Research Methods In Second Language Acquisition A Practical Guide

Language AcquisitionFirst Language AcquisitionLanguage AcquisitionThe Units of Language AcquisitionThe Prefunctional Stage of First Language AcquisitionLanguage Acquisition, second editionFirst Language AcquisitionLanguage AcquisitionLanguage AcquisitionThe New Handbook of Second Language AcquisitionTheories in Second Language AcquisitionCurrent Trends in Child Second Language AcquisitionSecond Language AcquisitionPrinciples and Practice in Second Language AcquisitionResearch Methods in Second Language AcquisitionA Dictionary of Language Acquisition:A Comprehensive Overview of Key Terms in First and Second Language AcquisitionLanguage AcquisitionConstructing a LanguageLanguage AcquisitionFirst Language Acquisition Jill G. De Villiers David Ingram Helen Goodluck Ann M. Peters Ianthi-Maria Tsimpli Maria Teresa Guasti Eve V. Clark John R. Muma Paul Fletcher William C. Ritchie Bill VanPatten Belma Haznedar Alessandro G. Benati Stephen D. Krashen Alison Mackey Hossein Tavakoli Paul Ibbotson Michael Tomasello Paul J. Fletcher Eve V. Clark

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the study of language acquisition has become a center of scientific inquiry into the nature of the human mind the result is a windfall of new information about language about learning and about children themselves in language acquisition jill and peter de villiers provide a lively introduction to this fast growing field their book deals centrally with the way the child acquires the sounds meanings and syntax of his language and the way he learns to use his language to communicate with others in discussing these issues the de villiers provide a clear and insightful treatment of the classic questions about language acquisition does the child show a genetic predisposition for speech or grammar or semantics which makes him uniquely able to learn human language what kinds of learning are involved in acquiring language and what kinds of experience with a language are necessary to support such learning is there a critical period during the child s development which is optimal for language acquisition and what kind of psychological disabilities underlie the failure to acquire language

this major textbook setting new standards of clarity and comprehensiveness will be welcomed by all serious students of first language acquisition written from a linguistic perspective it provides detailed accounts of the development of children s receptive and productive abilities in all the core areas of language phonology morphology syntax and semantics with a critical acuity drawn from long experience and without attempting to offer a survey of all the huge mass of child language literature david ingram directs students to the fundamental studies and sets these in broad perspective students are thereby introduced to the history of the field and the current state of our knowledge in respect of three main themes method description and explanation whilst the descriptive facts that are currently available on first language acquisition are central to the book its emphasis on methodology and explanation gives it a particular distinction the various ways in which

research is conducted is discussed in detail as well as the strengths and weaknesses of various approaches leading to new perspectives on key theoretical issues first language acquisition provides advanced undergraduate and graduate students alike with a cogent and closely analysed exposition of how children acquire language in real time equally importantly readers will have acquired the fundamental knowledge and skill not only to interpret primary literature but also to approach their own research with sophistication

this text is an up to date introduction to language acquisition designed to meet the needs of advanced undergraduates and beginning graduate students in linguistics and cognitive science it is the first language acquisition text to be written from the perspective of recent theoretical linguistics and uses chomskyan generative grammar as a framework for description taking models and analyses from generative phonology morphology syntax and semantics professor goodluck describes children s language acquisition using examples from a variety of languages further chapters take up central questions concerning cognitive mechanisms by which children process language and form rules the nature of the input to the language learner and the relation between language development and other aspects of cognitive development the book is extensively illustrated with models and figures and each chapter is followed by questions for discussion and suggestions for further reading it also includes a full bibliography

the new edition of a comprehensive introduction to a rapidly developing field combining developmental data with theory how do children begin to use language how does knowledge of language emerge in early infancy and how does it grow this textbook offers a comprehensive introduction to knowledge acquisition drawing on empirical evidence and linguistic theory the theoretical framework used is the generative theory of universal grammar students should have some familiarity with concepts in linguistic research aimed at upper level undergraduate and graduate students the book offers end of chapter summaries key words study questions and exercises this second edition has been thoroughly updated with new content throughout it has been reorganized according to the three main components of language acquisition the computational components and the interfaces are covered in chapters on structure building in the verbal and nominal domains movement derived structure and the relation between syntax and semantics and semantic and pragmatic the sensory motor interface is treated in chapters on infants perception of language and on the acquisition of words the intentional conceptual interface is discussed in chapters on the acquisition of words this edition features additional cross linguistic content a new focus on brain imaging findings and the motor aspect of language new material on williams and down syndromes and dyslexia and a new chapter on bilingualism early second language acquisition and bimodalism revisions reflect the burgeoning research in the field new pedagogical features include chapter outlines summaries of chapters hypotheses and linguistic milestones methodological information explanatory boxes and suggestions for further reading

