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the sage handbook of online higher education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education assembled and contributed by a team of leading experts the handbook adopts a uniquely holistic approach to examining the needs of online education chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education the handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts the sage handbook of online higher education is an essential resource for educators researchers

policymakers and practitioners who seek to understand and shape the future of higher education in the digital age section 1 fundamentals of online education section 2 online education around the world section 3 online instructional design section 4 online instructional delivery section 5 instructional technology for online education section 6 online education administration and management section 7 student support services

this book by sheryn spencer waterman follows the bestselling handbook on differentiated instruction for middle and high schools with numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles it includes examples of pre formative and summative assessments informal and formal assessments oral and written assessments project and performance assessments highly structured and enrichment assessments for struggling to gifted students assessment tools and rubrics

this book provides a framework for academic vocabulary and language instruction in today s diverse classrooms the authors present a set of strategies and tools that work effectively across all content areas to support enhanced comprehension and academic success book cover

for middle and high school teachers of mathematics and science this book is filled with examples of instructional strategies that address students readiness levels interests and learning preferences it shows teachers how to formatively assess their students by addressing differentiated learning targets included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes teachers will learn how to adjust instruction for the whole class for small groups and for individuals they will also uncover step by step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities

a perfect plan for the perfect score we want you to succeed on your ap exam that s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score this easy to follow guide offers you a complete review of your ap course strategies to give you the edge on test day and plenty of practice with ap style test questions you ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with full length practice exams modeled on the real test all the terms and concepts you need to know to get your best score your choice of three customized study schedules so you can pick the one that meets your needs a complete audio program is available for download the 5 step plan helps you get the most out of your study time step 1 set up your study program step 2 determine your readiness step 3 develop the strategies step 4 review the knowledge step 5 build your confidence

the essential of instructional design connecting fundamental principles with process

and practice is designed to introduce the essential elements of instructional design to students who are new to id providing an overview of the fundamental principles processes and practices that currently shape and define the field unlike most other id books this book provides an overview of the principles and practice of id without placing emphasis on any one id model offering the voice of instructional designers from a number of professional settings students learn how professional organizations put the various id processes into practice providing real life examples from instructional designers working in various professional settings students learn how organizations put the various id processes into practice

the conventional wisdom in english education is that rubrics are the best and easiest tools for assessment but sometimes it s better to be unconventional in rethinking rubrics in writing assessment maja wilson offers a new perspective on rubrics and argues for a better more responsive way to think about assessing writers progress though you may sense a disconnect between student centered teaching and rubric based assessment you may still use rubrics for convenience or for want of better alternatives rethinking rubrics in writing assessment gives you the impetus to make a change demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process with an emphasis on thoughtful planning and teaching wilson shows you how to reconsider writing assessment so that it aligns more closely with high quality instruction and avoids the potentially damaging effects of rubrics stop listening to the conventional wisdom and turn instead to a compelling new voice to find out why rubrics are often replaceable open rethinking rubrics in writing assessment and let maja wilson start you down the path to more sensitive authentic style of writing assessment

written for the elementary social studies methods course this interactive program combines features of a textbook and a workbook with thorough integration between the print text and a dynamic web site increasingly majors in elementary education if not the population at large are more attuned to reading interactive material with relatively brief narrative bulleted items text boxes and targeted messages like web pages rather than traditional denser text to accommodate these preferences the layout of the print text features a larger than usual font an 8 x 11 trim size and spiral binding and the content includes an abundance of bulleted lists shaded text boxes and contemporary graphics the program s interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms these principles and practices are integrated throughout the text and include a focus on active learning strategies application of constructivist principles focus on big ideas and thinking skills use of the internet and modeling of best practices and performance based assessments based on intasc and ncate standard thus the book will serve as a springboard for classroom activities web site explorations and or instructor led activities

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