

Taking Part A Workshop Approach To Collective Creativity

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The Weekly Reporter ...
Supporting Students' Motivation
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this textbook provides a wealth of information for researchers teachers and educators offering knowledge and practical insights to navigate the intricacies of training and teaching the use of additive manufacturing featuring contributions from world leading experts each chapter delves into specialized areas such as integrating am practices in academia applications in special needs education and teaching design for am while balancing creativity and functionality real world case studies provide invaluable lessons for teaching am to metal forming students empowering the workforce through collaborative training initiatives and revolutionizing education through distance learning with a focus on pedagogical excellence this book introduces innovative teaching methodologies digital immersion in virtual reality and metacognitive driven training approaches to enhance am education from sustainability considerations to medical applications each chapter offers a unique perspective ensuring a holistic understanding of am s potential whether you are a seasoned professional or a newcomer to the field this book equips readers with the strategies and knowledge to excel in additive manufacturing education and practice bridging the gap between theory and application in this rapidly evolving domain

this revised edition includes the most current thinking on reflective learning as well as stories from academics and students that bring to life the practical impact of reflection in action based on sound theoretical concepts the authors offer a range of solutions for different teaching situations taking into account factors such as group size physical space and technology they also offer facilitation rather than traditional teaching methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years

this is a book about teachers classroom motivating styles motivating style is the interpersonal tone and face to face behavior the teacher relies on when trying to motivate students to engage in classroom activities and procedures the over arching goal of the book is to help teachers work through the professional developmental process to learn how to provide instruction in ways that students will find to be motivationally enriching satisfying and engagement generating to realize this goal the book features six parts part 1 introduction introduces what teachers are to support namely student motivation part 2 motivating style explains what a supportive motivating style is part 3 how to overviews the recommended motivationally supportive instructional strategies one by one and step by step part 4 workshop walks the reader through the skill building workshop experience part 5 benefits details all the student teacher and classroom benefits that come from an improved motivating style and part 6 getting started discusses ways to begin using these skills in the classroom based on a successful workshop program run by the authors teachers successfully improve their classroom motivating style in doing so they experience gains in their teaching skill and efficacy job satisfaction a renewed passion for teaching and a more satisfying relationship with their students this multiauthored book provides teachers with the practical concrete step by step skill based how to they need to develop a highly supportive motivating style

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