

# Teaching Mathematics In Primary Schools

The Teaching of Science in Primary Schools Learning in Primary Schools Primary Teaching Small-Scale Research in Primary Schools Experiment and Tradition in Primary Schools Management Skills in Primary Schools What's Happening in Primary Schools? Teaching Languages in the Primary School The Teaching of Science in Primary Schools Cross Curricular Contexts, Themes And Dimensions In Primary Schools Creative Teachers in Primary Schools Setting in Primary Schools Design And Technology In Primary School Classrooms Language Planning in Primary Schools in Asia Science in Primary Schools Senior Management Teams in Primary Schools Teaching Mathematics in Primary Schools Future Learning in Primary Schools No Outsiders in Our School The Teaching and Learning of Reading in Primary Schools Wynne Harlen OBE Andrew Pollard Catherine Carden Kimberly Safford Dorothy E. M. Gardner Les Bell J. J. B. Dempster Philip Hood Wynne Harlen Gajendra K. Verma Woods Inspectorate of Schools (Scotland) Les Tickle Richard Baldauf Angela Fitzgerald Lynda Huckman Robyn Zevenbergen Jurgen Bar Andrew Moffat Inspectorate of Schools (England)

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the teaching of science in primary schools provides essential information for all concerned with primary school education about all aspects of teaching science it pays particular attention to inquiry based teaching and learning because of the more general educational benefits that follow from using this approach these benefits are often expressed in terms of developing general scientific literacy and fostering the ability to learn and the motivation to continue learning this book also aims to help teachers focus on the big or powerful ideas of science rather than teaching a series of unrelated facts this leads children to an understanding of the nature and limitations of scientific activity this fully expanded and updated edition explores the compelling reasons for starting science in the primary school within school planning in the context of less prescriptive national requirements the value of having in mind the big ideas of science the opportunities for children to learn through greater access to the internet and social networking the expanding sources of materials and guidance now available to teachers on line greater attention to school and teacher self evaluation as a means of improving provision for children s learning the importance for both teachers and learners of reflecting on the process and content of their activities other key aspects of teaching such as questioning the importance of discussion and dialogue the formative and summative roles of assessment and strategies for helping children to develop understanding skills positive attitudes and enjoyment of science are preserved so also is the learner centred approach with an emphasis on children learning to take some responsibility for their activities this book is essential reading for all primary school teachers and those on primary education courses

this book includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and

in their learning on the course

small scale research in primary schools provides guidance and inspiration for students and practitioners undertaking practical investigations and workplace enquiry in the primary school the 30 chapters are carefully selected to illustrate a range of approaches to educational enquiry and are particularly relevant to the range of practitioners who may carry out school based research as part of a course of study teachers trainee and newly qualified teachers teaching assistants learning mentors and staff who support children with individual needs research topics addressed in chapters include children s learning in the core curriculum subjects as well as themes central to teaching and learning important concepts and terminology are highlighted throughout more specifically areas of research explored include play special educational needs working with parents and families english as an additional language creativity language development learning environments small scale research in primary schools provides a straightforward highly accessible introduction to enquiry approaches and research methodologies and the questions and challenges adults in schools encounter about children s learning it shows how small scale research in primary education can impact on professional thinking and learning it aims to provide constructive support for students and practitioners in extending their knowledge and understanding through workplace enquiry

cover page halftitle page title page copyright page title page copyright page contents tables foreword acknowledgements chapter 1 the context of primary school management chapter 2 primary schools and their management an example chapter 3 headship management and leadership in the primary school chapter 4 profiles descriptions and specifications in the primary school chapter 5 the selection and appointment of staff in primary schools chapter 6 managing the primary team chapter 7 the primary school staff team its priorities and their management chapter 8 communication in the primary school chapter 9 managing change in the primary school chapter 10 evaluation appraisal and development in primary schools chapter 11 managing headship in the primary school references index

languages are now a more important part of primary education than ever before and all successful primary teachers need to understand the principles that support good language teaching and learning this second edition provides a coherent overview of teaching and learning languages combining practical strategies for use in the classroom with engaging coverage of how to teach informed by academic research and theory key features of this new edition fully updated coverage of policy and curriculum developments including the 2014 national curriculum and the teachers standards a new chapter on curriculum planning and assessment for ks2 expanded coverage of the transition from primary to secondary school and the implications for teaching more examples of creative teaching and learning throughout this is essential reading for all students studying primary languages on initial teacher education courses including undergraduate bed ba with qts postgraduate pgce school direct scitt and also nqts

