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qualitative data collection tools is a new and unique supplementary text that will guide students and new researchers to design develop pilot and employ qualitative tools in order to collect qualitative data an often omitted subject in general qualitative textbooks qualitative tools form the backbone of the data collection process students and new researchers are frequently left to create their own qualitative tools from scratch an unnecessary hurdle in the qualitative research design process author felice d billups has used her experience as a qualitative researcher and in teaching and advising students about qualitative research to develop the templates in this book as a starting point for readers conducting original qualitative research the author briefly describes each method of data collection and offers readers suggestions for using and adapting the qualitative instrument templates within the text templates of interview protocols focus group moderator guides content analysis tools document analysis tools reflective questionnaires diary and journal logs and observational rubrics give the reader either a cut and paste solution for

their own research or a starting point to design their own personalized qualitative tools the first three chapters illuminate the qualitative data collection process and the role each type of qualitative tool plays in that process the next six chapters provide detailed guides and numerous templates for each qualitative data collection method covering interviews focus groups conversation and discourse analysis observations document analysis field notes journaling and other reflective practices a final chapter pulls together the multifaceted nature of qualitative research design and connects each tool back to the methodology to ensure trustworthiness and rigor in the data collection and instrument development process exemplars populate the appendices offering readers concrete inspiration for ways to use and adapt the tools provided if you have ever puzzled over how to best to design qualitative tools in order to guide and structure your qualitative data collection or if you are embarking on your first qualitative study qualitative data collection tools will give you a practical starting point to help make your qualitative data collection process easier and more organized

elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers this book showcases examples of clinical practice in mathematics education with each chapter focused on one of the national council for teachers of mathematics effective teaching practices

the field of tesol encompasses english teachers who teach english as an additional language in english dominant countries and those teachers who teach english as a foreign language in countries where a language other than english is the official language this range of educators teaches english to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers the diversity of learners and contexts within the tesol field presents a unique opportunity for educators to address varied educational and societal needs this opportunity calls for tesol educators who can support the whole learner in a range of contexts for the greater social good there is an urgent need for readily reproducible and step by step research based practices and current standards in tesol that bridge the gap between critical scholarship and equitable teaching practices this book would serve as a critical addition to current literature in tesol tesol guide for critical praxis in teaching inquiry and advocacy is an essential reference that provides practical and equitable step by step guides for tesol educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy this book is of particular value as it bridges theories to practices with a critical look at racial and social justice in english language teaching which will lead to the integration of social justice focused practice across the new curriculum covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service tesol educators education students researchers administrators teacher educators and academicians

a powerful and rich resource of great ideas that will move the debates about feedback into the most worthwhile areas john hattie phd university of melbourne victoria australia perfect for special education teacher preparation faculty coordinators and administrators get feedbackprovides examples activities and support for integrating and aligning feedback instruction demonstrating the importance of putting the adult learner as the feedback recipient at the center of every feedback

opportunity written in an approachable easy to read format this text is the first book to specifically examine feedback for adult learners drs martha d elford heather haynes smith and susanne james use the g e t model give exhibit teach to provide structure for feedback through four domains specificity immediacy purposefulness and constructiveness get feedback combines adult learning theory with education research to provide a comprehensive integrated framework to teach feedback in special education teacher preparation this text will improve how special education teacher educators get feedback across courses and programs

applying the principles of facilitative teaching to mentorship this book brings together well established knowledge about mentoring with the experiences and ideas of mentors in the field to advance and support the professional development of language teachers recognizing the impact of globalization and technology smith and lewis identify processes and pathways for mentors to develop multi layered skills for working with teachers in both their own and cross cultural contexts and in face to face and virtual settings grounded in theory this innovative approach is illustrated with authentic experiences and ready to be applied by readers in their specific settings around the world with an interactive design that encourages participation and practice each chapter includes vignettes reflections and challenging scenarios from mentors in training self reflection and task sections at the end of each chapter engage the reader in combining theory with practice sample materials such as mentor mentee contracts work plans journal templates discussion suggestions face to face or online and observation forms deepen understanding and enable mentors to adapt or create their own materials this practical and context adaptable guide is accessible to mentors at any career stage for use in personal professional development or as part of mentor training sessions

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