

Sample Youth Mentoring Program Budget

Handbook of Youth Mentoring Juvenile Mentoring Program Handbook of Professional Youth Mentoring A Guide to Youth Mentoring Safe Practice Guidelines for Youth Mentoring Programmes Older and Wiser Youth Mentoring Enhancing the Effectiveness of a Youth Mentorship Program Stand by Me Effectiveness of Mentor Programs National Guide to Funding for Children, Youth and Families The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors Design Requirements of a Knowledge Management System for a Youth Mentoring Program Mentoring Youth Crime Understanding Mentoring Relationships and Program Effects in a Big Brothers Big Sisters Program Group Mentoring California Mentor Program Directory The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors Mentoring David L. DuBois J. Mark Eddy Pat Dolan Children's Action Plan Jean E. Rhodes Erwin Flaxman Wenjun Lin Jean E. RHODES Lisa Foster Michael Karcher Tan Tan Yeo Cynthia L. Sipe Russell Charles Smandych Manolya Fatma Tanyu Carla Herrera Michael Karcher Cheryl S. Norton

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the handbook of youth mentoring provides the first scholarly and comprehensive synthesis of current theory research and practice in the field of youth mentoring editors david l. dubois and michael j. karcher along with leading experts in the field offer critical and informative

analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people the handbook explores not only mentoring that occurs within formal programs such as big brothers big sisters but also examines natural mentoring relationships that youth establish with adults outside of such programs

this book examines professional youth mentoring which is marked by enduring relationships throughout childhood and adolescence between youth and their adult mentors who are embedded within a formal program it describes the ways in which these mentors full time paid professionals specialize in helping youth to build the resilience skills and hope that prepares them for prosocial success during emerging adulthood and beyond the book explores the extensive initial and continuing education and skills training that professional youth mentors receive as well as ongoing supervision and support to bolster their effectiveness with children their families and systems e g schools health care that they interact with regularly it addresses the scientific and theoretical rationales and potential benefits of professional mentoring a program model that differs from the current dominant youth mentoring paradigm i e short term volunteering key areas of coverage include detailed descriptions of the most prominent professional youth mentoring programs social ecological models of professional youth mentoring an intensive case study of a mature professional mentoring program friends of the children developing and sustaining professional youth mentoring programs perspectives from youth parents and other caregivers mentors and program administrators youth mentoring programs around the world the handbook of professional youth mentoring is a must have reference for researchers professors and graduate students as well as clinicians therapists and professionals in developmental clinical child and school psychology child and adolescent psychiatry social work pediatrics public health juvenile justice sociology of family and youth prevention science and all related disciplines

covers the objectives and benefits of youth mentoring how it works and how to mentor successfully in both community and school settings in a book that also includes practical models and strategies original

adult volunteers try to do their part by mentoring young people in need but ample empirical research shows that their efforts rarely pay off psychologist jean rhodes offers evidence based suggestions for better mentorship above all she argues mentors should focus on building rapport while also teaching useful skills

a child at loose ends needs help and someone steps in a big brother a big sister a mentor from the growing ranks of volunteers offering their time and guidance to more than two million american adolescents does it help how effective are mentoring programs and how do they work are there pitfalls and if so what are they such questions ever more pressing as youth mentoring initiatives expand their reach at a breakneck pace have occupied jean rhodes for more than a decade in this provocative thoroughly researched and lucidly written book rhodes offers readers the benefit of the latest findings in this burgeoning field including those from her own extensive groundbreaking studies outlining a model of youth mentoring that will prove invaluable to the many administrators caseworkers volunteers and researchers who seek reliable information and practical guidance stand by me describes the extraordinary potential that exists in such relationships and discloses the ways in which nonparent adults are uniquely positioned to encourage adolescent development yet the book also exposes a rarely acknowledged risk unsuccessful mentoring relationships always a danger when in a rush to form matches mentors are dispatched with more enthusiasm than understanding and preparation can actually harm at risk youth vulnerable children rhodes demonstrates are better left alone than paired with mentors who cannot hold up their end of the relationships drawing on work in the fields of psychology and personal relations rhodes provides concrete suggestions for improving mentoring programs and creating effective enduring mentoring relationships with youth

there is considerable literature to indicate that mentoring relationships support the healthy development of children and youth by reducing risky behaviors and the number of mentoring programs has increased dramatically in recent years this california research bureau report examines the research literature evaluating the effectiveness of mentoring programs during the past 5 years the report notes that the traditional one to one community based friendship program that emphasizes building youth adult relationships and developing personal skills is the most common mentoring model however current programs encompass a range of alternative designs these include programs that provide one mentor for a group of children online mentoring programs and programs offered at specific sites such as schools school based programs are the most common and rapidly expanding type of site based mentoring the report includes descriptions of several mentoring models and evaluation findings from a variety of these programs contains 83 references gcp

the cross age mentoring program camp for children with adolescent mentors is a school based after school program designed to provide groups of teenage mentors the structure

guidance and support needed to effectively mentor younger children camp targets improvements in both the children s mentees and the adolescents mentors connectedness to school teachers family peers friends and self where connectedness is defined as positive affect toward and consistent engagement in contexts relationships and activities a year long connectedness curriculum for 4th 6th grade mentees targets multiple domains of connectedness with domain specific activities e g projects involving teachers and parents guidelines are presented for staff and experienced mentors to create new activities for subsequent program years or for different youth populations e g for middle school age or health promotion specifically camp is a universal or primary prevention program intended and appropriate for hybrid groups of youth at varying levels of risk for academic social or behavioral problems the ratio of high to low risk mentees should not exceed 1 5 in camp youth meet in mentor mentee dyads within a small group setting

this collection of current thought provoking articles written by leading canadian and international criminologists highlights the range and significance of research on the causes and prevention of youth crime

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