

Samfundet I Pdagogisk Arbejde

Natur og miljø i pædagogisk arbejde
Forskning i pædagogisk praksis
Handlekompetencer i pædagogisk arbejde med socialt udsatte børn og unge
Samfundet i pædagogisk arbejde
Koncepter i pædagogisk arbejde
Dansk pædagogisk tidsskrift
Praksis og teori i pædagogisk arbejde
Social Work in Europe
Nordisk tidsskrift for filologi og pædagogik
Kvalitet i pædagogisk arbejde med børn
Nordisk tidsskrift for filologi og pædagogik
Omsorg i pædagogisk arbejde
Nordisk tidsskrift for filologi og pædagogik
Dansk, kultur og kommunikation
Rigsdagstidende
Bidrag til den danske folkeskoles historie 1784-1818
Tæt på relationen
Nordisk psykologi
Meddelelser angaaende de højere alment skoler i Danmark
Magasinet humaniora
Lasse Edlev Ulla Liberg Frank Ebsen Carsten Schou Christian Aabro Ole Bæk Gunni Kärrby Carl Berg Ditte Alexandra Winther-Lindqvist
Denmark. Rigsdagen Joakim Larsen Bent Madsen

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forskning i pædagogisk praksis stiller skarpt på nye opdagelser fra nordiske forskere forskerne har det til fælles at resultaterne fra deres undersøgelser handler om børns hverdagsliv i daginstitutioner og fritidsordninger forskerne beskriver deres resultater og deres pointer åbner for nye indsigter og pædagogiske handlemuligheder som optakt til hver forskningsartikel har kirsten poulsgaard og ulla liberg skrevet en kort introduktion hvor forskerne og deres undersøgelser præsenteres i bogens sidste kapitel er der en beskrivelse af de anvendte forskningsmetoder og tips til hvordan pædagoger selv kan udforske deres praksisfelt

indsatser for at bedre livschancerne for udsatte børn og unge er ofte kommet til kort på trods af stigende udgifter til disse indsatser har det ikke været muligt at opnå den ønskede effekt tvaertimod ser det ud til at udgifter og udbytte er omvendt

proportionale de udsatte born og unge risikerer at gentage de negative monstre de er vokset op med det er ikke let at pavise en arsa g til problemet international forskning peger pa mulighederne i tidlige indsatser i daginstitutionerne mens nyere dansk forskning peger pa at spaendinger og konfliktsituationer praeger omradet bade pa system og institutionsniveau sadanne konfliktsituationer kan bremse udviklingsarbejdet med de udsatte born og unge men ogsa fremprovokere forandringer forskningsprojektet tager afsaet her i en teoretisk nytaenkning og rekonstruktion af forskningsomradet med henblik pa at identificere nye udviklingsmuligheder bogen er en sammenfatning af resultater fra forskningsprojektets analyser af kvantitative og kvalitative data og beskriver tillige hpa interventionens teoretiske og empiriske baggrund samt dens implementering forskningsprojektets effekt og resultatanalyser gor det muligt at opstille nye hypoteser om best practice de praesenterede resultater er dermed et bidrag til debatten om samfundets indsats for udsatte born og unge

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