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this book communicates the latest developments and thinking on the coaching subject worldwide it presents insights into coaching in the management and engineering field on an international and transnational scale the chapters contain innovative models processes strategies and uses as well as the most recent research activities relating to coaching this book highlights key issues and uses related to coaching for managers and engineers

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nowadays software engineers not only have to worry about the technical knowledge needed to do their job but they are increasingly having to know about the legal professional and commercial context in which they must work with the explosion of the internet and major changes to the field with the introduction of the new data protection act and the legal status of software engineers it is now essential that they have an appreciation of a wide variety of issues outside the technical equally valuable to both students and practitioners it brings together the expertise and experience of leading academics in software engineering law industrial relations and health and safety explaining the central principles and issues in each field and shows how they apply to software engineering

holistic engineering education beyond technology is a compilation of coordinated and focused essays from world leaders in the engineering profession who are dedicated to a transformation of engineering education and practice the contributors define a new and holistic approach to education and practice that captures the creativity interdisciplinarity complexity and adaptability required for the profession to grow and truly serve global needs with few exceptions today engineering students and professionals continue to receive a traditional

technically based education and training using curriculum models developed for early 20th century manufacturing and machining while this educational paradigm has served engineering well helping engineers create awe inspiring machines and technologies for society the coursework and expectations of most engineering programs eschew breadth and intellectual exploration to focus on consistent technological precision and study why this dichotomy while engineering will always need precise technological skill the 21st century innovation economy demands a new professional perspective that recognizes the value of complex systems thinking cross disciplinary collaborations economic and environmental impacts sustainability and effective communication to global and community leaders thus enabling engineers to consider the whole patient of society s needs the goal of this book is to inspire lead and guide this critically needed transformation of engineering education holistic engineering education beyond technology points the way to a transformation of engineering education and practice that will be sufficiently robust flexible and systems oriented to meet the grand challenges of the 21st century with their ever increasing scale complexity and transdisciplinary nature charles vest president national academy of engineering president emeritus mit this collection of essays provides compelling arguments for the need of an engineering education that prepares engineers for the problems of the 21st century following the national academy s report on the engineer of 2020 this book brings together experts who make the case for an engineering profession that looks beyond developing just cool technologies and more into creating solutions that can address important problems to benefit real people linda katehi chancellor university of california at davis this superb volume offers a provocative portrait of the exciting future of engineering education a dramatically new form of engineering education is needed that recognizes this field as a liberal art as a profession that combines equal parts technical rigor and creative design the authors challenge the next generation to engineering educators to imagine think and act in new ways lee s shulman president emeritus the carnegie foundation for the advancement of teaching and charles e ducommun professor of education emeritus stanford university

introduction to computational engineering with matlab aims to teach readers how to use matlab programming to solve numerical engineering problems the book focuses on computational engineering with the objective of helping engineering students improve their numerical problem solving skills the book cuts a middle path between undergraduate texts that simply focus on programming and advanced mathematical texts that skip over foundational concepts feature cryptic mathematical expressions and do not provide sufficient support for novices although this book covers some advanced topics readers do not need prior computer programming experience or an advanced mathematical

background instead the focus is on learning how to leverage the computer and software environment to do the hard work the problem areas discussed are related to data driven engineering statistics linear algebra and numerical methods some example problems discussed touch on robotics control systems and machine learning features demonstrates through algorithms and code segments how numeric problems are solved with only a few lines of matlab code quickly teaches students the basics and gets them started programming interesting problems as soon as possible no prior computer programming experience or advanced math skills required suitable for students at undergraduate level who have prior knowledge of college algebra trigonometry and are enrolled in calculus i matlab script files functions and datasets used in examples are available for download from routledge com 9781032221410

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