My Revision Notes B Gcse Schools History Project

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in some hands history can be an inspirational and rewarding subject yet in others it can seem dry and of little relevance the aim of this textbook is to enable student teachers to learn to teach history in a way that pupils will find interesting enjoyable and purposeful it incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice this is the third edition of a textbook that has established itself as the leading text for student teachers of history it has been thoroughly updated with a revised chapter on the use of ict in history teaching and major new sections in the areas of inclusion resources assessment and professional development it provides an array of references and materials that give a sound theoretical foundation for the teaching of history including weblinks to further resources a range of tasks enable students to put their learning into practice in the classroom the book also provides reference and access to a wide range of recent and relevant research in the field of history education which will be of use to student teachers pursuing courses that have a masters level component in all it is an invaluable resource for student and beginning history teachers

developed to complement the new specification this edexcel gase schools history project student book is written by experienced examiners and features an ongoing continuous focus on assessment

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this revised edition is intended for use in the preparation for the gase schools history project examination in 2000 written by gase teachers and examiners these questions and answers are produced to offer students the opportunity to practice answering exam questions so as improve their exam technique and performance the specially selected exam questions with worked answers and examiner s tips show students how to avoid common mistakes and achieve maximum marks included is a mark scheme revision summaries and a full mack exam paper

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this work provides a guide to good practice and its development in the teaching and learning of history in universities and colleges it examines recent thinking on the teaching of the subject surveys practices and provides advice to teachers

tailored to the new ocr gase history a schools history project specification this text offers a comprehensive focus on building the skills needed to prepare students for the exam from day one

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