Struggle For Democracy

The National Endowment for Democracy in 1990Teacher Education for Democracy and Social JusticeEducating for Democracy in a Changing WorldThe Struggle for DemocracyU.S. Policy, Human Rights, and the Prospects for Democracy in ChileRenewed Concern for Democracy and Human RightsCrusade for DemocracyQUEST FOR DEMOCRACY IN IRAN CAsia Struggles with DemocracyCitizen Support for Democratic and Autocratic RegimesTeacher Education and the Development of Democratic Citizenship in EuropeCitizenship and Democracy in an Era of CrisisEternity Clauses in Democratic ConstitutionalismDemocratic Transition in CroatiaThe Oxford Handbook of Political Representation in Liberal DemocraciesDemocratic CommitmentDemocracies and Authoritarian RegimesDFID's programme in BangladeshDemocratic Decay and Authoritarian ResurgenceRelations between the European Union and Egypt after 2011 United States. Congress. House. Committee on Foreign Affairs. Subcommittee on International Operations David Keiser Lee Stephen M. Fain Christopher Meckstroth United States. Congress. House. Committee on Foreign Affairs Daniel Tanner Fakhreddin AZIMI Giovanna Dore Marlene Mauk Andrea Raiker Thomas Poguntke Silvia Suteu Sabrina P. Ramet Robert Rohrschneider Natasha Wunsch Andrea Kendall-Taylor Great Britain: Parliament: House of Commons: International Development Committee Natasha Lindstaedt Anna Potyrala, The National Endowment for Democracy in 1990 Teacher Education for Democracy and Social Justice Educating for Democracy in a Changing World The Struggle for Democracy U.S. Policy, Human Rights, and the Prospects for Democracy in Chile Renewed Concern for Democracy and Human Rights Crusade for Democracy QUEST FOR DEMOCRACY IN IRAN C Asia Struggles with Democracy Citizen Support for Democratic and Autocratic Regimes Teacher Education and the Development of Democratic Citizenship in Europe Citizenship and Democracy in an Era of Crisis Eternity Clauses in Democratic Constitutionalism Democratic Transition in Croatia The Oxford Handbook of Political Representation in Liberal Democracies Democratic

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examines just how the important goals of educating for democracy can be achieved from the perspective of those working in teacher education and in p 12 schools

textbook

revolutionaries counter revolutionaries and reformers the world over appeal to democracy to justify their actions but when political factions compete over the right to act in the people s name who is to decide although the problem is as old as the great revolutions of the seventeenth and eighteenth centuries events from the arab spring to secession referendums suggest that today it is hardly any closer to being solved this book defends a new theory of democratic legitimacy and change that provides an answer christopher meckstroth shows why familiar views that identify democracy with timeless principles or institutions fall into paradox when asked to make sense of democratic founding and change solving the problem he argues requires shifting focus to the historical conditions under which citizens work out what it will mean to govern themselves in a democratic way the only way of sorting out disputes without faith in progress is to show in socratic fashion that some parties claims to speak for the people cannot hold up even on their own terms meckstroth builds his argument on provocative and closely argued interpretations of plato kant and hegel suggesting that familiar views of them as foundationalist metaphysicians misunderstand their debt to a method of radical doubt pioneered by socrates recovering this tradition of antifoundational argument requires rethinking the place of german idealism in the history of political thought and opens new directions for contemporary democratic theory the historical and socratic theory of democracy the book defends makes possible an entirely new way of approaching struggles over contested notions of progress popular sovereignty political judgment and democratic change

this book tells the fascinating story of the progressive education movement of the 1930s and 1940s which remains the most original and powerful intellectual force ever generated within professional education in this country at the core of the story is the founding and early activities of the john dewey society for the study of education and culture in this compelling narrative daniel tanner details through close examination of the scholarly literature and heretofore unexamined archival materials the colorful personalities and powerful philosophies of this group of educators who worked from the conviction that the struggle and growth of american democracy could not be conducted apart from the public schools tanner shows that the issues which gave birth to the john dewey society and to which the society directed its attention in the early years are perennial ones the appropriate relationship between school and society the purpose of education in a democratic society social inequality textbook censorship academic freedom and so on this history illuminates our present as well as our past

in a book that provides essential context for understanding modern iran fakherddin azami present a trenchant narrative of the history of iran over the last century covering political constitutional developments society civic culture ideology foreign relations the economy and the confrontation between traditionalism and modernity in an original account of the revolution of 1978 1979 which overthrew the monarchy azimi underlines the salience of democratic aspirations and shows how the rise of the islamic republic has boosted the deeply rooted democratic urges in the country based on wide ranging original research this probing and passionate book offers vital historical analysis and addresses issues that remain profoundly relevant to the lives of contemporary iranians equally important azimi dispels many misunderstandings about democracy civic life and islamism in middle eastern and muslim societies jacket

