

Researching Lived Experience Human Science For An Action Sensitive Pedagogy

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Researching Lived Experience, Second Edition
Qualitative Research Methods in Mental Health and Psychotherapy
A Transdisciplinary, Engaged, Phenomenological Investigation of Dwelling and Landscape Language
Qualitative Inquiry
The Tact of Teaching
Philosophy
Imprisoned
Qualitative Research in Nursing and Healthcare
An Existentialist Curriculum of Action
Becoming a Reform-oriented Teacher
Journal of Education for Library and Information Science
Rehabilitation Education
The Promise and Peril of National Educational Policy Implementation
Quest
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Empathic Teaching
Doing Educational Research
Redefining Motherhood
Giving Voice to Children's Learning
Studies in Pedagogy
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bestselling author max van manen s researching lived experience second edition introduces a human science approach to research methodology in education and related fields it shows readers how to orient oneself to human experience in education and how to construct a textual question which evokes a fundamental sense of wonder and it provides a broad and systematic set of approaches for gaining experiential material which forms the basis for textual reflections the second edition of this classic work has never before been released outside canada

bestselling author max van manen s researching lived experience introduces a human science approach to research methodology in education and related fields the book takes as its starting point the everyday lived experience of human beings in educational situations rather than rely on abstract generalizations and theories in the traditional sense the author offers an alternative that taps the unique nature of each human situation first published in 1990 this book is a classic of social science methodology and phenomenological research selling tens of thousands of copies over the past quarter century left coast is making available the second edition of this work never before released outside canada researching lived experience offers detailed methodological explications and

practical examples of inquiry it shows how to orient oneself to human experience in education and how to construct a textual question which evokes a fundamental sense of wonder and it provides a broad and systematic set of approaches for gaining experiential material which forms the basis for textual reflections the author discusses the part played by language in educational research pays special attention to the methodological function of anecdotal narrative in research offers approaches to structuring the research text in relation to the particular kinds of questions being studied

this book provides a user friendly introduction to the qualitative methods most commonly used in the mental health and psychotherapy arena chapters are written by leading researchers and the editors are experienced qualitative researchers clinical trainers and mental health practitioners provides chapter by chapter guidance on conducting a qualitative study from across a range of approaches offers guidance on how to review and appraise existing qualitative literature how to choose the most appropriate method and how to consider ethical issues demonstrates how specific methods have been applied to questions in mental health research uses examples drawn from recent research including research with service users in mental health practice and in psychotherapy

this book includes revised dissertation chapters from the author s second phd which was awarded in 2020 by murdoch university australia it also includes three chapters summarising recent developments this was an innovative transdisciplinary research project using phenomenology as the over arching meta paradigm the investigation involved collaborations and literature reviews across numerous disciplines including philosophy geography ethnoecology sociology and cultural studies the book discusses three landscape language ethnophysiology case studies with indigenous peoples in australia and the usa it features a detailed discussion of transdisciplinarity and provides a comprehensive example of how this approach can be applied to complex dwelling relationships which people from different cultures have with specific topographic environments turning terrain into landscape it involves using phenomenology as a transdisciplinary meta paradigm and describes phenomenological methods for integrating physical and social sciences including an analysis of the worldviews of indigenous peoples for example manyjilyjarra jukurpa as heideggerian topology

qualitative inquiry unites the basics of research design in qualitative research with the practice of analysing qualitative data this textbook addresses the theory and practice of choosing and designing a qualitative approach and methodological and analytical ramifications that follow from making such choices it aims to set out the theoretical underpinnings behind different methodological choices and to help students then follow up on and interrogate such approaches qualitative inquiry is the ideal starting point for students on research training courses who have opted to develop a qualitative research project in it butler kisber introduces students to theory and then demonstrates this theory in practice by showing how a project is actually designed and actually analysed this book examines theory method and interpretation in a way that is meaningful to students and new researchers as well as discussing newer more avant garde developments in qualitative research in arts based inquiry it is essential reading for students who are seeking to make sense of their research and their developing theoretical standpoints

in the tact of teaching bestselling author max van manen offers teachers at every stage an original and inspiring interpretation of the notion of pedagogy one

