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vif is a key stage 3 11 14 french course with francophone culture at its heart grammar is introduced in a logical order with regular recycling of structures to embed knowledge the vocabulary focuses on high frequency transferable and inclusive words that students really need students are also provided with exposure to and practice of key sounds with a dedicated phonics strand the inclusive global francophone topics will inspire curiosity amongst students and encourage a lifelong love of languages teachers can build a curriculum that s right for their school with a flexible two level structure that can be taught over two or three years all attainment levels are supported with differentiated activities and assessment digital student books digital teacher handbooks and a bank of resources and assessments are delivered via kerboodle institutional purchase only

now included at the end of the book is a link for a web based program pdfs and mp3 sound files for each chapter over 300 pages developed by i corps foreign language training center fort lewis wa for the special operations forces language office united states special operations command language training the ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course the students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to fort bragg for phase ii the 3rd bn 1st swtg a is responsible for all language training at the usajfkswcs the special operations language training solt is primarily a performance oriented language course students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking listening and reading a student receives language training throughout the pipeline in phase iv students attend an 8 or 14 week language blitz depending upon the language they are slotted in the general purpose of the course is to provide each student with the ability to communicate in a foreign language for successful completion of the course the student must achieve at least a 1 1 1 or higher on the defense language proficiency test in two of the three graded areas speaking listening and reading table of contents introduction introduction lesson 1 people and geography lesson 2 living and working lesson 3 numbers dates and time lesson 4 daily activities lesson 5 meeting the family lesson 6 around town lesson 7 shopping lesson 8 eating out lesson 9 customs and courtesies in the home lesson 10 around the house lesson 11 weather and climate lesson 12 personal appearance lesson 13 transportation lesson

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the inclusive global francophone topics will inspire curiosity amongst students and encourage a lifelong love of languages teachers can build a curriculum that is right for their school with a flexible two level structure that can be taught over two or three years all attainment levels are supported with differentiated activities and assessment digital student books digital teacher handbooks and a bank of resources and assessments are delivered via kerboodle institutional purchase only

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