

Measuring Up What Educational Testing Really Tells Us

Measuring Up Testing for Learning Educational Testing and Measurement Standardized Testing in Schools The ABCs of Educational Testing Educational Testing and Measurement Testing in American Schools Educational Tests and Measurement Testing for Teachers Testwise Toward a New Science of Educational Testing and Assessment How Testing Came to Dominate American Schools Testing! Testing! Educational Testing Facts and Issues Testwise Essentials of Educational Measurement Advances in Educational and Psychological Testing: Theory and Applications Educational Assessment of Learning Problems Educational Testing Handbook of Test Development Daniel Koretz Ruth Mitchell Tom Kubiszyn Holly Dolezalek W. James Popham Tom Kubiszyn United States. Congress. Office of Technology Assessment Anthony J. Nitko Henry Edward Garrett Nora Odendahl Harold Berlak Gerard Giordano W. James Popham Beverly L. Anderson Nora Odendahl Robert L. Ebel Ronald K. Hambleton Gerald Wallace James Boyle Thomas M. Haladyna

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how do you judge the quality of a school a district a teacher a student by the test scores of course yet for all the talk what educational tests can and can't tell you and how scores can be misunderstood and misused remains a mystery to most the complexities of testing are routinely ignored either because they are unrecognized or because they may be well complicated inspired by a popular harvard course for students without an extensive mathematics background measuring up demystifies educational testing from mcas to sat to wais with all the alphabet soup in between

bringing statistical terms down to earth daniel koretz takes readers through the most fundamental issues that arise in educational testing and shows how they apply to some of the most controversial issues in education today from high stakes testing to special education he walks readers through everyday examples to show what tests do well what their limits are how easily tests and scores can be oversold or misunderstood and how they can be used sensibly to help discover how much kids have learned

arguing that traditional test based evaluation has a negative effect on many students this book describes new methods of assessing student performance

educational testing and measurement classroom application and practice 11th edition by tom kubiszyn and gary d borich serves as an up to date practical reader friendly resource that will help readers navigate today's seemingly ever changing and complex world of educational testing assessment and measurement the 11th edition presents a balanced perspective of educational testing and assessment informed by developments and the ever increasing research base

discusses standardized testing in schools and the controversy about its value as a tool the history of testing standards and scoring the no child left behind act the effects on teaching cheating among students and teachers and public opinion about the topic

amplify your assessment literacy formative data driven high stakes we all know the buzzwords surrounding educational testing but we often shelve our understanding of these because they are overwhelmingly complex those who care about our schools and students teachers administrators policymakers parents citizens will discover how and why testing should be taken upon ourselves to advance using a nontechnical approach this book offers fundamental knowledge to free you from testing fogginess all framed around practical actions you can take to strengthen your assessment literacy inappropriate tests are leading to mistaken decisions and this book provides everything you need to know to change that including reasons for tests reliability validity fairness test building

and policy options testing in transition educational testing policy the changing federal role lessons from the past a history of educational testing in the united states how other countries test standardized tests in schools a primer performance assessment methods and characteristics information technologies and testing past present future list of acronyms contractor reports

testwise understanding educational assessment offers a 360 degree guided tour of its subject both volumes in this comprehensive two volume set explore different aspects of investigating what students have learned to set the scene volume one highlights recurrent themes and the contemporary context with roots in both academic traditions and the natural sciences today's achievement testing reaches

beyond the classroom to figure in policies aimed at educational reform and societal change how do the ways in which we assess learning reflect values in our culture what roles do citizens educators government officials and measurement professionals play against this background volume one then lays out the fundamental principles in assessment as the central chapters explain validity reliability fairness and the language of scores they illuminate key challenges and difficult tradeoffs associated with matters of technical quality in helping the reader understand current issues in testing and evaluate actual tests testwise also puts assessment of learning in a new light it is a process of critical thinking reasoning from evidence and defining the goals of education

