

Multicultural Education In A Pluralistic Society 9th Edition

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Education in South Carolina Prior to and During the Revolution
Vocational Education in a Democracy Annual Report of the Board of Education
Educational review The Public School: Its Organization, Management and Teaching, Etc
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The dictionary of English history, ed. by S. J. Low and F. S. Pulling
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the seemingly amorphous phenomenon we call globalization involves concrete realities that make it a major source of social change in our contemporary world bringing globalization alive for students this book uses examples and perspectives from economics technology and mass media to show how globalization is producing unprecedented impacts on education and culture education at all levels from primary school to university education is undergoing a world wide transformation of its objectives values and practices new technologies and communication practices have promoted the west's optimism that market forces can replace the former governmental responsibilities for social welfare and the inclusion of diverse cultures new emphasis on competition quality control parental choice marketing and the linkage of education to work means that schools all over the world face innovations and challenges to established practices meanwhile the worldwide expansion of entertainment and advertising media convey notions of individualism and consumerism that are changing definitions of gender and solidarity among social groups

this book offers a vivid introduction to these complex changes recognizing the role of the state while explaining new forces like transnational corporations and nongovernmental organizations stromquist points to governmental and school policies that can actively shape the future of education at a time of rapid change

international interest in holocaust education has reached new heights in recent years this historic event has long been central to cultures of remembrance in those countries where the genocide of the jewish people occurred but other parts of the world have now begun to recognize the history of the holocaust as an effective means to teach about mass violence and to promote human rights and civic duty testifying to the emergence of this pivotal historical event as a universal frame of reference in this new globalized context how is the holocaust represented and taught how do teachers handle this excessively complex and emotionally loaded subject in fast changing multicultural european societies still haunted by the crimes perpetrated by the nazis and their collaborators why and how is it taught in other areas of the world that have only little if any connection with the history of the jewish people holocaust education in a global context will explore these questions page 10

the 1st 72nd reports include the 1st 72nd reports of the secretary of the board

in a growing revisionist tradition comparative educational scholars challenge conventional assumptions about quality education as a singular undertaking dominated by standardised assessments and globalisation influences the contributors to this volume illustrate the complexities and global dimensions of educational quality that emerged in their research several chapters critique educational reforms employing assessments aligned to global standards and large scale assessments revealing how considerations of contextual factors internal needs and local traditions are essential for developing a quality curriculum or for overhauling a national education system most chapters interrogate the uses and misuses of standardised assessment results the contributors reveal the importance of asking critical questions about quality education how to access it and for what purposes what contextual and cultural factors are important what implementation issues and local level realities must be considered for true understanding of standardized assessment results what content skills and values are necessary and desirable ingredients what roles teachers and administrators play and what benefits accrue in terms of outcomes for employment and labor market needs or for achieving autonomy and stakeholder participation critiques of narrow interpretations of standardised assessment data contrast with research based evidence that participation in large scale assessments such as pisa timss and pirls can indeed be beneficial to identify needed reform refinements and implementation shortcomings specific country cases include brazil canada the united states spain portugal ukraine kyrgyzstan and the philippines other chapters provide insights on quality education issues worldwide the volume offers readers a panorama of views on the diversity of paths to quality education

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