

Public School Law Teachers And Students Rights

The 200 Most Frequently Asked Legal Questions for Educators Public School Law: Pearson New International Edition School Law for Teachers The Palgrave Handbook of Education Law for Schools Principals Teaching the Law School Law for the Teachers The Law of Schools, Students and Teachers in a Nutshell Legal Rights of Teachers and Students The AALS Directory of Law Teachers Legal Rights of School Leaders, Teachers, and Students Teachers Have Rights, Too Employment in Schools The Art of Law Teaching School Law General School Laws School Law for K-12 Educators Teachers' Guide to School Law School Laws and Other Educational Matters in Assinibola, Prince Edward Island, the North-west Territories and Manitoba Including the Judgement of the Supreme Court Respecting the Appeal from the Minority in Manitoba Laws for the Regulation and Support of the Common Schools of Kansas ... 1899 Manual of School Laws Nathan L. Essex Martha M. McCarthy Karen Trimmer David Schimmel Julie Underwood Kern Alexander Nelda H. Cambron-McCabe Martha M. McCarthy Leigh Stelzer Oliver Hyams Lutz-Christian Wolff Michael W. Lamorte Michigan Frank D. Aquila California Teachers Association Canada. Parliament Kansas W. H. Taylor

The 200 Most Frequently Asked Legal Questions for Educators Public School Law: Pearson New International Edition School Law for Teachers The Palgrave Handbook of Education Law for Schools Principals Teaching the Law School Law for the Teachers The Law of Schools, Students and Teachers in a Nutshell Legal Rights of Teachers and Students The AALS Directory of Law Teachers Legal Rights of School Leaders, Teachers, and Students Teachers Have Rights, Too Employment in Schools The Art of Law Teaching School Law General School Laws School Law for K-12 Educators Teachers' Guide to School Law School Laws and Other Educational Matters in Assinibola, Prince Edward Island, the North-west Territories and Manitoba Including the Judgement of the Supreme Court Respecting the Appeal from the Minority in Manitoba Laws for the Regulation and Support of the Common Schools of Kansas ... 1899 Manual of School Laws Nathan L. Essex Martha M. McCarthy Karen Trimmer David Schimmel Julie Underwood Kern Alexander Nelda H. Cambron-McCabe Martha M. McCarthy Leigh Stelzer Oliver Hyams Lutz-Christian Wolff Michael W. Lamorte Michigan Frank D. Aquila California Teachers Association Canada. Parliament Kansas W. H. Taylor

provides clear analysis and legally defensible approaches for addressing common legal challenges that schools face such as individuals rights disciplinary practices morality liabilities teacher dismissal and nclb

written for upper level and graduate courses in school law providing an all inclusive treatment of the current status and

evolution of the law governing public schools this is the most comprehensive and well documented school law text available public school law teachers and students rights seventh edition addresses legal principles applicable to practitioners in a succinct but comprehensive manner it uniquely blends a detailed treatment of landmark cases with a thorough discussion of the legal context trends and generalizations to guide all school personnel in their daily activities information in this text will help alleviate concerns voiced by educators who either do not know the legal concepts that govern schools or feel that the scales of justice have been tipped against them primarily written for school administrators and teachers to learn the most important points of the cases and how the cases will impact their practices this new edition covers a wider range of legal topics takes a much more in depth approach to discussing the cases presented and cites many more current cases that are relevant to practitioners than any other school law textbook in comparison

this handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher s role principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks with their roles and responsibilities constantly changing to meet these demands thus it is imperative that educators adapt and acquire new skills relating to child protection and criminal law on a daily basis teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders including students parents educators and administrators however if these skills are not developed the implications will be significant particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks consequently the chapters will empower principals and teachers in the management of these concerns this wide ranging handbook including case studies from around the world will be of interest and value to both scholars of education law and practitioners

using 10 ready made lessons this book equips school leaders with a professional development curriculum to train teachers in areas of educational law that affect their everyday work

for courses in general methods student teaching and school law written in concise and accessible language school law for teachers concepts and applications is written for both preservice and inservice teachers it is meant to provide them with a broad legal background and to help them understand their rights and responsibilities as well as the rights of their students it covers the issues that are of greatest concern to classroom teachers today namely employment and tenure teachers rights teachers legal responsibilities students rights education of students with disabilities student discipline and due process discrimination and harassment religion and more

laws governing schools students and teachers are developed to protect the individuals involved in education written by experts in the field this text deals with many student issues such as attendance due process rights freedom of speech search and seizure

discrimination discipline and testing also addresses religion and employment terms and conditions for teachers along with their constitutional rights

