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Inés Monteira Jeremy Hawthorn Margaret Birney Vickery P. Vyskocil
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this book addresses the reception of islamic visual culture by the northern iberian kingdoms by systematically comparing works of art from both sides and fleshing out their historical context this study includes figurative and iconographic motifs architectural forms and even the spolia from constructions and arabic inscriptions that were embedded in christian buildings the islamic visual culture of al andalus was often transformed as it was recreated by christian hands bringing to the fore various nuances in the relationship between the two religious communities artistic transfer was conditioned by social coexistence between christians and muslims both in the caliphate al andalus and in the northern realms and military conflict to approach the different ways in which andalusi visual culture was received in the northern kingdoms while embracing the vast diversity of case studies available this book is divided into three thematic sections reinterpretation appropriation and artistic transfers this book will be of interest to scholars working in art history visual culture and medieval studies

consistently praised for its readability and scholarship studying the novel is the ideal undergraduate companion to the study of the novel and shorter fiction revised throughout to reflect the profound impact of e reading and digital resources on the writing reading and analysis of fiction the eighth edition includes

a new chapter on popular fiction that covers children's fiction horror and the gothic science fiction the detective story the comic novel and the graphic novel the chapter on world literature has been expanded to include sections on fiction and apartheid and the fiction of disability and information on electronic resources has been thoroughly updated providing a complete guide to the study of prose fiction in one reader friendly volume the book covers the history and diversity of the novel from early ancestors to new electronic forms the novel the novella and the short story realism modernism and postmodernism analysing fiction narrators character structure theme and dialogue popular fiction critical approaches to studying the novel practical guidance on textual analysis the choice and use of criticism electronic resources and essay writing film and tv adaptations and reading novels in translation world literature comprehensive cross referencing allows readers to locate information quickly technical terms and concepts such as perspective and voice symbol and image free indirect discourse and many others are all explained with the help of examples from a wide range of fictional works a glossary provides additional explanations of terms and concepts the student is likely to encounter and each chapter concludes with a set of study questions

landscape and infrastructure examines the relationships between landscape painting and landscape design from the seventeenth century to the present and contemporary infrastructure projects around the globe these seemingly disparate subjects are united by a shared concern for the pastoral middle ground a traditionally productive landscape by focusing an art historical lens on pre industrial productive systems and the effects of the industrial revolution on the pastoral landscape tradition we can gain a better understanding of how to weave new approaches to productive infrastructure systems such as power generation water filtration and food production into our contemporary landscapes with rising demand for clean energy clean water and locally grown food this study offers a historical perspective on how such systems can be integrated into our suburban and urban areas vestigial elements of the pastoral tradition have long held aesthetic sway in our suburbs cities and national parks both in britain and america now as new energy and water related projects encroach on these spaces remnants of the pastoral play a crucial role in convincing neighborhood residents municipal leaders and energy companies or water authorities of the benefits of a neighboring infrastructure this book investigates the history of that tradition and highlights the advantages it brings as we re imagine infrastructure in the twenty first century

current studies of recent crustal movement are presented using space and

terrestrial geodetic methods results of the studies as well as methodological questions related to monitoring are discussed papers are grouped within the following section headings global plate motions instrumentation and modeling regional dynamics modeling of deformation deformation studies by gps horizontal crustal movements vertical crustal movements gravimetry and crustal deformation this volume is a comprehensive reference for research scientists and students

in sticky marketing grant leboff argued that the old marketing system of shouting messages at people was finished replaced by providing value around your product or service brands needed to become sticky this new edition of sticky marketing stickier marketing remains a complete guide to producing effective marketing communications in a world of consumers empowered by new digital technology who do not want to be shouted at but engaged with it shows readers how providing return on engagement rather than return on investment and a customer engagement point rather than a unique selling point is what will make the difference in today s cluttered marketing place updated throughout this new edition also includes brand new chapters on content marketing discovery and mobile marketing

educational professionalism encompasses qualities such as industriousness diligence organization and a sense of accountability for one s thoughts words and actions it necessitates specialized knowledge a specific skill set strong work ethics and consistent appropriate behavior consequently it entails reliability and a genuine concern for every aspect of education the role of educators embodies well established values guiding students to develop into notable human beings however the process for achieving this is intricately structured and graded originating from a deep understanding of educational professionalism the research topic intends to include effective teaching practices ethical considerations in education and the impact of professional development on teaching quality the collection will provide insights into contemporary problems or opportunities within the education sector practical insights and tools for educators to enhance their professional development it creates a platform for educators and researchers to reflect on and discuss the importance of educational professionalism joshua l glazer has proposed a theoretical frame for understanding the complex relationships between instructional practice and professionalism illustrating how practice both shapes and is shaped by public perception of the profession and how this bears on education s professional strength the framework highlights vital levers for improvement less emphasized in past research and draws attention to how most professions control practice

