

School Law Cases And Concepts 10th Edition Allyn Bacon

Educational Leadership

Action Research for School Leaders Policy Analysis for Educational Leaders The SAGE Handbook of Educational Leadership Law and Ethics in Educational Leadership Current Issues in School Leadership International Handbook of Educational Leadership and Social (In)Justice Educational Leadership Effective Technology Tools for School Leadership Journal of School Leadership Educational Leadership Educational Administration Educational Leadership Educational Leadership and the Challenges of Diversity National Summit on School Leadership Educational Leadership and Administration Educational Leadership Improving Educational Leadership in Ceylon Schools The Ethics of Educational Leadership Leadership and Organizational Behavior in Education Introduction to Educational Leadership Nicola A. Alexander Fenwick W. English David L. Stader Larry W. Hughes Ira Bogotch Judy Reinhartz Leslie Jones William G. Cunningham Spencer J. Maxcy Patsy E. Johnson Connie L. Fulmer Fenwick W. English Hema De Saram Ronald W. Rebore William A. Owings Harold W. Boles

Action Research for School Leaders Policy Analysis for Educational Leaders The SAGE Handbook of Educational Leadership Law and Ethics in Educational Leadership Current Issues in School Leadership International Handbook of Educational Leadership and Social (In)Justice Educational Leadership Effective Technology Tools for School Leadership Journal of School Leadership Educational Leadership Educational Administration Educational Leadership Educational Leadership and the Challenges of Diversity National Summit on School Leadership Educational Leadership and Administration Educational Leadership Improving Educational Leadership in Ceylon Schools The Ethics of Educational Leadership Leadership and Organizational Behavior in Education Introduction to Educational Leadership *Nicola A. Alexander Fenwick W. English David L. Stader Larry W. Hughes Ira Bogotch Judy Reinhartz Leslie Jones William G. Cunningham Spencer J. Maxcy Patsy E. Johnson Connie L. Fulmer Fenwick W. English Hema De Saram Ronald W. Rebore William A. Owings Harold W. Boles*

this fully updated second edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today editor fenwick w english and 30 renowned authors boldly address the most fundamental and contested issues in the field including culturally relevant and distributed leadership critical policy and practice issues predicting the new century s conflict the paradox of changes and the promises paradoxes and pitfalls of standards for educational leaders

this is the ebook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book law and ethics in educational leadership 2 e presents a real world problem based approach that shows leadership candidates how to apply the legal knowledge ethical dispositions and other skills necessary to become successful school leaders in a user friendly coherent approach to the study of legal issues the author shows how changes in law and society impact decision making and how to apply ethical frameworks to their own future decision making included are numerous opportunities to analyze evaluate and synthesize legal knowledge and ethical frameworks to begin thinking like school leaders illustrative case studies show readers the ambiguity presented by many problems they will face as school leaders and encourage them to analyze the circumstances surrounding the dilemma and respond appropriately

current issues in school leadership examines controversies about and affecting school practices focusing on two essential questions what is important to today s school leaders and what is interfering with schooling processes it includes chapters by a broad range of authors with expertise on their specific topic the text is organized in three sections social and political issues curriculum and learning issues and organization and management issues the goal of this text designed for school leadership educational administration and foundations of education courses is to challenge readers to think carefully and critically about each of the issues presented leading to positive action and leadership

the international handbook on educational leadership and social in justice creates a first of its kind international forum on conceptualizing the meanings of social justice and leadership research approaches in studying social justice and combating social injustices school university and teacher leadership for social justice advocacy and advocates for social justice socio cultural representations of social injustices global policies and leadership development as interventions the handbook is as much forward looking as it is a retrospective review of educational research literatures on social justice

from a variety of educational subfields including educational leadership higher education academic networks special education health education teacher education professional development policy analyses and multicultural education the handbook celebrates the promises of social justice while providing the educational leadership research community with concrete contextualized illustrations on how to address inequities and combat social political and economic injustices through the processes of education in societies and educational institutions around the world

this textbook and guide for administrators covers the concepts and skills relevant to the creation of collaborative school cultures it addresses topics like campus culture fiscal management communication community partnerships and organizational change case studies illustrate major principles

this book prepares educational leaders with the knowledge needed to critically evaluate select and use technological tools to be effective school leaders authors jones and kennedy explore the technology tools needed to support the full range of responsibilities of a school leader including management and administration personnel and evaluation security and safety instructional leadership organizational culture and climate external relationships and action research each chapter unpacks advantages and pitfalls of various technological tools and includes case scenarios that contextualize these ideas for readers chapter content is also aligned with the professional standards for educational leaders pSEL the national educational leadership preparation standards nelp and the international society of technology standard in education iste standards this timely and important book adds to the toolbox for educators preparing to become effective and cutting edge school leaders

underlying the controversy surrounding educational reform and the crisis facing american public education today is the question of leadership who is to exercise it and what direction should it take in his systematic redefinition of educational leadership spencer j maxcy develops a democratic participatory model of leadership at all levels drawing on the work of philosophers from john dewey and william james to contemporary neo pragmatists he explores the nature of shared leadership and its potential to foster socio cultural reform through schooling

national summit on school leadership contains articles on educational leadership submitted for publication in the 2005 ncpes yearbook included is an invited article section followed by three more sections with the following titles a crediting

the past b challenging the present and c changing the future this publication features the current thinking on the knowledge base of educational leadership innovations in the preparation of school leaders and issues relevant to the field this yearbook will be of interest to all scholars interested in the field of educational leadership

this book presents a foundations approach to educational ethics which applies theory to practice using case studies exercises discussion statements and questions through the ethical ideas and notions of 20 philosophers and psychologists from the ancient historical period the modern period and the contemporary historical period through this presentation tomorrow s educational leaders can evaluate the philosophical ideas of others and use what they discover to develop their own way of approaching their leadership responsibilities in this new edition five new chapters deal with the legal aspect of ethics and how communication creates the milieu within which ethics is practiced publisher s description

leadership and organizational behavior theory into practice is an ideal resource for aspiring school leaders who wish to innovate educate and make a difference from theory to practice this book presents a readable teachable relevant and timely look at educational leadership and organizational behavior aligned with the interstate school leaders licensure consortium isllc standards with a strong focus on how to translate the theory into practice this highly accessible resource takes historical contemporary scholarly and research supported ideas about leadership in organizations particularly schools and shows their relevance in actual practice each chapter presents focus questions realistic case studies and case study questions plus socially mediated activities after each major concept to guide readers as they explore the meaning and professional relevance of the leadership topics and see how to apply those ideas to their actual work settings now or in the future here new ideas are tied to actual leadership behaviors through the case studies and personal experiences that the author relates so readers get a firm understanding of the information and how to relate it to their own personal experiences or transfer it to new situations the author addresses a number of hot topics in leadership to capture and keep the reader s interest

originally published by harper and row in 1975 this volume is based on the premise that leadership is a process that occurs in a social system and that a person can learn how to engage effectively in that process it explores four major content areas 1 the social milieu in which educational leadership occurs 2 the role that an educational leader is expected to play 3 the nature of the person who is an effective leader and 4 the occupation of educational leadership

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Introduction

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