

Saints And Scamps Ethics In Academia

Saints and Scamps *Neutrality and the Academic Ethic* *Ethics in Academia* *Ethics* *Ethics* *Ethics Across the Curriculum* *Ethics of Inquiry* *Practical Approaches to Ethics for Colleges and Universities* *Professional Ethics* *Social Theory and Practice* *Deviance and Deviants* *University-Business Partnerships* *Philosophy of Education* *Reason Papers* *Proceedings and Addresses of the American Philosophical Association* *Collegial Professionalism* *International Philosophical Quarterly* *Choice* *Teaching Social Work Values and Ethics* *Communication Skills for Department Chairs* Steven M. Cahn Robert L. Simon Shyamal K. Majumdar John K. Roth Steven M. Cahn Robert B. Ashmore Pat Hutchings Stephanie L. Moore Richard A. Tewksbury Norman E. Bowie Steven M. Cahn American Philosophical Association John Beecher Bennett Phyllis N. Black Mary Lou Higgerson

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an incisive and witty probe into ethics of the academic world

in neutrality and the academic ethic the distinguished philosopher robert l simon explores the claim that universities can and should be politically neutral he examines conceptual questions about the meaning of neutrality distinguishes different conceptions of what neutrality involves and considers in what sense if any institutional neutrality is both possible and desirable in part ii a collection of original and previously published essays provides different views on these and related issues

the most comprehensive collection of its kind ethics is organized into three sections providing instructors with flexibility in designing and teaching a variety of courses in moral philosophy opening with alasdair macintyre s discussion of the importance of the history of ethics the first section historical sources moves from classical thought plato aristotle epicurus and epictetus through medieval views augustine and aquinas to modern theories hobbes butler hume kant bentham and mill it culminates with the religiosity of kierkegaard the pessimism of schopenhauer the nihilism of nietzsche the pragmatism of james and dewey and the existentialism of camus and sartre the readings are reprinted in their entirety wherever possible the second section modern ethical theory begins with james rachels overview of recent developments and includes many of the most important essays of the twentieth century the discussion of utilitarianism kantianism egoism and relativism continues in the work of major contemporary philosophers williams brandt feinberg foot and rachels landmark selections moore ross stevenson baier bare harman and gauthier reflect concern with moral language and the justification of morality the concepts of justice rawls rights feinberg and saintliness urmson and wolff are explored as well as recent views on the importance of virtue ethics

macintyre and rachels and an ethic influenced by feminist concerns held peter singer s discussion of the significance of applied ethics opens the third section contemporary moral problems the readings present the current debates over abortion thomson tooley and sterba euthanasia rachels and foot famine relief singer and arthur animal rights regan and coben the death penalty van den haat and nathanson and affirmative action hill and kekes

intended as a resource to assist faculty and campuses in thinking carefully about ethical dimensions of the scholarship of teaching and learning ethics of inquiry provides an overview of the issues sets the context and offers multiple perspectives from which to view these issues the volume includes seven case studies by scholars of teaching and learning reflecting on ethical dimensions and dilemmas in their work each case is followed by three commentaries by respondents including students with diverse points of view the book includes a foreword by lee s shulman and annotated bibliography publisher s description

ethics can seem like a slippery topic to tackle for any institution yet ethics pervade every layer of higher education from strategic planning to codes of ethics to curricular integration of ethics to actual courses and professional standards of practice for faculty staff and students to include as future professionals in this issue we take on ethics in higher education from a practical perspective topics include social responsibility as the foundation for strategic planning sustainability on campus and related service learning ethics across the curriculum general and specific institutional codes of ethics professional codes of ethics and implications for student teacher relationships design and delivery of a course on ethics institutions ethical obligations to provide a quality education to athletes whether you are senior administration a dean or department chair an individual faculty member or student this issue provides practical advice for addressing ethics this is the 142nd issue of the jossey bass quarterly report series new directions for higher education addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses new directions for higher education provides timely information and authoritative advice about major issues and administrative problems confronting every institution

i substance use and abuse ii sexual deviations iii medicalized forms of deviance iv intimate forms of violence v deviant sports vi deviance in occupations vii deviant subcultures

this work assesses the ethical issues arising from the proliferation of university business partnerships bowie pays special attention to the question of whether such partnerships are consistent with the values of higher education and examines procedures for protecting university values the work concludes with an extensive section of readings including articles by david noble nicholas wade and albert gore jr copies of historical documents and case studies and copies of conflict of interest statements from leading universities

a study both of the aims of education and the appropriate means of achieving those aims it is suitable for courses in philosophy of education foundations of education and the history of ideas

list of members in v 1

throughout the book bennett offers a variety of thoughtful suggestions on recovering and strengthening the collegium he also describes the key intellectual and moral virtues that lie at the heart of the academy s mission to advance learning specific strategies for implementing this relational model within the academy are provided with special attention to the constructive role that chairpersons and deans can play

developed from the author's extensive background in administration organizational communication and conducting training sessions this book presents communication strategies tailored to the specific responsibilities and contexts of the department chair's position the strategies are applied in real life case studies that develop critical thinking and communication skills practices questions prompts and analyses walk the reader through the case situations to possible solutions to problems this is a practical and engaging resource for anyone who communicates with multiple constituencies back cover

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