that searches for its roots in the experience of in loco parentis using dozens of anecdotes and scenes taken directly from life in classrooms including many from the often neglected domain of high school the tact of teaching explicates the meaning of pedagogical moments the conditions of pedagogy the relation between pedagogy and politics the nature of pedagogical experience and the practical forms of pedagogical understanding the author presents experiential analysis of the relation between pedagogical reflection and action explores how pedagogical tact manifests itself what tact accomplishes and how tact does what it does speaks of hope and humane practice in an era of schooling often given over to mindless technocracy or fashionable despair

western philosophy's relationship with prisons stretches from plato's own incarceration to the modern era of mass incarceration philosophy imprisoned the love of wisdom in the age of mass incarceration draws together a broad range of philosophical thinkers from both inside and outside prison walls in the united states and beyond who draw on a variety of critical perspectives including phenomenology deconstruction and feminist theory and historical and contemporary figures in philosophy including kant hegel foucault and angela davis to think about prisons in this new historical era all of these contributors have experiences within prison walls some are or have been incarcerated some have taught or are teaching in prisons and all have been students of both philosophy and the carceral system the powerful testimonials and theoretical arguments are appropriate reading not only for philosophers and prison theorists generally but also for prison reformers and abolitionists

a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts nursing standard from review of first edition the third edition of this successful book incorporates recent developments in nursing research with updates to every chapter abstract ideas in qualitative research are clearly explained and more complex theories are included structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data brand new chapter on mixed methods research considers a variety of approaches from ethnography to action research allows the reader to dip in and out depending on their choice of approach detailed reference lists provide guidance for further reading links research with real nursing practice through relevant examples throughout

this book contextualizes maxine greene's educational pedagogy within an existentialist tradition by drawing on the works of jean paul sartre paulo freire and merleau ponty professor rasheed analyzes how greene's work represents an advance in existentialist discourse via her interpretation of concepts such as choice freedom and possibility within an educational setting the aim of this work is to create an existentialist curriculum of action that is grounded in a vision of leadership educators teachers students policy makers and curriculum theorists can implement this critique as part of an emancipatory and transformative pedagogy by developing an ethical language of existential possibility professor rasheed creates a space where discourse explores the various intersections of gender race class ethnicity religion and sexual orientation which coexist within a participatory definition of democracy

includes an unnumbered directory issue of the association which is cataloged separately

during the past decade jeffrey berman has published widely on the pedagogy of personal writing in diaries to an english professor 1994 he explored the ways

in which undergraduate students can use psychoanalytic diaries to deal with conflicted issues in their lives surviving literary suicide 1999 investigated how graduate students respond to novels and poems that portray and sometimes glorify self inflicted death and in risky writing 2002 berman considered the ways teachers can encourage college students to write safely on a wide range of subjects often deemed too personal or too dangerous for the classroom from grieving the loss of a friend to confronting sexual abuse on understanding the other can transform the experience of learning berman begins with a discussion of several well known stories and films featuring literature instructors who exert a formative influence on their students including good bye mr chips the blackboard jungle up the down staircase and dead poets society he then goes on to examine the pedagogical importance of empathy trauma and forgiveness in helping students cope with the ordinary and extraordinary challenges of everyday life powerful insightful authentic essays about lived experience that reveal both intellectual and emotional growth in the book s final chapter berman considers the risks and benefits of empathic teaching demonstrating how teachers can play a therapeutic role in the classroom without being therapists teachers who are regarded as trusting supportive and dependable he argues become attachment figures influencing students to be more sensitive to and connected with their classmates lives or as berman succinctly puts it empathic teaching leads to empathic learning an education for life

the authors explore a variety of topics from methodologies such as ethnography action research hermeneutics historiography psychoanalysis literary criticism to issues such as social theory epistemology and paradigms back cover

women have through choice and circumstance changed what it means to be a mother today no longer is there one clear and correct prescribed definition as economic social cultural and political conditions evolve women are revolutionizing concepts of mothering in a way unrecognizable short decades ago in this unique collection twenty three women teaching at colleges and universities throughout canada explore how traditional views of motherhood have been influenced by changing social and cultural conditions their essays unravel patriarchal constructions of motherhood and re present new definitions drawn from women s lived experiences

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