

Scientific Colonialism A Cross Cultural Comparison

Where cultures meet; a cross-cultural comparison of business meeting styles
Cross-Cultural Comparisons of Science Education
On the Perception of Dynamic Emotional Expressions: A Cross-cultural Comparison
A Cross-cultural Comparison of Preference for Visual Attributes in Interior Environments
A Cross-cultural Comparison of Adults' Perceptions of Infant Sex and Physical Attractiveness
Handbook of Cross-cultural Psychology: Theory and method
Methodological Problems of Cross-cultural Comparison
Cross-cultural Comparison of Work Values Between College Students in the United States and Taiwan
A Cross-cultural Comparison of Perception of Success and Failure in Sport and School Arenas Between Japanese and American Students
Cross-cultural Comparison of the Perception of Symbols
International Handbook of Cross-Cultural Counseling
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Online Dating – A cross-cultural comparison of matchmaking websites in the United States of America, Germany, India, and Japan
Cross-cultural Comparison
Journal of Cross-cultural Psychology
Value Profile ; a Cross-cultural Comparison of Indian and American Values
Handbook of Cross-cultural Psychology
Handbook of Cross-cultural Psychology: Triandis, H. C. and Berry, J. W., editors. Methodology
Field Methods in Cross-Cultural Research
Shahat, Mohamed A. Maria Teresa Riviello Tao Yao Ham Olga Nita Hernández John W. Berry Thomas Schweizer Hsin-man Lu Rika Kawano Sauman Chu Lawrence H. Gerstein Laura Ann Granka Gayatri Vineet Kuber Dana Lützow Susan P. Douglas Abdussattar U. Chhipa Harry Charalambos Triandis Harry Charalambos Triandis Walter J. Lonner

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science education varies across cultures influenced by factors like educational philosophy societal values economic conditions and historical contexts cross cultural comparisons of science education offer valuable insights into how different countries approach the teaching of scientific concepts and skills as well as the outcomes they achieve these comparisons reveal the diverse ways in which science is integrated into curricula the teaching methods used and the resources available

to both educators and students by examining the strengths and challenges of various educational systems we can better understand how cultural contexts shape students engagement with science their ability to critically think and the overall impact on scientific literacy such comparisons provide opportunities for mutual learning and the potential to improve science education globally by adopting the best practices from different cultural settings cross cultural comparisons of science education examines the problems involved in cross cultural comparisons in science education by drawing on past studies investigating cultural differences it explores teaching practices and student learning outcomes considering different concepts of quality teaching and the impact of cultural characteristics on science education this book covers topics such as mathematics sociology and teacher training and is a useful resource for sociologists educators academicians researchers and scientists

this work explores the power of visual and vocal channels in conveying emotional cues exploiting realistic dynamic and mutually related emotional vocal and facial stimuli and aims to report on a cross cultural comparison on how people from different western countries perceive emotional dynamic stimuli the authors attempt to give an answer to the following questions evaluating the subjective perception of emotional states in the single either visual or auditory channel and the combined channels in a body to body interaction the addressee exploits both the verbal and non verbal communication modes to infer the speaker s emotional state is such an informational content redundant is the amount of information conveyed by each communication mode the same or is it different how much information about the speaker s emotional state is conveyed by each mode and is there a preferential communication mode for a given emotional state to what extent the cultural specificity affect the decoding of the emotional information the results are interpreted in terms of cognitive load language expertise and stimulus dynamics this book will be of interest to researchers and scholars in the field of human computer interaction affective computing psychology social sciences

part of a set containing the contributions of authors from a variety of nations cultures traditions and perspectives this volume offers an up to date assessment of theoretical developments and methodological issues in the rapidly evolving area of cross cultural psychology

the handbook of international counseling is an effort to bring together the current practices values attitudes and beliefs about counseling from countries around the globe the editors have selected leading experts in the field of counseling in a wide and culturally representative group of countries hroughout the world this book will be the first volume that undertakes such an ambitious goal in the field of counseling

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lonner and berry s book is designed to meet the needs of field workers who are faced with a research question and teachers who discuss research problems and issues in the classroom they have provided field workers both those already in the field and those contemplating going into the field

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