Teacher Profile Builder Questions And Answers

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metcalfe s building a speech fifth edition continues the tradition of providing proven texts at lower prices with 20 chapters organized into five units building a speech guides students through a step by step process of acquiring public speaking skills by observation peer criticism personal experience and instructor guidance readings and exercises provide assistance in developing informative and persuasive speeches as well as research and speechwriting skills this book establishes a caring environment for the learning process through a conversational style that aims to both interest and motivate

students while conveying encouragement through topics such as apprehension and listening that will help students to realize that they are not alone in their struggles it is grounded in the philosophy that students can master the steps of speech construction if provided with a caring environment clear blueprints and creative examples

in today s diverse society public speakers need an increased sensitivity toward their audience this book examines how culture influences communication styles and shows how understanding cultural influences will make more effective public speakers from book jacket

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the development of low cost and practical information and communication technologies ict has led to increased pressure on social workers and other human service providers to insure their clients are not digitally disenfranchised in fact the national association of social workers nasw and association of social work boards aswb standards for technology and social work practice require social work practitioners to insure their own access to technology as well as insuring access to technology on behalf of their clients the first step in carrying out this mandate is to understand how why and for what purpose clients use ict secondly we must understand the role that human service agencies can play in insuring their clients are not digitally disenfranchised to this end the qualitative study presented here is comprised of two components first an exploratory study examining how women in recovery from chemical addiction view use and envision their use of technology and second an evaluative component examining an effort by their provider agency to promote digital empowerment through the use of computer access and training the findings suggest the participants were empowered through increased access to technology and increased computer skills the agency struggled to maintain an adequate technology infrastructure for the participants but found the intervention to be beneficial and consistent with its overall mission of empowerment in general the participants expressed an increased frequency of computer use outside of the training as well as increased confidence in their ability to use a computer the participants expressed feelings of joy excitement pride and an overall sense of empowerment as a result of the computer training experience this was evident by the perfect attendance at the trainings and confirmed in the statements by the executive director the dissertation citations contained here are published with the permission of proquest llc further reproduction is prohibited without permission copies of dissertations may be obtained by telephone 800 1 800 521 0600 page proquest com en us products dissertations individuals shtml

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