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debbie daniels and peter jenkins approach the complex issue of the rights of children to seek and sustain psychotherapy with skill and sensitivity they provide a lucid and accurate account of psychoanalytically orientated counselling and psychotherapy and illustrate how the needs of the child for a place of confidential safety is essential for any child to trust a therapist and eventually for the society of childhood at large to appreciate the sanctuary provided by this trust daniels and jenkins book arrives at a crucial moment in history of the therapeutic treatment of children and adults it is fair minded exceptionally informative well written and compelling christopher bollas from the foreword

this book focuses on doing ethical research with children in today s climate of increased globalization surveillance and awareness of children as competent research participants it covers a range of conceptual methodological and procedural issues and provides a framework for doing ethical research with children

this popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom the tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms

this volume synthesizes material and evidence on how best to plan and deliver child and adolescent mental health care services providing a

one stop reference guide for all those with responsibilty for these services it includes a concise update on the most common child psychiatric conditions

law and ethics in children s nursing is an important and practical quide on the legal and ethical spects of child healthcare that enables nurses to understand the legal and ethical principles that underpin everyday nursing practice it explores the concept of childhood and children s rights the extent to which their rights are upheld in a variety of settings and the relationship between law and ethics and how they interact in resolving problems and dilemmas that commonly arise in practice with case studies learning outcomes and scenarios throughout law and ethics in children s nursing places the care and treatment of children in a legal and ethical framework and explores the way in which legal and ethical aspects of children s nursing differ from those of adults it explores general principles such as autonomy and consent confidentiality accountability and negligence it then goes on to look at specialist areas such as abortion sterilisation research mental health organ donation child protection and death

this book explores the relationship between children and citizenship analyzing international perspectives on citizenship and human rights and developing new methods for facilitating the recognition of children as participating agents within society

social workers are constantly making decisions under pressure how do policy law research and theory influence what they do this important book provides the answers with a crystal clear map of the field of social work with children and families focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day edited by the highly respected martin davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society it is an essential investment for students educators and practitioners alike

pritchard provides a deliberate and convincing argument for a starting point for the discussion of moral development on in which self regard and empathy provide equally essential groundings for individual morality drawing essential elements from the work of reid strawson rawls kohlberg and gilligan he builds a comprehensive

framework for tracing moral development from childhood one that allows human morality to be grounded in both reason and emotion and that recognizes the importance to morality of justice and rights as well as caring and responsibility

the public outcry for a return to moral education in our schools has raised more dust than it s dispelled building upon his provocative ideas in on becoming responsible michael pritchard clears the air with a sensible plan for promoting our children s moral education through the teaching of reasonableness pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims as fundamental to learning as the development of reading writing and math skills reasonableness itself he shows can be best cultivated through the practice of philosophical inquiry within a classroom community in such an environment children learn to work together to listen to one another to build on one another s ideas to probe assumptions and different perspectives and ultimately to think for themselves advocating approaches to moral education that avoid mindless indoctrination and timid relativism pritchard neither preaches nor hides behind abstractions he makes liberal use of actual classroom dialogues to illustrate children s remarkable capacity to engage in reasonable conversation about moral concepts involving fairness cheating loyalty truthtelling lying making and keeping promises obedience character and responsibility he also links such discussions to fundamental concerns over law and moral authority the roles of teachers and parents and the relationship between church and state pritchard draws broadly and deeply from the fields of philosophy and psychology as well as from his own extensive personal experience working with children and teachers the result is a rich and insightful work that provides real hope for the future of our children and their moral education

own priorities if we compare his version of the gospels with the biblical sources from which he worked we will notice patterns of alteration omission and emphasis that can help us identify the special focus of his religious vision

those personal accounts resurrect the essential experience of children s work play education family relations and coming of age from their own perspectives steering a middle path between the myth of wholesome farm life and the reality of work that was often extremely dangerous riney kehrberg shows both the best and the worst that a rural upbringing had to offer midwestern youth a time before mechanization forever changed the rural scene and radio broke the spell of isolation down on the farm truancy was not uncommon and chores were shared across genders yet farm children managed to indulge in inventive play much of it homemade to supplement store bought toys and to get through the long spells between circuses

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