since 1974 when the current wave of democratisation began the movement towards democracy in

asia has remained limited many countries in asia in fact are not making a decisive move towards democracy and find themselves struggling with the challenges of democratic consolidation and governance focusing on indonesia thailand and korea this book analyses why democratisation is so difficult in asia the book investigates the dynamics by which citizens embrace democratic rule and reject authoritarianism and also compares these dynamics with those of consolidating democracies around the world the book looks at the forces that affect the emergence and stability of democracy such as elite interactions economic development and popular attitudes as beliefs and perceptions about the legitimacy of political systems have long been recognised as some of the most critical influences on regime change the book also discusses what it is about the nature of public opinion and the processes of day to day democratic participation that have made these countries vulnerable to repeated crises of legitimacy using indonesia korea and thailand as case studies this book highlights the uniqueness of the asia s path to democracy and shows both the challenges and opportunities in getting there the book will be of interest to students and scholars of asian politics comparative politics and international studies

citizen support for democratic and autocratic regimes takes a political culture perspective on the struggle between democracy and autocracy by examining how these regimes fare in the eyes of their citizens taking a globally comparative approach it studies both the levels as well as the individual and system level sources of political support in democracies and autocracies worldwide the book develops an explanatory model of regime support which includes both individual and system level determinants and specifies not only the general causal mechanisms and pathways through which these determinants affect regime support but also spells out how these effects might vary between the two types of regimes it empirically tests its propositions using multi level structural equation modeling and a comprehensive dataset that combines recent public opinion data from six cross national survey projects with aggregate data from various sources for more than 100 democracies and autocracies it finds that both the levels and individual level sources of regime support are the same in democracies and autocracies but that the way in which system level context factors affect regime support differs between the two types of regimes the results enhance

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our understanding of what determines citizen support for fundamentally different regimes help assessing the present and future stability of democracies and autocracies and provide clear policy implications to those interested in strengthening support for democracy and or fostering democratic change in autocracies comparative politics is a series for researchers teachers and students of political science that deals with contemporary government and politics global in scope books in the series are characterised by a stress on comparative analysis and strong methodological rigour the series is published in association with the european consortium for political research for more information visit exprnet eu the series is edited by susan scarrow chair of the department of political science university of houston and jonathan slapin professor department of political science university of zurich

this book uses international collaboration between nine european countries to explore how teacher education systems across europe perceive and act upon devolving democracy and democratic citizenship understanding these countries cultural approaches to individual and national priorities in education is essential in perceiving similarities and differences in the meaning of democracy the book offers debate on the prospects for teacher education and the development of democratic citizenship in europe based on historical political economic and cultural contexts and the council of europe s coe competences for democratic citizenship with critical analysis and evaluation around the common theme of teacher education and its role in developing democratic citizenship the book provides awareness and understanding of how teacher education responds to the council of europe s coe conceptual model of competences for democratic culture 20 competences categorized as values attitudes skills and knowledge and critical understanding are defined so they can be taught to enable learners to practice them in their daily lives as democratic citizens this book will be of key interest to academics researchers and post graduate students in the fields of teacher education educational policy and politics and citizenship education

democracies are transforming worldwide but at the same time political inequality is increasing this development threatens to leave growing portions of mass publics effectively outside the political process this volume brings together leading authorities in the field

of democratic citizenship and participation to address pertinent questions concerning the quality of the democratic political process at the beginning of the twenty first century analysing causes and consequences of recent developments in democratic governance and citizenship it contributes new and original research to the ongoing debate on the crisis of representative democracy the contributors deal with a broad range of issues including aspects of democratic citizenship and citizens perceptions of system performance political inequality and the democratic impact of participatory innovations this book will be of key interest to scholars and students in democratization studies democratic citizenship comparative politics political sociology and political participation

this book analyses unamendability in democratic constitutionalism and engages critically and systematically with its perils offering a much needed corrective to existing understandings of this phenomenon whether formalized in the constitutional text or developed as part of judicial doctrines of implicit unamendability eternity clauses raise fundamental questions about the core democratic commitments underpinning any given constitution the book takes seriously the democratic challenge eternity clauses pose and argues that this goes beyond the old tension between constitutionalism and democracy instead eternity clauses reveal themselves to be a far more ambivalent constitutional mechanism one with greater and more insidious potential for abuse than has been recognized the dark side of unamendability includes its propensity to insulate majoritarian exclusionary and internally incoherent values as well as its sometimes purely pragmatic role in elite bargaining the book adopts a contextual approach and brings to the fore a variety of case studies from non traditional jurisdictions these insights from the periphery illuminate the prospects of unamendability fulfilling its intended aims protecting constitutional democracy foremost among them with its promise most appealing in transitional post conflict and fragile democracies unamendability reveals itself counterintuitively to be both less potent and potentially more dangerous in precisely these contexts the book also places the rise of eternity clauses in the context of other significant trends in recent constitutional practice the transnational embeddedness of constitution making and of constitutional adjudication the rise of popular participation in

