

Sample Instructional Coach Recommendation Letter

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The Effective Literacy Coach
The Literacy Coach's Desk Reference
Kinesiology, a National Conference on Teaching
The Literacy Coach
Coaching Education
Coaching Review
Standards for Middle and High School Literacy Coaches
The Literacy Coach's Game Plan
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Jody Ann Brylinsky
International Reading Association
Maya Sadler
California. Department of Education. Professional Development Task Force
Delaware. Office of the Governor
American Council on Education
California. State Department of Education. Athletics Study Committee (Ace)
American Council on Education
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often literacy coaches are former classroom teachers who have little or no coaching training although confident in their knowledge of reading literacy coaches may feel daunted when faced with the practical aspects of coaching this book provides tools and tips to guide literacy coaches as they work in schools to promote more effective literacy instruction

an examination of how literacy coaching can improve instructional practice this work offers research based strategies that can be used to create the professional and dynamic relationships needed for successful teacher coach collaborations

toll teacher education indiana u purdue u indianapolis makes no claim that this presentation is exhaustive her aim is to offer practical guidance to educators consultants employed to help teachers improve their techniques or to implement a schoolliteracy program each chapter contains a two to four page introduction to one facet of arranging or conducting coaching sessions followed by a vignette demonstrating techniques in hypothetical sessions forms to help schedule organize and evaluate sessions are included on black line masters to be photocopied organization is under the themes of individual conferences group meetings demonstration lessons how to serve an entire school and how to serve individual students specific concepts include the roles of a literacy coach facilitating disagreement addressing intimidation facilitating book study groups participating in school improvement and conducting evaluations among other activities

expert coaches and anyone coaching for the first time will love the literacy coach reviewers sum it up the framework in which this book is embedded is one of the more elegant ones in existence donna alvermann the university of georgia i found this book to be helpful to not only literacy coaches but to classroom teachers who may want to become coaches or merely better understand their roles i also believe building principals would find the book extremely useful i only wish i had been given such access to all of this information five years ago

any elementary middle school take a peek inside supports the professional development of literacy coaches by a giving a comprehensive look at how learners learn vs just learning to read b implementing the idea of categorizing coaching points into three broad categories to economize on time and attention and c including three levels of observations primary secondary and tertiary includes a description of the four cornerstones of any successful school reform model students teachers administrators and the literacy coach considers the nrp report and ira s standards for literacy coaches meet the authors Enrique A. Puig is the director of the Florida Literacy and Reading Excellence Center at the University of Central Florida he is a certified reading recovery teacher and literacy collaborative trainer in addition to being president of the Orange County Reading Council Florida Enrique serves as an elected board member of the American Reading Forum and continues to work with students he is author of Guided Reading and Spanish Speaking Students Scholastic Kathy S. Froelich received her Ph.D. from Fordham University in New York and has provided professional development opportunities to teachers and literacy coaches at the national level in addition to her years of classroom teaching experience Kathy has taught at Agnes Scott College and Thomas University she is currently teaching at Florida State University and is an independent consultant

This US report from the International Reading Association looks at standards for middle and high school literacy coaches the standards are organized into two parts leadership standards and content area literacy standards table of contents introduction part 1 leadership standards part 2 content area literacy standards English language arts mathematics science social studies part 3 what we know and what we need to know about literacy coaches in middle and high schools a research synthesis and proposed research agenda references

The Literacy Coach's Game Plan is a resource that any coach could use to build relationships and effectively engage classroom teachers in professional learning communities Ebony S. Andrews founder and CEO of Read America LLC

For more than a half century the Guide to the Evaluation of Education Experiences in the Armed Services has been the standard reference work for recognizing learning acquired in military life since 1942 and has worked cooperatively with the US Department of Defense the Armed Services and the US Coast Guard in helping

hundreds of thousands of individuals earn academic credit for learning achieved while serving their country

for over 25 years this guide has been the trusted source of information on over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies these programs provide educational credit to students for learning acquired in noncollegiate settings each entry in the comprehensive national guide provides bl course title as assigned by the participating organization bl location of all sites where the course is offered blduration in contact hours and days or weeks bl the period during which the credit recommendation applies bl the purpose for which the course was designed bl the abilities or competencies acquired by the student upon successful completion of the course bl the teaching methods materials equipment and major subject areas covered bl college credit recommendations offered in four categories by level of degrees and expressed in semester hours and subject area s in which credit is applicable the introductory section includes the registry of credit recommendations an ace college credit recommendation service transcript system

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