

On The Edge The Art Of High Impact Leadership

Delivering on the Promise of High-Impact Practices Dynamics and Predictability of Large-Scale, High-Impact Weather and Climate Events Developing and Sustaining Successful First-Year Programs Machinery New Materials and Technologies in Mechanical Engineering The Cognitive World of Swedish Security Elites Western Aerospace Modern Plastics Encyclopedia Foundry The Aeroplane Aero Digest Star 21 Engineering Proceedings of the Academy of Sciences of the USSR. Aeronautics Electronics Automotive Industries Quarterly Bulletin of the Canadian Mining Institute The American City Chemical & Metallurgical Engineering John Zilvinskis Jianping Li Gerald M. Greenfield Fred Herbert Colvin Anatoly A. Popovich Thomas G. Hart National Research Council (U.S.). Board on Army Science and Technology Akademii nauk SSSR. Canadian Institute of Mining and Metallurgy Arthur Hastings Grant Eugene Franz Roeber

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research shows that enriching learning experiences such as learning communities service learning undergraduate research internships and senior culminating experiences collectively known as high impact practices hips are positively associated with student engagement deep and integrated learning and personal and educational gains for all students particularly for historically underserved students including first generation students and racially minoritized populations while hips potential benefits for student learning retention and graduation are recognized and are being increasingly integrated across higher education programs much of that potential remains unrealized and their implementation frequently uneven colleges are eager to use the hip nomenclature for recruitment promoting equity for traditionally underserved student

populations and preparing lifelong learners and successful professionals however hips defy easy categorization or standardized implementation they rely on fidelity quality and consistency being done well to achieve their learning outcomes and above all require attention to access and equity if they are to fulfill their promise of benefitting all student populations equally the goal of delivering on the promise of high impact practices is to provide examples from around the country of the ways educators are advancing equity promoting fidelity achieving scale and strengthening assessment of their own local high impact practices its chapters bring together the best current scholarship methodologies and evidence based practices within the hips field illustrating new approaches to faculty professional development culture and coalition building research and assessment and continuous improvement that help institutions understand and extend practices with a demonstrated high impact for proponents and practitioners this book offers perspectives data and critiques to interrogate and improve practice for administrators it provides an understanding of what s needed to deliver the necessary support

this book examines the dynamical processes between high impact weather and climate events and between atmospheric and ocean phenomena

developing and sustaining successful first year programs first year programs and interventions have become critical launching pads for student success and retention in higher education however these programs often flounder not because of what they are trying to do but because of the ways in which they are implemented developing and sustaining successful first year programs offers faculty academic administrators and student affairs professionals a comprehensive and practical resource that includes step by step guidance for developing new first year programs and enhancing existing programs the book explores the key elements that contribute to sustained student success and the programs that have the capacity to continue to meet student needs while making the most of scarce resources the authors show how to create and sustain critical partnerships put in place the needed organizational structures and include strategies for developing effective assessments and evaluations developing and sustaining successful first year programs is filled with illustrative examples and profiles of successful programs from a range of institutions that vary in size type selectivity and culture examples of common programs and interventions include summer bridge programs student orientation first year seminars learning communities residential programs developmental education and many more based in scholarly literature theory and practice the book highlights the initiatives that facilitate the transition learning development and success of new college students

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