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how did thomas edison grow up to be america's greatest inventor michael dooling explores the beginnings of edison's genius as a young scientist to the man everyone called the wizard

research indicates boys are interested in reading nonfiction materials yet most children's librarians prefer to booktalk fiction offering citations for more than 1 100 books gotcha for guys deals specifically with books to pique the interest of middle grade boys a series of booktalks are grouped within chapters with like titles such as creepy crawlly creatures disasters and unsolved mysteries action and innovation and all things gross complete booktalks are presented in a beginning section of chapters 1-9 a second section in each of these chapters contains short annotations and talks for other books of interest and a third section offers lists of well reviewed titles to consider for boys the book is enhanced with book cover art and reproducible lists for teachers and librarians

how the sun makes our day an earth and space science unit for grades k-1 engages students in investigations and observations about the sun as a source of light and energy the nature of shadows man made sources of energy and the need for humans to conserve natural resources how the sun makes our day was developed by the center for gifted education at the college of william and mary to offer advanced curriculum supported by years of research the center's materials have received national recognition from the united states department of education and the national association for gifted children and they are widely used both nationally and internationally each of the books in this series offers curriculum that focuses on advanced content and higher level processes the science units contain simulations of real world problems and students experience the work of real science by using data handling skills analyzing information and evaluating results the mathematics units provide sophisticated ideas and concepts challenging extensions higher order thinking skills and opportunities for student exploration based on interest these materials are a must for any teacher seeking to challenge and engage learners and increase achievement grades k-1

in beyond leveled books second edition franki sibberson karen szymusiak and lisa koch provide even more resources to help teachers understand and meet the needs of transitional readers the key topic of series books has been revised and enlarged with charts outlining new series with the challenges they pose and supports readers need new lessons have been added and most chapters now include a related article from a literacy

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