presenting an up to date discussion of the many aspects of teaching primary science this best selling book contains a strong focus on constructivist learning and the role of social interaction in learning

the final volume of four the authors all specialists in the areas of the curriculum consider how the concerns of ethnic groups may be addressed within the framework of the national curriculum despite the indecision surrounding the structure content pedagogy and assessment of many components of the primary school curriculum it remains that the multicultural nature of the population and of schools will develop these developments and their educational implications must be considered if the educational system is to respond adequately

this book explores creative teachers attempts to pursue their brand of teaching despite the changes peter woods has discovered a range of strategies and adaptations to this end among such teachers including resisting change which runs counter to their own values appropriating the national curriculum within their own ethos enhancing their role through the use of others and enriching their

work through the national curriculum to provide quality learning experiences if all else fails such teachers remove themselves from the system and take their creativity elsewhere a strong theme of self determination runs through these experiences

design and technology in primary school classrooms presents a comprehensive account of the development and nature of design and technology in the primary classroom from the modest beginnings in the 1980s to detailed implementation within the national curriculum it shows how the design problem solving process and the knowledge skills and understanding associated with design and technology can be developed by teachers who were previously unfamiliar with such activities case studies demonstrate the teaching strategies employed and illustrate in detail how children respond to design and technology in complex ways the book combines original classroom research data with extensive illustrations resource information and summaries of what design and technology in the national curriculum involves

in foreign language education decisions must be taken on what languages to teach who will teach them in which schools i.e. all only urban only rural in which grades the number of hours a week and the cost involved this book explores the answers to these questions across a number of Asian polities it illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties it suggests some strategies various polities might attempt to achieve their stated language learning objectives this book was originally published as a special issue of current issues in language planning

if the status and quality of science education in schools is to improve efforts need to be made to better understand the classroom practices of effective science teachers teachers are key players in a re-imagining of science education this book explores how two

primary school teachers identified as effective practitioners approached science teaching and learning over a unit of work in recording the teaching and learning experiences in their classrooms the author highlights how the two teachers adopted different approaches drawing on their particular beliefs and knowledge to support student learning in science in ways that were appropriate to their contexts as well as reflected their different experiences strengths and backgrounds through sharing their stories this book illustrates that due to the complex nature of teaching and learning there is no one way of defining effectiveness in documenting this research it is hoped that other teachers and teacher educators will be inspired to think about primary school science education in innovative ways

recent years have seen dramatic developments in the way schools are structured and much greater emphasis placed on managing your school effectively every education professional knows how demanding these new methods can be but they can also reinforce a sense of purpose and control senior management teams in primary schools looks at how positive teamwork can be achieved within your school and illustrates the benefits it brings most teachers involved in managing their school will recognise the situations detailed in the case studies contained in the book the forceful head the overworked middle managers the meetings that try to wade through the mountains of administration that face the modern teacher you will find practical advice clear guidelines case studies from schools that are involved in the process of good practice this book will organise you in your approach and ensure that you reap the benefits of teamwork while avoiding the pitfalls

a systematic research based introduction to the principles and practice of teaching mathematics at the primary school level this inquiry moves beyond traditional lockstep approaches to teaching mathematics to emphasize how students can learn to think mathematically in terms of globalization and new technologies

this edited book tells the story of the multifaceted efforts devoted by a future school in singapore the nan chiau primary school in

shaping future learning it documents the various measures implemented by one primary school to improve student learning outcomes in a technology rich teaching and learning environment with the current interest in singapore s masterplan for ict information and communication technology in education and the increasing focus on teaching and learning design by leading education researchers and professionals this well timed book will appeal to policy makers educators and researchers

cover title copyright contents list of figures list of tables preface chapter one introduction chapter two preparing your path creating the whole school ethos chapter three assemblies creating the whole school ethos chapter four engaging parents lessons learned from three schools chapter five simple answers to challenging questions chapter six coming out in primary schools chapter seven the resource appendix references

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