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this book discusses the adoption of learning management systems lms in higher education institutions it presents influential predictors that may impact instructors behavioral intention to adopt learning management systems in the context of arab culture as well as a unique model of technology acceptance that draws on and combines previous technology adoption models i e a modified unified theory of acceptance and use of technology model utaut2 moreover this study extends the utaut2 model by including hofstede s 1980 cultural

dimensions and technology awareness as the moderators of the model it also describes the explanatory technique approach used to collect quantitative data from the instructors at higher education institutions in saudi arabia and were analyzed with structural equation modeling using spss amos software the findings revealed that facilitating conditions were the strongest predictor of behavioral intention to adopt an lms followed by performance expectancy and hedonic motivation technology awareness and cultural dimensions exerted a moderating influence on instructors behavioral intention to use lms in their teaching by including new constructs this becomes the first study of its kind exploring instructors use of lms in higher educational institutions of saudi arabia and other countries of the middle east it offers practical insights for a broad range of researchers and professionals at higher education institutions and serves as a reference guide for designers of learning management systems e g blackboard systems policymakers and the ministry of education staff

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this energetic and thought provoking book encourages a reflexive non nationalistic approach to doing world research and sets out how to understand plan do and use this research williams introduces a range of frameworks from desk based studies and traditional ethnography to the use of internet satellites robots drones and big data and provides exciting interdisciplinary examples this book is presented in a clear international style and uses creative approaches to researching peoples places and world systems it explains desk based research using international data including documentaries museum objects archives data sets and working with groups such as refugees tourists and migrants distance research using online videos surveys and remote methods such as video conferencing and crowdsourcing fieldwork abroad including ethnography street observation and mapping the book is also accompanied by a website with the following features for students weblinks for each chapter examples summaries templates related to text marked with additional thinking zones an overview of data capture technologies for lecturers copies of all the figures and thinking zones for use in teaching material powerpoint slides for each chapter built upon the foundations of the author s 30 years of research experience and including original case studies from international students this is an essential guide for anyone in the social sciences using or doing international and global research

this three volume set Incs 14722 14724 constitutes the refereed proceedings of the 11th international conference on learning and collaboration technologies lct 2024 held as part of the 26th international conference on human computer interaction hci international 2024 which took place in washington dc usa during june 29 july 4 2024 the total of 1271 papers and 309 posters included in the hcii 2023 proceedings was carefully reviewed and selected from 5108 submissions the lct 2024 conference addresses theoretical foundations design and implementation as well as effectiveness and impact issues related to interactive technologies for learning and collaboration including design methodologies developments and tools theoretical models learning design or learning experience lx design as well as technology adoption and use in formal non formal and informal educational contexts

how do governments select the right people for public service this book examines the evolving logic of civil service recruitment in contemporary china focusing on the balance between fairness competence and political loyalty through a detailed case study of shenzhen it offers rare insights into the workings of a highly standardized selection system spanning policy practice and perception the book explores how china s civil service examinations function in practice and whether they effectively match candidates with job and organizational requirements drawing on interviews with policymakers examiners and test designers as well as a large scale survey of civil servants the study introduces a new theoretical concept person government fit to explain hiring practices in state bureaucracies it traces the historical development of the system analyzes test content and evaluates the outcomes of civil service selection using both qualitative and quantitative methods shenzhen one of china s most innovative and reform oriented cities serves as a revealing case to

explore broader governance trends in the post reform era the book also offers a comparative perspective of the civil service examination in hong kong providing practical lessons and policy improvements this book will be valuable for scholars students and practitioners in public administration political science and chinese studies it offers a grounded empirical look at how state capacity is built from the ground up and provides new tools for understanding recruitment and human resource management in the public sector

over a million copies sold worldwide the indispensable guide to understanding the world we make and the lives we lead this thoroughly revised and updated ninth edition remains unrivalled in its vibrant engaging and authoritative introduction to sociology the authors provide a commanding overview of the latest global developments and new ideas in this fascinating subject classic debates are also given careful coverage with even the most complex ideas explained in a straightforward way written in a fluent easy to follow style the book manages to be intellectually rigorous but still very accessible with a strong focus on interactive pedagogy it aims to engage and excite readers helping them to see the enduring value of thinking sociologically the ninth edition includes a solid foundation in the basics of sociology its purpose methodology and theories up to the minute overviews of key topics in social life from gender personal life and poverty to globalization the media and politics stimulating examples of what sociology has to say about key issues in our contemporary world such as climate change growing inequality and rising polarization in societies across the world a strong focus on global connections and the ways that digital technologies are radically transforming our lives quality pedagogical features such as classic studies and global society boxes and thinking critically reflection points as well as end of chapter activities inviting readers to engage with popular culture and original research articles to gather sociological insights the ninth edition sets the standard for introductory sociology in a complex world it is the ideal teaching text for first year university and college courses and will help to inspire a new generation of sociologists

mixed methods in criminology is the first book to bring together the discipline of criminology with the mixed methods research strategy which has become increasingly prominent within criminological teaching and research the book is structured so that it charts the course of a criminological mixed methods study starting with an introduction to mixed methods and its implications for criminology and criminological research the book then works systematically through the planning stages of a research project developing research questions aims and objectives is discussed alongside literature searching skills and the project planning process before the principles and practice of ethical research are summarised next come chapters on philosophy mixed methods design combining the data research design and sampling data collection methods and data analysis delivering a comprehensive overview of how to undertake a mixed methods research project in practice this is followed by a chapter on troubleshooting which provides useful advice from experienced mixed methods researchers before a detailed account of how to write up mixed methods research is presented the book concludes with a range of real life mixed methods case studies to demonstrate how the techniques outlined in this book have been employed in reality and to inspire new criminological mixed methods projects providing straightforward easy to follow guidance mixed methods in

criminology is the essential student companion for any criminological mixed methods research project drawing on the authors years of experience teaching research methods the book is written in a supportive and encouraging tone that will serve as a reference and guide for those embarking on their adventures in the field

published papers whose appeal lies in their subject matter rather than their technical statistical contents medical social educational legal demographic and governmental issues are of particular concern

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