key benefit gives pre and in service educators a concise informative comprehensive guide to the legal issues affecting their daily activities with students and teachers key topics the legal framework of public education tort liability church state relations instruction student expression association and appearance student classifications rights of students with disabilities student discipline terms and conditions of employment teachers substantive constitutional rights discrimination in employment termination in employment legal generalizations selected supreme court decisions market pre and in service educators

tort liability church state relations instructional issues student expression association and appearance student classifications rights of students with disabilities student discipline conditions of employment and collective bargaining employees substantive constitutional rights discrimination in employment termination of employment alternatives to increase educational choice summary of legal generalizations

this book addresses the law related concerns of school teachers much of the data on which the book is based was collected during a four year study conducted by the american bar association with the support of the ford foundation court cases are cited chapter one examines tenure since tenure gives teachers the right to their jobs tenured teachers cannot be dismissed without due process of law or without cause they are entitled to notice of charges and a fair hearing with the opportunity to present a defense the burden is on school authorities to show that there are good and lawful reasons for dismissal reduction in force is the topic of chapter two many school districts are facing declining enrollments and rising costs for diminished services if begins with a decision that a school district has too many teachers laws vary from state to state discussed are what requirements must be met for if to be declared who can be ifed what procedures must be followed do ifed personnel have reinstatement rights chapter three deals with negligence negligence is the failure to anticipate unreasonable risk and guard against the consequences in general teachers are unlikely to be held responsible for students injuries normal considerations of negligence and liability protect the responsible teacher chapters four through eight treat the topics of malpractice and defamation discipline academic freedom freedom of speech and association and life style choices two areas not examined are unionization and some of the emerging issues in the legislative arena such as teacher accountability and teacher competency the book concludes with a list of related resources in the eric system author rm

headteachers and governors are now more heavily involved in the employment of school staff raising legal and practical issues of a distinctive nature teachers terms are imposed by legislation specific to education and the relevant processes and structure of accountability are unique with trade unions also having strong involvement

written by an award winning professor with over 25 years of experience this book explains comprehensively the different facets of law teaching from the law teacher s perspective it uniquely covers numerous topics which have been ignored by the legal education literature so far but which are of immense importance for the success of law students law schools and last but not least the day to day work of law teachers themselves these topics include the goals of law teaching the factors that lead to successful law teaching special characteristics of good law teachers different ways of preparing for in class success face to face versus online teaching the in class teaching experience assessments teaching evaluations the design of new courses and programmes the teacher student and the teacher teacher relationship the importance of teaching administration as well as the future of law teaching in the digital age the author approaches various themes from the viewpoint of his own experience he tells his very personal stories of classroom success and failure of enthusiasm fun and disappointments when dealing with law students of accomplishments and frustrations when considering learning outcomes and of surprises when dealing with red tape he thus allows the readership to grasp different aspects of law teaching in a very hands own way and facilitates the understanding of the underlying often rather complex human to human relationships this book should be in the bookshelf of any law teacher as it covers a wide spectrum of so far unexplored legal education issues it is also an invaluable source at the start of a law teaching career but also for established law teachers who wish to reflect on their own teaching approaches a rich body of cross references to the existing literature makes the book a powerful tool for research on any aspect of legal education last but not least the author s ironic sense of himself and of the law teacher profession makes the book a very entertaining read for anybody who always wanted to know what law teaching really is and is not about

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a practical user friendly approach to school law supported by carefully constructed information that is of immediate interest to classroom teachers supervisors and school administrators key features maps out the court s decision making process in an easy to understand format illustrates the key aspects of a legal issue through case studies in every chapter explains complex cases with succinct case briefs that target legal laypersons and comprehensive chapter overviews that highlight important concepts encourages dialogue with accompanying discussion questions for each case brief and case study offers additional case briefs online at sagepub com aquilacasebriefs intended audience this book is designed for upper level undergraduate and graduate students of school law and is a valuable resource for courses in school administration supervision and teacher education i find this book to be a very well done comprehensive text with useful activities and exceptional case briefs dr christine villani southern connecticut state university more than a comprehensive text this is a reference work for any active school administrator school law for k 12 educators will be found open on a desk more often than closed on the shelf philip huckins new england college the greatest strength is presentation of facts narratives cases in a concise format with discussion questions and topics audrey m clarke california state university northridge this comprehensive resource is thoughtfully designed with a focus on legal currency and relevancy the case briefs enhance an already distinctive textbook bradley vance balch indiana state university well done book comprehensive and easy to read for educators the most exceptional portion of this book are the case studies and the exceptionally well done case briefs excellent instructional tools dr christine villani southern connecticut state university

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