

Reading Science Critical And Functional Perspectives On Discourses Of Science

Reading Science The Discourses of Science The New Science. A Series of Inspirational Discourses. No. I. Spiritualism as a Science, and Spiritualism as a Religion. An Oration Delivered Under Spirit-influence ... Discourses through the mediumship of mrs. Cora L.V. Tappan. The new science. Spiritual ethics International Handbook of Research on Multicultural Science Education Commonplaces of Scientific Evidence in Environmental Discourses Science and Religion: a Discourse ... Ecclesiastical Discourses Delivered on Special Occasions Forensic Science The Chahár Maqála ("Four Discourses") of Nidhámí-i-'Arúdí-i-Samarqandí Lower Hall. Class List for Works in the Arts and Sciences ... Second Edition, Etc Scientific Literacy for Participation A Rhetoric of Science The Politics of Scientific Advice Publication of the Society for Literature and Science Body/Politics The Idea of a University Defined and Illustrated: I. in Nine Discourses Delivered to the Catholics of Dublin Science and Its Publics Essays, Scientific and Philosophical The different aspects of islamic culture J. R. Martin Marcello Pera Cora L. V. Tappan Cora Linn V. Richmond Mary M. Atwater Denise Tillery George Sexton William Bernard ULLATHORNE (R.C. Bishop of Birmingham.) Christopher Lawless ?Ar??? Niz?m? BOSTON, Massachusetts. Public Library Erik Knain Lawrence J. Prelli Justus Lentsch Mary Jacobus Saint John Henry Newman Alice R. Bell Aubrey Lackington Moore Ahmad, Maqbul

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this collection examines science discourse from a number of perspectives drawing on new rhetoric functional linguistics and critical theory the renowned contributors include m a k halliday charles bazerman and jay lemke

rather science is a three way interaction among nature the investigator and a questioning community which through the process of attack defense and dispute determines what

science is rhetoric then understood as the practice of scientific argumentation is an essential element in the constitution of science

this handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993. Culture is defined in this handbook as an integrated pattern of shared values, beliefs, languages, worldviews, behaviors, artifacts, knowledge, and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world, each other, and other groups of people, and to transmit these to succeeding generations. The research studies include both different kinds of qualitative and quantitative studies. The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K-14 contexts and policy issues. Research findings about groups that are underrepresented in STEM in the United States and in other countries related to language issues and indigenous knowledge are included in this volume.

this book focuses on the uses of scientific evidence within three types of environmental discourses: popular nonfiction books about the environment, traditional and social media texts created by a grassroots environmental group, and a set of data displays that make arguments about global warming in a variety of media and contexts. It traces the operations of eight commonplaces about science and shows how they recur throughout these contexts, starting with Rachel Carson's *Silent Spring* and ending with contemporary blogs and social media. The commonplaces are shown to embed ideological assumptions and simultaneously challenge those assumptions. In addition, the book addresses the potential dangers involved in relying too heavily on aspects of these commonplaces and how they can undermine the goals of some of the writers who use them.

Forensic science provides a comprehensive overview of the sociology of forensic science, drawing on a wealth of international research and case studies. It explores the intersection of science, technology, law, and society and examines the production of forensic knowledge. The book explores a range of key topics such as the integration of science into police work and criminal investigation, the relationship between law and science, ethical and social issues raised by new forensic technology including DNA analysis, media portrayals of forensic science, forensic policy, and the international agenda for forensic science. This new edition has been fully updated, particularly with regard to new technology in relation to the various new forms of DNA technology and facial recognition. Updates and additions include facial recognition technology, digital forensics, and its use in policing, algorithms such as probabilistic genotyping, genealogical searching, phenotyping. This new edition also reviews and critically appraises recent scholarship in the field, and new international case studies have been introduced, providing readers with an international comparative perspective. Engaging with sociological literature to make arguments about the ways in which forensic science is socially constituted and shapes justice, forensic science provides an excellent introduction to students about the location of forensic science and the ways it fits within the criminal justice system, as well as systems of professionalisation and ethics. It is important and compelling reading for students taking a range of courses including criminal investigation, policing, forensic science, and the sociology of science and technology.

Scientific literacy is approached on the premise that language is key to understanding the nature of both learning and participation in scientists' practices, as well as in liberal education for citizenship. Some of the questions that are addressed in the book are: What does it take to be able to participate in different arenas in society involving science? How does everyday language relate to scientific language? How can students' texts be analyzed to gain insights into their learning? How can images be analyzed alongside verbal language? This book offers a thorough introduction to key ideas in M. A. K. Halliday's systemic functional grammar through examples and practical analysis. Detailed analysis is offered of

science textbooks and curriculum documents classroom talk experimental work and students discussions of complex environmental issues further an analytical model guiding the design and analysis of science learning discourses is introduced the book starts with introducing excerpts from whole class discussions group work experimental reports and textbooks as text in context from this starting point key aspects of language are carefully explained the role of grammatical metaphor in the development of science knowledge is an important topic throughout the book tools for analyzing multimodal representations intertextuality and multiple voices are also among the topics covered for understanding and analyzing school science discourses

part of a series in studies in rhetoric and communication this book casts a fresh light on the process by which scientific claims are validated if scientists cannot justify their claims in positivistic terms how can a scientific claim be legitimized

controversies over issues such as genetically engineered food foot and mouth disease and the failure of risk models in the global financial crisis have raised concerns about the quality of expert scientific advice the legitimacy of experts and of the political decision makers and policy makers whom they advise essentially depends on the quality of the advice but what does quality mean in this context and how can it be achieved this volume argues that the quality of scientific advice can be ensured by an appropriate institutional design of advisory organisations using examples from a wide range of international case studies including think tanks governmental research institutes agencies and academies the authors provide a systematic guide to the major problems and pitfalls encountered in scientific advice and the means by which organisations around the world have solved these problems

body politics demonstrates how many of the controversies in modern science involve or invoke the feminine body as their battleground this groundbreaking collection addresses such scientific issues as artificial fertilization the crisis in childbirth management and the medical invention of female maladies and the debates surrounding them in the process it makes an important attempt to remedy the traditional division between science and non science by focusing on the interconnection of literary social and scientific discourses concerning the female body the editors have brought together noted feminist scholars and critics from various fields contributors include susan bordo mary ann doane donna haraway emily martin mary poovey and paula a treichler

in an attempt to reveal the richness of the nascent field of science communication studies this volume presents critical interdisciplinary analyses of the many ways in which science intersects with its publics

research into islamic science and technology is still in its early stages but there is now sufficient material available for a preliminary study volume iv is intended to fill a gap which deserves a major multi volume work part i is a review of the history of science in islam it deals with the contribution of islamic civilization to mathematics astronomy and physics which have long been acknowledged but also advances made by muslim scientists in the fields of cosmology geology and mineralogy zoology veterinary science and botany

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