope is wide capturing examples of studies with different age groups different methodological approaches and different languages

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systematic incorporation of ideas related to technology across all chapters discussion of current trends in the field of teaching young learners including clil online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning

reconstructing autonomy in language education inquiry and innovation provides a critical re interpretation of the contextual co construction of autonomy in language education fifteen grounded research projects explore innovative self reflexive approaches to autonomy in learner and teacher education classroom practice self access and materials development the book emphasizes the multi voiced and contradictory complexity of pursuing autonomy in language education and includes commentary chapters to help readers engage with key issues emerging from the research

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