the authors of this book question the assumptions of the psychometric paradigm that underlie virtually all criterion referenced and standardized tests used in north american schools they make a compelling case for a new science of educational testing and assessment one that shifts decision making from central administration to individual schools and communities harold berlak argues that the concept of tests as scientific instruments validated by technical experts is anachronistic and self contradictory he makes a case for a contextual paradigm an approach which assumes that consensus on educational goals and national testing programs is neither possible nor desirable assessment practices in a democratic society must acknowledge and affirm differences in values beliefs and material interests among individuals and groups over the purposes and practices of schooling

although originally designed as instruments to gauge students progress tests eventually were used to modify curricula learning materials pedagogy and many practical features of schooling tests were employed to shape attitudes toward national issues such as employment immigration and defense worried about the enormous consequences that were at stake advocates and opponents pitched their cases to educators parents journalists and policymakers and also targeted special audiences testing proponents pleaded with military leaders businesspeople and scholastic publishers while their adversaries appealed to job seekers college applicants racial minorities and anti establishmentarians this book illustrates how all of these parties showed interest many became passionate and some decisively influenced the course of american educational testing

a nationally recognized expert on educational testing and assessment explains what the tests your kids are taking really mean and don t mean about your children and their education in this easy to read and understand book you ll learn the pros and cons of different kinds of tests and other educational assessments dr popham teaches readers how to use this knowledge to make a real difference in their children s education

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over the last 20 years there have been a large number of technical advances and changes in the field of educational and psychological testing according to anne anastasi the decade of the 1980 s has been a period of unusual advances in psychological testing technological progress theoretical sophistication and increasing professional responsibility are all evident in the fast moving events in this field a anastasi psychological testing sixth edition new york macmillan 1988 on the psychometric front advances in topics such as item response theory criterion referenced measurement generalizability theory analysis of covariance structures and validity generalization are reshaping the ways that ability and achievement tests are constructed and evaluated and that test scores are interpreted but psychometric advances as substantial and important as they have been are only a fraction of the major changes in the field of testing today for example the computer is radically changing the ways in which tests are constructed administered and scored computers are being used to administer tests adaptively that is the sequence of questions an examinee is administered depends upon his or her performance on earlier administered items in the test tests are adapted to the ability levels of the examinees who are being assessed one result is shorter tests with little or no loss in measurement precision computers are also being used to store or bank test items later items of interest can be selected and the computer is used to print copies of the test

educational testing provides support for those undertaking training in and for training providers of the certificate of competence in educational testing ccet level a developed by the british psychological society bps the ccet aims to meet a need for standards for the use of tests in education in the uk to encourage responsible test use by psychologists and non psychologists alike written by the designers of the certificate and endorsed by the bps s steering committee on test standards educational testing is the only book of its kind available covers the 71 elements of the ccet in detail and acts as a course text for those in training describes each core competence provides model answers and examples offers an indication of the

range of ways in which the core competences may be assessed by the assessor based upon the existing bps guidance for assessors document appendices offer guidance on bps standards a glossary of technical terms useful web sites and on line resources and test publishers addresses

despite the fact that test development is a growth industry that cuts across all levels of education and all the professions there has never been a comprehensive research oriented handbook to which everyone developers and consumers can turn for guidance that is the mission of this book the handbook of test development brings together well known scholars and test development practitioners to present chapters on all aspects of test development each chapter contributor is not only a recognized expert with an academic and research background in their designated topic each one has also had hands on experience in various aspects of test development this thirty two chapter volume is organized into six sections foundations content item development test design test production and administration and post test activities the handbook provides extensive treatment of such important but unrecognized topics as contracting for testing services item banking designing tests for small testing program and writing technical reports the handbook is based on the standards for educational and psychological testing which serve as the foundation for sound test development practice these chapters also suggest best test development practices and highlight methods to improve test validity evidence this book is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups

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