

Reconstructing Development Theory

International Inequality

Institutional Reform And Social

Emancipation

Development Theory and the Three Worlds International Development Studies Challenging Global Inequality Education and International Development The Project in International Development Development Theory The International Economics of Development International Conference on Development Policies and Cooperation in the Nineties International Development and Global Politics Development Theory in Transition International Labour Documentation International Social Science Journal The NICs, Global Accumulation and Uneven Development International Market Entry and Development Development and International Relations International Review of Politics and Development Thinking about Development Non-western Theories of Development Understanding Development Reconstructing Development Theory Björn Hettne Andrew Sumner Alastair Greig Clive Harber Caitlin Scott Peter Preston Gerald M. Meier David Williams Magnus Blomström International Labour Office. Bureau of Library and Information Services Amitava Krishna Dutt Stephen Young Anna Dickson Bjorn Hettne Howard J. Wiarda John Rapley E.A. Brett Development Theory and the Three Worlds International Development Studies Challenging Global Inequality Education and International Development The Project in International Development Development Theory The International Economics of Development International Conference on Development Policies and Cooperation in the Nineties International Development and Global Politics Development Theory in Transition International Labour Documentation International Social Science Journal The NICs, Global Accumulation and Uneven Development International Market Entry and Development Development and International Relations International Review of Politics and Development Thinking about Development Non-western Theories of Development Understanding Development Reconstructing Development Theory Björn Hettne Andrew Sumner Alastair Greig Clive Harber Caitlin Scott Peter Preston Gerald M. Meier David Williams Magnus Blomström International

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an intellectual history of social science and development theories describing early primarily european theories on development and their transformation in response to third world realities and looking at the relationships between development theory mainstream social sciences and international political economy this second edition discusses major events that have taken place since the 1990 edition such as the gulf war the fall of the berlin wall and the rio conference designed as a core text for upper level undergraduates a longman imprint published in the us by wiley annotation copyright by book news inc portland or

a sure footed and self confident book ambitious in scope authoritative in execution and practical in its implications simon maxwell director overseas development institute london at last a development studies text that encourages self reflection from within the discipline highly recommended professor ray kiely chair in international politics queen mary university of london this is the book that academics development researchers and practitioners have been seeking for a long time it addresses the most important issues which development researchers and practitioners cope with each and every day dr tran tuan director research and training centre for community development hanoi vietnam an insightful book for both development practitioners and researchers alike professor k n nair director centre for development studies kerala india this book is about working professionally in development studies as a student researcher or practitioner it introduces and addresses the fundamental questions that everyone engaged with development must ask what is development and why do we wish to study it how do the many theoretical methodological and epistemological approaches relate to research and practical studies in development how are development research and practice linked accessibly written with extensive use of case study material this book is an essential primer for students of development studies who require a concise penetrating overview of its foundations it is also core reading for students and practitioners concerned with the design of studies in the course of policy analysis sector reviews or project formulation management and evaluation

this major introductory text written by 3 leading names in the field provides an accessible overview of the challenges faced in

overcoming global poverty and inequality in the 21st century through an in depth assessment of development theory and practice the authors set out to advance two key arguments the first being the importance of historically contextualizing contemporary developmental problems in order to assess policy proposals and the second that inequality matters and how this notion has continually remained a central feature of development debates from colonial times to present day ideal for undergraduate students taking development modules as part of political science and international relations degrees this engaging text proves to be essential reading when exploring the impacts of development on today s international political economy with each chapter covering inequalities from all different angles the authors clearly outline the impact of models such as globalization and neoliberalism as well as offering alternative views on the challenges posed by the un s millennium development goals also available is a companion website with extra features to accompany the text please take a look by clicking below [he palgrave com companion greig challenging global inequality](http://palgrave.com/companion/greig_challenging_global_inequality)

this book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development it sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions the book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development it will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations

the project has become fundamental to international development and humanitarian practice playing a key role in defining objectives funding streams and ultimately determining what success looks like this book provides a much needed overview of the project in international development practice guiding the reader through the latest theoretical debates and exploring the core tools and stages of planning and design the book starts with an overview of the role of the project through development history before taking the reader through the stages of a standard project management cycle each chapter introduces the stage the most common tools used to support that phase of planning and the

critical debates that exist around it with examples to illustrate discussions from around the world and a range of development fields the book explores the challenges to working effectively in contemporary aid contexts including the role of politics and the pressures wrought by the demands to demonstrate quantified results throughout the book argues for the need to see the project as a form of governmentality that arranges resources and people in time and space and that extends neoliberal forms of managerial control in the sector ending with suggestions for innovation this book is perfect for anyone looking for an accessible and engaging guide to the international development project whether student researcher or practitioner

