Practical English Language Teaching By David Nunan

Techniques and Principles in Language Teaching 3rd edition - Oxford Handbooks for Language TeachersLanguage TeachingTechniques and Principles in Language TeachingThe Sociopolitics of English Language TeachingUnderstanding Expertise in TeachingThe Techniques of Language TeachingApproaches and Methods in Language TeachingTeaching by PrinciplesTeacher Language AwarenessInteractive Language TeachingClaude MarcelMaterials Development in Language TeachingUnderstanding Language TeachingBecoming a Language TeacherIntercultural Language Teaching and LearningMethod and Postmethod in Language TeachingContent-Based Language TeachingA Transdisciplinary Approach to Chinese and Japanese Language TeachingCommunicative Language TeachingExploring English Language Teaching Diane Larsen-Freeman Robert Lado Diane Larsen-Freeman Joan Kelly Hall Amy Tsui F. L. Billows Jack C. Richards H. Douglas Brown Stephen Andrews Wilga M. Rivers Anthony Philip Reid Howatt Brian Tomlinson B. Kumaravadivelu Elaine K. Horwitz Anthony J. Liddicoat Graham Hall Roy Lyster Nobuko Chikamatsu William Littlewood Graham Hall

techniques and principles in language teaching has influenced the way thousands of teachers have taught english this classic guide to developing the way you teach has been an essential resource

to new and experienced teachers worldwide and is now in its third edition each chapter focuses on a different teaching approach describing it being used in the classroom analyzing what happened and helping you think how you could apply it to your own teaching new features of the third edition include a new discussion on the political dimensions of language teaching a new digital technology chapter and extended coverage of content based and task based approaches on this site you will find additional resources including author videos in which diane larsen freeman and marti anderson talk about the background to the book and new innovations in language teaching which are discussed in the third edition

here is a clear discussion of the theory and application of structural linguistics for the teacher of foreign languages and of english as a foreign language this is the first book to incorporate a modern theory of second language learning a scientifically directed set of principles and techniques for the teaching of a foreign language and a description and a discussion of the use of such technological aids as the language laboratory visual aids teaching machines and programmed learning the author a linguistic authority and acknowledged specialist in classroom methods and procedures combines the three main streams of progress in language teaching the contribution of linguistics the advances in learning theory and the development of tape recorders and language laboratories the result is a major contribution to language teaching publisher

this book provides a practical overview of the most important methods in the field readers are drawn into classrooms where various teaching methods and approaches are being used they are encouraged to reflect on their own beliefs and to develop their own approach to language teaching publisher

the sociopolitical dimensions of english language teaching are central to the english language professional these dimensions include language policies cultural expectations and the societal roles of languages this book aims to present these issues to practicing and aspiring teachers in order to raise awareness of the sociopolitical nature of english language teaching

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in addition this third edition includes content on the teaching and learning environment with chapters on learners and methods teachers and methods plus approaches methods and the curriculum

teaching by principles is a widely acclaimed methodology test used in language teacher education programs around the world in this fourth edition dr h douglas brown and dr heekyeong lee offer a comprehensive survey of practical language teaching options firmly anchored in current research on second language acquisition and pedagogy features of the fourth edition a comprehensive update on current issues new research findings and innovative classroom teaching techniques with additional and reworked chapters to reflect this information a description and analysis of new foundational principles including agency identity languaculture communities of practice embodied cognition and self regulation pre reading organizers at the beginning of each chapter frqunt statistics and pedagogical tips in each chapter numerous classroom connections to stimulate practical applications of concepts and principles end of chapter group activities discussion topics and suggested additional readings a glossary of technical terminology

teacher language awareness tla is an area of increasing interest to those involved in language teacher education this book provides an introduction to the nature of tla assesses its impact upon teaching and its potential impact on learning the book focuses specifically on grammar it aims to encourage teachers and others involved in language education to think more deeply about the importance of tla ad to adopt a more principled approach to the planning of those parts of their programmes assosciated with it

teachers and writers describe the approaches and techniques they have incorporated into their own teaching the paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented a distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into their own teaching

this book engages with current issues in developing materials for language teaching

drawing from seminal foundational texts and from critical commentaries made by various scholars the author examines the profession s transition from method to postmethod and in the process elucidates the relationship between theory research and practice this book is intended for teacher educators practicing teachers and graduate students

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author and experienced language teacher elaine k horwitz gives pre and in service teachers the skills they need to meet the needs of all language learners in today s diverse classrooms while encouraging them to develop a personal approach to language teaching using a warm supportive tone the author clearly explains the fundamental concepts of second language acquisition and language teaching a much needed resource at a time when it is critical for all mainstream teachers to focus on language this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching

this wide ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation and advocates a fluid responsive approach to teaching language that reflects its central role in fostering intercultural understanding includes coverage of theoretical issues defining language culture and communication as well as practice driven issues such as classroom interactions technologies programs and language assessment examines systematically the components of language teaching language itself meaning culture learning communicating and assessments and puts them in social and cultural context features numerous examples throughout drawn from various languages international contexts and frameworks incorporates a decade of in depth research and detailed documentation from the authors collaborative work with practicing teachers provides a much needed addition to the sparse literature on intercultural aspects of language education

method and postmethod in language teaching provides a comprehensive accessible and engaging guide to the much debated notions of method methods and postmethod in language teaching divided into three sections contexts concepts and debates the book sets out traditional understandings of method s examines alternative accounts and critiques that inform and at times go beyond postmethod thinking within language teaching and finally relates these issues to key practical debates and dilemmas that teachers navigate in the classrooms highlighting the importance of teachers understandings of their own professional contexts the volume uses the notion of method as a lens through which teachers and other language teaching professionals can clarify their understandings of language teaching both in terms of pedagogic practices and classroom possibilities and with regard to the development of this diverse field more generally throughout readers are encouraged to develop their own thinking and practice in contextually appropriate ways supported by discussion questions and key readings that accompany each chapter a glossary of key terms and suggestions for additional reading this book is an indispensable resource for language teachers and other language teaching professionals as well as postgraduate and upper level undergraduate

students of applied linguistics language teacher education and elt tesol and other language teaching programmes

this module explores the content driven approach to language teaching or the teaching of nonlinguistic content such as geography history or science using the target language it lays out effective techniques that help facilitate students comprehension of curricular content and also discusses how teacher collaboration and students l1s affect this approach to language teaching with an instructional sequence comprising noticing awareness and practice activities as well as examples of content and language integrated units the content based language teaching module is the ideal main textbook for instructors seeking a clear and practical treatment of the topic for their courses which can also be taught in conjunction with other modules in the series

a transdisciplinary approach to chinese and japanese language teaching illustrates how the transdisciplinary approach to second language acquisition sla centers around collaboration to provide a learning conducive environment with rich semiotic resources for second foreign language learners the volume consists of 14 chapters from leading experts in sla and chinese and japanese language educators from canada china japan the united kingdom and the united states of america as a first work of its kind the contributions feature both theoretical interpretations of transdisciplinary concepts that can apply to chinese japanese as a second language learning and case studies showcasing how college level chinese and japanese language educators design and implement pedagogical projects in collaboration with partners across languages disciplines communities and borders by adopting a transdisciplinary perspective to analyze students learning outcomes this book will benefit researchers administrators educators and teacher educators in higher education with an interest in world language education and interdisciplinary and project based teaching

this book provides an introduction to communicative language teaching for practising classroom teachers

this title will provide a single volume introduction to the field of elt from an applied linguistics perspective

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