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an invaluable resource for students and professionals alike with an interest in child language acquisition

the new handbook of second language acquisition is a thoroughly revised re organized and re worked edition of ritchie and bhatia s 1996 handbook the work is divided into six parts each devoted to a different aspect of the study of sla part i includes a recent history of methods used in sla research and an overview of currently used methods part ii contains chapters on universal grammar emergentism variationism information processing sociocultural and cognitive linguistic part iii is devoted to overviews of sla research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge part iv examines neuropsycholgy of sla another on child sla and the effects of age on second language acquisition and use part v is concerned with the contribution of the linguistic environment to sla including work on acquisition in different environments through the internet and by deaf learners finally part vi treats social factors in sla including research on acquisition in contact circumstances on social identity in sla on individual differences in sla and on the final state of sla bilingualism

the second edition of theories in second language acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research this volume is an ideal introductory text for undergraduate and graduate students in sla and language teaching each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice this text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary sla research researchers will also find the book useful as a quick guide to theoretical work outside their respective domains

this volume presents recent generative research on the nature of grammars of child second language l2 acquirers a learner population whose exposure to an l2 occurs between the ages of 4 to 8 the main goal is to define child l2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition adult l2 acquisition and specific language impairment this comparative perspective opens up new angles for the discussion of currently debated issues such as the role of universal grammar in constraining development developmental sequences in l2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of exposure and l1 transfer in relation to age of onset these issues are explored using longitudinal cross sectional and experimental data from l2 children acquiring a range of languages including dutch english french and greek

this book is written in order to help undergraduate students and trainee teachers to reflect on certain topics and key issues related to second language acquisition despite the proliferation of books and introductory courses in second language acquisition most of these books very often provide a very complex account of theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages the overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications the study of second language acquisition is a rich and varied enterprise carried out by researchers whose interests and training often lie in broader disciplines of linguistics psychology sociology and education readers will be encouraged to critically reflect on the presented content through self engaging thinking activities in the form of questions matching activities choices and conclusions about the implications of sla theories to the real world applications

the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeysevr university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second

language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

a dictionary of research methodology and statistics in applied linguistics is a comprehensive and authoritative reference guide that offers a detailed overview of important terms and concepts in the fields of research and statistics within the domain of applied linguistics this volume focuses specifically on research in applied linguistics aiming to clarify the meaning and application of various concepts approaches methods designs techniques tools types and processes of research in a clear and efficient manner it also includes entries that address statistical aspects providing assistance to researchers in formulating analyzing and executing their research designs effectively ensuring a logical progression from start to finish with approximately 2000 entries covering essential research concepts and issues this book incorporates cross references where necessary to enhance understanding and facilitate navigation it caters to a wide audience including undergraduate and graduate students teachers lecturers practitioners researchers consultants and individuals seeking information in the field of applied linguistics and related disciplines

language acquisition the basics is an accessible introduction to the must know issues in child language development covering key topics drawn from contemporary psychology linguistics and neuroscience readers are introduced to fundamental concepts methods controversies and discoveries it follows the remarkable journey children take from becoming sensitive to language before birth to the time they string their first words together from when they use language playfully to when they tell stories hold conversations and share complex ideas using examples from 73 different languages ibbotson sets this development in a diverse cross cultural context as well as describing the universal psychological foundations that allow language to happen this book which includes further reading suggestions in each chapter and a glossary of key terms is the perfect easy to understand introductory text for students teachers clinicians or anyone with an interest in language development drawing together the latest research on typical atypical and multilingual development it is the concise beginner s guide to the field

tomasello presents a comprehensive usage based theory of language acquisition drawing together a vast body of empirical research in cognitive science linguistics and developmental psychology tomasello demonstrates children s linguistic ability is interwoven with other cognitive abilities

how do young children learn language when does this process start what does language acquisition involve children are exposed to language from birth surrounded by knowledgeable speakers who offer feedback and provide extensive practice every day through conversation and joint activities children master the language being used around them this fully revised third edition of eve v clark s bestselling textbook offers comprehensive coverage of language acquisition from a baby s first sounds to a child s increasing skill in negotiating explaining and entertaining with language this book drawing together the most recent findings in the field and illustrated with examples from a wide range of experimental and observational studies including the author s own diary observations presents an essential and comprehensive guide to first language acquisition it will be fascinating reading for students of linguistics developmental psychology and cognitive science

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