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this book provides an overview of current k 12 courses and programs offered in the united states as correspondence study or via such electronic delivery systems as satellite cable or the internet the directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members following an introduction that describes existing practices and delivery methods the directory offers three indexes subject index of courses offered by level course level index geographic index all information was supplied by the institutions entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

the introduction of the psychological construct of self efficacy is widely acknowledged as one of the most important developments in the history of psychology today it is simply not possible to explain phenomena such as human motivation learning self regulation and accomplishment without discussing the role played by self efficacy beliefs in this the fifth volume of our series on adolescence and education we focus on the self efficacy beliefs of adolescents we are proud and fortunate to be able to bring together the most prominent voices in the study of self efficacy including that of the father of social cognitive theory and of self efficacy professor albert bandura it is our hope and our expectation that this volume will become required reading for all students and scholars in the areas of adolescence and of motivation and of course for all who play a pivotal role in the education and care of youth

lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level

over the past thirty years holt high school in central michigan has engaged in a quiet revolution that has transformed mathematics teaching and learning in the district from its roots as a rural high school housed in a single building in the 1980s the high school mathematics staff has grown an innovative meaningful high school mathematics curriculum that sees nearly every student in the district completing the equivalent of precalculus tracking was dropped in favor of an evolving suite of supports designed to promote student success in unifying rather than segregating ways mathematics classrooms in holt are discourse rich environments where teachers and students explore meaningful uses for mathematics as they reason and problem solve together this transformation took place and persists amidst changing professional partnerships shifting district demographics increasing accountability measures at the state and national level and turnover in teaching staff and district leadership in this book we explore the case of holt high school though an exploration of how the mathematics curriculum has shifted over the past thirty years and the conditions and supports that have been put in place in the district to make this work fruitful and sustainable the story includes successes failures celebrations and challenges as we chronicle holt s high school mathematics evolution guiding questions protocols and reflective activities are provided for teachers and district leaders to begin the challenging conversations in their own district that lead to meaningful change

clay christensen's groundbreaking bestselling work in education now updated and expanded including a new chapter on christensen s seminal jobs to be done theory applied to education provocatively titled disrupting class is just what america s k 12 education system needs a well thought through proposal for using technology to better serve students and bring our schools into the 21st century unlike so many education reforms this is not small bore stuff for that reason alone it s likely to be resisted by defenders of the status quo even though it s necessary and right for our kids we owe it to them to make sure this book isn t merely a terrific read it must become a blueprint for educational transformation joel klein chancellor of the new york city department of education a brilliant teacher christensen brings clarity to a muddled and chaotic world of education jim collins bestselling author of good to great just as itunes revolutionized the music industry technology has the potential to transform education in america so that every one of the nation s 50 million students receives a high quality education disrupting class is a must read as it shows us how we can blaze that trail toward transformation jeb bush former governor of florida according to recent studies in neuroscience the way we learn doesn t always match up with the way we are taught if we hope to stay competitive academically economically and technologically we need to rethink our understanding of intelligence reevaluate our educational system and reinvigorate our commitment to learning in other words we need disruptive innovation now in his long awaited new book clayton m

christensen and coauthors michael b horn and curtis w johnson take one of the most important issues of our time education and apply christensen s now famous theories of disruptive change using a wide range of real life examples whether you re a school administrator government official business leader parent teacher or entrepreneur you II discover surprising new ideas outside the box strategies and straight a success stories you II learn how customized learning will help many more students succeed in school student centric classrooms will increase the demand for new technology computers must be disruptively deployed to every student disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform we can compete in the global classroom and get ahead in the global market filled with fascinating case studies scientific findings and unprecedented insights on how innovation must be managed disrupting class will open your eyes to new possibilities unlock hidden potential and get you to think differently professor christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come the future is now class is in session

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