constitutional reform processes and the ongoing crisis of democratic backsliding in liberal democracies

with the fall of communism and the breakup of yugoslavia the successor states have faced a historic challenge to create separate modern democracies from the ashes of the former authoritarian state central to the croatian experience has been the issue of nationalism and whether the croatian state should be defined as a citizens state with members of all nationality groups treated as equal or as a national state of the croats with a consequent privileging of croatian culture and language but also with a guota system for members of national minorities sabrina p ramet and davorka mati c have gathered here a series of studies by important scholars to examine the development of croatia in the aftermath of communism and the war that marred the transition sixteen scholars of the region discuss the values and institutions central to croatia s transformation from communism and toward liberal democracy they discuss economic change political parties and the uses of history since 1989 to understand the patterns in croatia they examine how civic values have been expressed reinforced and sometimes challenged through religion education and the media the implications of nationalism in its various manifestations are treated thematically in all the analyses this book is a companion volume to a similar study on slovenia edited by sabrina p ramet and danica fink hafner and released in fall 2006 together these two works form an important case study in comparison and contrast between two countries in the same region going through the transition from communism to liberal democracy scholars and policy makers will find a wealth of material in these two volumes

the handbook of political representation in liberal democracies offers a state of the art assessment of the functioning of political representation in liberal democracies in 34 chapters the world s leading scholars on the various aspects of political representation address eight broad themes the concept and theories of political representation its history and the main requisites for its development elite orientations and behavior descriptive representation party government and representation non electoral forms of political participation and how they relate to political representation the challenges to

representative democracy originating from the growing importance of non majoritarian institutions and social media the rise of populism and its consequences for the functioning of representative democracy the challenge caused by economic and political globlization what does it mean for the functioning of political representation at the national leval and is it possible to develop institutions of representative democracy at a level above the state that meet the normative criteria of representative democracy and are supported by the people the various chapters offer a comprehensive review of the literature on the various aspects of political representation the main organizing principle of the handbook is the chain of political representation the chain connecting the interests and policy preferences of the people to public policy via political parties parliament and government most of the chapters assessing the functioning of the chain of political representation and its various links are based on original comparative political research comparative research on political representation and its various subfields has developed dramatically over the last decades so that even ten years ago a handbook like this would have looked totally different

why do citizens often fail to resist democratic backsliding democratic commitment claims that political culture is key to explaining enduring electoral support for elected leaders who openly dismantle democratic checks and balances it posits that heterogeneous understandings of democracy and a lack of liberal democratic commitment leave important parts of the electorate vulnerable to majoritarian or illiberal appeals as well as buy outs by political elites updating the classical literature on political culture and its role in democratisation this book studies the crucial cases of hungary and poland to posit the micro foundations connecting democratic attitudes and political behaviour the empirical analyses leverage a mixed methods design and draw on extensive original material comprising focus groups elite discourses and surveys including two conjoint experiments the findings show how despite widespread generic support for democracy as a regime form divergent understandings of democracy persist among citizens and shape their responses to democratic transgressions bringing new data and methods to the study of linkages between mass support for democracy and regime outcomes the monograph demonstrates the crucial role citizens democratic attitudes play in enabling the deepening and entrenchment of democratic

backsliding its insights hold important implications for practical efforts to bolster democratic resilience and boost mass support for liberal democracy this is an open access title available under the terms of a cc by nc nd 4 0 international licence it is free to read at oxford scholarship online and offered as a free pdf download from oup and selected open access locations

the only introduction to cover the full spectrum of political systems from democracy to dictatorship and the growing number of systems that fall between equipping readers to think critically about democracy s future trajectory

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why do democracies fall apart and what can be done about it this book introduces students to the concept and causes of democratic decay in the modern world illustrating the integral link between public commitment to democratic norms and the maintenance of healthy democracies it examines the key factors in decaying democracies including economic inequality corruption populist and authoritarian discourse declining belief in political institutions and processes drawing on real world developments and including international case studies the book outlines the extent to which there is a democratic recession in contemporary politics and shows how transnational networks and technology are impacting on this development

this publication is unique not only on a national but also international scale it concerns the subject of the european union s relations with egypt after 2011 including the earlier period which is a highly topical issue and a very difficult one to analyse and explain it is the outcome of a research grant titled the european union towards the transformation processes in egypt after 2011 the authors largely belong to a small group of experts on north africa and the middle east including egypt they are familiar with the literature on the subject from around the world and eu legislation a significant strength of this project concerns the fieldwork carried out on site in egypt literature documents interviews and observation as well as direct contacts with european union officials

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