

Tanka Tanka Skunk

Tanka Tanka Skunk! Tanka Tanka Skunk! The Balancing Act: An Evidence-Based Approach to Teaching Phonics, Reading and Writing Building Blocks Something Musical Happened at the Library Giving Our Children a Fighting Chance Understanding Children's Books Books in Motion The Early Literacy Handbook The Publishers Weekly The Horn Book Guide to Children's and Young Adult Books The Children's Buyer's Guide School Library Journal Kaapse bibliotekaris Book Review Index Cumulation Best Books for Children, Preschool Through Grade 6 The British National Bibliography The Heath Guide to Poetry Forthcoming Books Annual Report of the Board of Regents of the Smithsonian Institution Steve Webb Steve Webb Dominic Wyse Sharon Snow Rob Reid Susan B. Neuman Prue Goodwin Julie Dietzel-Glair Dominic Wyse Dana Ferguson Arthur James Wells David Bergman Rose Arny Smithsonian Institution

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simple rhythmic patterns in a riot of shout out loud words and cavorting animals meet tanka the elephant and his friend skunka say their names together and they sound like drums tanka skunka tanka skunka tanka skunk they have lots of friends lemurs llamas zebras big gorillas and yakety yakety yaks it's a roller coaster ride of sights and sounds and terrific fun

to read aloud

uses animal names to introduce rhythmic language and rhyme as tanka the elephant and his friend skunk play drums to keep the beat

dominic wyse and charlotte hacking present a ground breaking account of teaching phonics reading and writing created from a landmark study new research new theory and cutting edge teacher professional development this balanced approach to teaching seeks to improve all children s learning and therefore life chances the book dismantles polarised debates about the teaching of phonics and analyses the latest scientific evidence of what really works it shows in vivid detail how phonics reading and writing should be taught through the creativity of some of the best authors of books for children by describing lessons inspired by real books it showcases why the new approach is more effective than narrow phonics approaches the authors call for a paradigm shift in literacy education the chapters show how and why education policies should be improved on the basis of unique analyses of research evidence from experimental trials and the new theory and model the double helix of reading and writing it is a book of hope for the future in the context of powerful elites influencing narrow curricula narrow pedagogy and high stakes assessments the balancing act will be of interest to anyone who is invested in young children s development it is essential reading for teachers trainee teachers lecturers researchers and policy makers world wide who want to improve the teaching of reading and writing in the english language

librarians can stay relevant in the twenty first century when they build on those areas where they have excelled service to children is one of those and a hot topic is emergent literacy the earliest phases of literacy development because parents are a child s first teacher they need to understand that children who enter school with a larger vocabulary are more likely to succeed in school and that they can offer experiences for their pre school children to prepare them for school this book provides six sessions for a children s librarian to use to introduce literacy skills to parents of preschool children these sessions teach parents how to give their child an opportunity to explore and experience new things designed to be conducted in two simultaneous units one for parents and one for children handouts and activities are included these are especially helpful for helping parents who will be able to make most of the teaching devices rather than purchasing

expensive commercial items the hot topic for children s librarians building their pre school programming is emergent literacy the earliest phases of literacy development a brief introduction to the research in emergent literacy and some examples of successful programs are given because parents are a child s first teacher they need to understand that children who enter school with a larger vocabulary are more likely to succeed in school and that they can offer experiences for their pre school children to prepare them for school this book provides six sessions for a children s library to use to introduce literacy skills to parents of preschool children these sessions teach parents how to give their child an opportunity to explore and experience new things designed to be conducted in two simultaneous units one for parents and one for children handouts and activities are included these are especially helpful for parents who will be able to make the most of the teaching devices rather than purchasing expensive commercial items this would be especially helpful as a training manual for solo children s librarians who must use volunteers to conduct the children s workshop

offers children s librarians practical tips and strategies for integrating music into library storytimes providing eight ready to use lesson plans that utilize different types of music for story hours