and the viability of these mechanisms in education a study by linda darling hammond 2017 shows that compelling professional learning experiences typically incorporate most or all of these elements 1 is content focused 2 incorporates active learning utilizing adult learning theory 3 supports collaboration typically in job embedded contexts 4 uses models and modeling of effective practice 5 provides coaching and expert support 6 offers opportunities for feedback and reflection 7 is of sustained duration the study tested by gennifer gore et al 2023 was a pedagogy based collaborative teacher professional development approach for impact on the quality of teaching this study illuminates how to support teacher learning for measurable positive impacts on teaching quality and teacher morale authors such as stronge and tucker 2000 agree that the teacher is the most important school based factor in student achievement however uncertainty remains about what comprises effective or professional teaching by understanding and sharing a standard definition of professional and effective one can improve teaching so that more students will benefit from successful educational experiences in their paper 2004 mercedes s tichenor and john m tichenor examine what it means to be a professional and exhibit professionalism in education from the perspective of practicing teachers nihan demirkasimoğlu 2011 argues that teacher professionalism means meeting specific standards in education and it is related to proficiency teacher professionalism is a daily requirement for working with the nation s future children with various characteristics none of which are the same professional instructors are educators with a wide range of skills rialdi 2022 in essence educational professionalism is the cornerstone of quality education it ensures that educators provide the best possible educational experiences while upholding the highest standards of ethics integrity and respect ultimately shaping the future of students and society leda kamenopoulou 2016 critically discusses some benefits and limitations of using ecological systems theory est in research on inclusion and special educational needs disabilities sen d in support of this discussion she has drawn on reflections from a study she conducted on the social inclusion and participation of young people with dual sensory impairment in mainstream schools the effects of covid 19 and globalization have brought about cultural shifts that are influencing the education sector resulting in consequences that often perplex educators in many instances educators require new strategies and exposure to novel learning approaches to effectively carry out their daily responsibilities teaching is more than imparting knowledge it is inspiring change learning is more than absorbing facts it is acquiring understanding william arthur ward the post method era is a period of intense inquiry and research in all fields of study this age calls for efforts to reconstruct the relationship between theories

and practices thus enabling teachers to construct classroom oriented theories of pedagogical practice in today's post modern world the role of a teacher has changed a lot and has become very challenging we must keep ourselves abreast with technological advancement and make the utmost use of technological development to make the classroom a space of inquiry interaction and exuberance professionalism in the field of education involves interacting with students colleagues administrators parents and other members of the community in an appropriate and respectful way that encourages a successful learning environment the primary goal is to encourage research in the field of education and the application of theoretical knowledge in classrooms we welcome submissions that will contribute towards molding visionaries of high quality education by examining the importance of educational professionalism authors can contemplate the enhancement of the skill sets of teachers across all levels of education like counselors educational psychologists child psychologists and social workers research works that go beyond boundaries towards a brighter future for the coming generation by redefining the role of educators and trying to comprehend the nuances of educational professionalism are encouraged we invite high quality research articles that address but are not limited to the following themes biological medical approach and strategies in education psychological approach and strategies in education family approach and strategies in education moral approach and strategies in education philosophical approach and strategies in education physiological approach and strategies in education sociological approach and strategies in education ecological approach and strategies in education community cultural approach and strategies in education technological approach and strategies in education spiritual approach and strategies in education professional pedagogy andragogy heutagogy peeragogy effective peer learning and cybergogy engaging students in an online environment classroom action research challenges in 21st century higher education stakeholders responsibility assessment and evaluation holistic education other relevant topics may also be submitted submissions that address varied aspects both theoretical conceptualizations and empirical studies may be in the form of short communications letters short or long research articles reviews mini reviews conceptual analyses and more authors are encouraged to submit manuscripts adhering to the journal's guidelines this research topic serves as a path breaking initiative to propel discourse on holistic education in the post modern era inviting a wide gamut of perspectives and contributions from the academic community

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