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curriculum and assessment in english 11 to 19 provides a clear balanced and persuasive critique of the current english curriculum in secondary schools and colleges in england

dt these highly successful revision guides have been brought right up to date for the new a level specifications introduced in september 2000 dt oxford revision guides are highly effective for both individual revision and classroom summary work the unique visual format makes the key concepts and processes and the links between them easier to memorize dt students will save valuable revision time by using these notes instead of condensing their own dt in fact many students are choosing to buy their own copies so that they can colour code or highlight them as they might do with their own revision notes

knowing about language is an essential and comprehensive introduction to and discussion of the value of linguistics in the secondary and post 16 curriculum split into three easily accessible parts each chapter draws on theoretical and practical reasons for developing language awareness for the teacher and student the impact of government and institutional policy on teaching and teacher knowledge and explores recent research about the value of linguistic knowledge to support student attainment expert contributors show how recent innovations in linguistics can support language teaching by providing a range of practical ideas that can be used in the classroom knowing about language is a valuable theoretical critical and practical guide for the teacher and researcher and anyone interested in applied linguistics and the study of language in education written by authors who are passionate about the value of language study both as a classroom topic and more generally this book acts as a resource to inform and support teachers in wider aspects of their role by demonstrating the powerfully enabling nature and inherent value of language study and linguistics in secondary and post 16 curricula

this book has been specifically updated for key stage 4 gcse and is written by the bestselling mathematics revision guide authors whose previous gcse revision guide sold in excess of 3 4 million copies it meets the needs of the estimated 500 000 plus examination candidates who sit the gcse examination in 1993 4 and onwards revise mathematics is designed and tested to bring your customers success in gcse key stage 4 the mathematics revision guide that teachers will recommend how to achieve the best level intermediate or higher examinations full revision text with fully worked and explained answers new specimen questions organized in attainment targets with checked answers to monitor progress plenty of exam practice with real past papers good study and revision tips and help with examination strategy from the publishers you can trust macmillan revise mathematics covers each of the new gcse attainment targets in turn number algebra shape and size and handling data model questions with fully checked solutions provided by the examination boards for 1994 are included along with extensive exam type revision questions revise mathematics has been prepared for use by candidates working for intermediate or higher grade results in the examination

in some hands history can be an inspirational and rewarding subject yet in others it can seem dry and of little relevance learning to teach history in the secondary school now in its fifth

edition and established as one of the leading texts for all history student teachers enables you to learn to teach history in a way that pupils will find interesting enjoyable and purposeful it incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice the fifth edition has been thoroughly updated in the light of recent developments in the field of history education the book contains chapters on purposes and benefits of school history planning strategies teaching approaches and methods developing pupils historical understanding ensuring inclusion new technologies in the history classroom assessment and examinations your own continuing professional development each chapter includes suggestions for further reading weblinks to useful resources and a range of tasks enabling you to put learning into practice in the classroom written by experts in the field learning to teach history in the secondary school offers all training and newly qualified teachers comprehensive and accessible guidance to support the journey towards becoming an inspirational and engaging history teacher

testing and assessment third report of session 2007 08 vol 2 oral and written evidence

this book reviews the current state of the vocational and academic 16 19 curriculum the authors provides authentic accounts from students and teachers of the ways in which the 16 19 curriculum is being constructed in a period of change

the last two decades have witnessed a considerable reaction to the progressive utopianism of the 1960s in education debates all over the english speaking world the talk is now of competition back to basics league tables the demands of the market this reaction has gone too far children need to be helped not only to achieve basic literacy but to read critically to discriminate to evaluate to enjoy great literature it is not enough to help children to achieve literacy if this simply means they read only sufficiently well to be seduced by advertisers and tabloid newspapers the essays in this book are by people engaged in the promotion of english be they primary teachers or university lecturers novelists or poets publishers or social commentators politicians or professors

teacher quality is the single most important school related factor influencing student success the author examines the body of research on the subject of teacher quality to draw conclusions about which attributes makes teachers most effective experience preparation programs and degrees type of certification specific coursework taken in preparation for the profession and teachers own test scores with a focus on aspects of teacher quality that can be translated into policy recommendations and incorporated into teaching practice

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