this is a compelling eye opening portrait of two communities in philadelphia with drastically different economic resources over the course of their10 year investigation the authors of this important new work came to understand that this disparity between affluence and poverty has created a knowledge gap far more important than mere achievement scores with serious implications for students economic prosperity and social mobility at the heart of this knowledge gap is the limited ability of students from poor communities to develop information capital this moving book takes you into the communities in question to meet the students and their families and by doing so provides powerful insights into the role that literacy can play in giving low income students a fighting chance important reading for a wide audience of educators policymakers school reformers and community activists giving our children a fighting chance documents how inequalities begin early and are reinforced by geographic concentration compares community libraries to see how print is used in each neighborhood and how children develop as young readers looks at patterns that create radical differences in experiences and attitudes toward learning prior to entering school explores the function of technology as a tool that exacerbates the divide between affluent students and those with limited access to information provides a comprehensive analysis of community literacy

documenting the transformation of media habits from books to computers concludes with a look inside schools to answer questions about what schools can do to overcome this complex unequal playing field susan b neuman is a professor of educational studies at the university of michigan and has served as the u s assistant secretary for elementary and secondary education her books include changing the odds for children at risk donna c celano is assistant professor of communication at la salle university in philadelphia giving our children a fighting chance depicts a stark reality the enormous and growing divide in literacy and reading skill development between children growing up in poverty and children from the middle and upper classes and the social and economic ramifications this book should be required reading not just for those in the education and policy fields but for anyone who cares about the lives of children and the health of our society kyle zimmer president and ceo first book by walking the streets riding the buses and taking the subways celano and neuman give us a groundbreaking and sobering look at print and education technology resources in two neighborhoods one wealthy and one poor the result is a must read eye opener for anyone who cares about equal opportunity the stuff of learning is essential but insufficient only with close teacher parent and student to student coaching can better print and technology resources make a difference eugenia kemble executive director albert shanker institute the authors of this text make you care about these communities and children they provide insights about how we must focus on literacy in order to make a real difference in the lives of students this is one of the most comprehensive analyses to date of community literacy documenting the transformation of media habits from books to computers linda b gambrell distinguished professor of education clemson university

children s books play a vital role in education and this book helps you to choose books that have the most to offer young children each chapter reflects on a different theme or genre and their role in educational settings and recommends ten must reads within each one the themes covered include books for babies literature for the very young narrative fiction books in translation poetry picture books graphic texts early years professionals childcare professionals and teachers working from nursery to key stage 3 will find this book a fascinating and useful resource

librarians and educators can shake up storytimes help children stay healthy and encourage a lifelong love of reading with dietzel glair s easy to use resource demonstrating exactly how to use children s books to engage preschool age children

through movement it's loaded with storytimes that will have children standing up tall balancing as they pretend to walk across a bridge or even flying around the room like an airplane presenting hundreds of ideas this all in one book is divided into six sections art spotlights titles that are natural hooks for art or craft activities alongside ideas on how to create art just like the character in the story while an appendix includes art patterns that can be used as coloring sheets games includes searching games follow the leader games and guessing games to enhance the books in this section movement features books that kids can jump stomp clap chomp waddle parade wiggle and stretch with music chooses books perfect for activities like shaking a maraca singing dancing between the pages and creating new sound effects playacting lets kids pretend along with the characters in these books whether it's washing their face swimming with fish or hunting a lion props encourages storytime leaders to bring out their puppets flannelboard pieces and scarves these books have enough props for everyone in the program to have a part each chapter includes as much instruction as possible for a wide range of motions pick and choose the amount of movement that is right for your storytime crowd or do it all

the heart of this book is a new approach to the teaching of language and literacy its focus is exemplary classroom practice built on rigorous theory and evidence the approach combines new theory and dynamic practice in its advocacy for contextualised teaching this book shows how the teaching of smaller units of language such as sentences words letters and phonemes follows naturally from the context of whole texts the book offers practical examples photographs from settings case studies and action points to help any practitioner working with young children to develop one of the most crucial life skills advice on how to build on children's motivation using whole texts clear guidance on phonics teaching in an appropriate context and a unique blend of new theory and dynamic practice

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