in this invaluable introduction to the major post second world war theories of third world development peter preston takes as his focus the strategies used to analyze change in the third world and examines the ways in which different conceptions of the nature of change have led to different lines of policy advice in doing so the author demonstrates how the various contemporary approaches to development draw upon strategies of enquiry which are lodged deep within the intellectual traditions of the modern world the author s approach is based on the premise that the reader can only fully grasp the live issues and debates surrounding development through an understanding of the linkages with the broader frameworks of social theory the volume is organized into four major sections an introduction to the nature of social scientific analysis a review of the work of the major social scientific figures of the nineteenth century and their impacts in the twentieth a comprehensive discussion of the post second world war theories of third world development a prospective study of the current debates within the field of development theory about global structures and agent responses development theory is designed to appeal to students across a wide range of disciplines who are taking courses dealing with aspects of development

this textbook provides a historical survey of economic and political development theory and practice from 1945 against the background of changes in global politics it explores how the project of international development has been shaped in a series of wider contexts divided into two historical parts the sovereign order post 1945 to the early 1980s and the liberal post cold war era from the 1980s to the present day it examines the evolution of ideas of international development how the problem of development was conceived and is understood in relation to

development economics and political development it also addresses the impact of neo liberal counterrevolution in development theory the rise of good governance participation and ownership as well as the impact of the war on terror and the securitisation of development institutions in international development from the emergence of development agencies their policies and the provision of different types of aid to changing aid flows and the growth of a more integrated development community with implications for developing countries finally it looks at the how the war on terror and the securitisation of development have shaped what these agencies do the practices of international development these chapters examine a number of countries and their relations with development agencies the kinds of projects and programmes these agencies supported and the outcomes of these projects and programmes this valuable and important teaching tool will be of interest to students of development international relations politics and economics

this introductory textbook examines the role of the third world and the processes of development from the study of international politics and argues that in an increasingly globalized world development can no longer be seen as an isolated practice

this book is a concise and accessible introduction to development thinking contemporary development theory and practice and a critical analysis of the values that lie behind them hettne argues that schools of development thinking should be historically contextualized not presented as evolving towards a universal theory the book will present development as an essentially contested concept that has meant a number of things at various times to different people in different places focusing on historical discourses from the initial colonial encounters through to the modern day hettne draws the connections between the enlightenment belief in progress through to the more recent focus on the millennium development goals the first volume in the development matters series this book provides the key frame for the series as a whole enabling readers to locate texts on themes such as environmental justice technology and development learning within a broader historical conceptual and political context than the immediate policy and output needs of neoliberalism

this collection of essays is the only political science text to examine and analyze the models of development for non western countries focusing on theories of development indigenous to each region surveyed this innovative text wrestles with the conflict

between cultural relativism and universalism in a way that provokes students to react and interact

praise for the previous editions emphasizing a close link between development theory and the actual practice of economic policymaking rapley grounds the discussion in a way that will be much appreciated by both students and their instructors he writes with a rare clarity bruce e moon american political science review concise yet all encompassing and meticulously referenced rapley s study is determined to unravel the intricacies of development practice across the third world and map out its intellectual roots the project certainly succeeds in these goals firooz a pavri progress in development studies this lucidly written book thoroughly updated provides both an assessment of the current state of development theory and an extensive survey of the impact of evolving policies and practices throughout the developing world rapley critically traces the evolution of development theory from its strong statist orientation in the early postwar period through the neoclassical phase to the present emerging consensus on people centered development new to the third edition is a chapter on postdevelopment thought as well as increased attention to the challenges posed by weak states and by critical environmental issues using a wide range of examples rapley shows where and how various approaches to development have worked or failed continuing to confront the question of why development remains so far out of reach for so many poor countries john rapley is senior lecturer in the department of government university of the west indies mona his publications include globalization and inequality neoliberalism s downward spiral contents introduction the progress of development development theory in the postwar period state led development in practice the neoclassical answer to failure neoclassical reform in practice development theory in the wake of structural adjustment the end of the developmental state a new beginning conclusion

the book provides a systematic assessment of the evolution of development theory its relationship to orthodox social science analysis and the liberal pluralistic orthodoxy that now dominates the mainstream approach to international development showing how we can transcend its failure to address some key problems of late and uneven development

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